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TRANSCRIPT OF PROCEEDINGS

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**The attached transcript, while an accurate recording of evidence given in the course of the hearing day, is not proofread prior to circulation and thus may contain minor errors.**

2015/16 HAZELWOOD MINE FIRE INQUIRY

MELBOURNE

THURSDAY, 10 DECEMBER 2015

THE HONOURABLE BERNARD TEAGUE AO - Chairman

PROFESSOR JOHN CATFORD - Board Member

MR PETER ROZEN - Counsel Assisting

MS RUTH SHANN - Counsel Assisting

MR RICHARD ATTIWILL QC - State of Victoria

MS RENEE SION - State of Victoria

MS RACHEL DOYLE SC - GDF Suez Australian Energy

MS MARITA FOLEY - GDF Suez Australian Energy

MR MATTHEW COLLINS QC - Energy Australia Yallourn

MS EMILY LATIF - Energy Australia Yallourn

MS JULIET FORSYTH - AGL Loy Yang

MS LISA NICHOLS - Environment Victoria

MS EMMA PEPPLER - Environment Victoria

1 CHAIRMAN: Yes, Mr Rozen.

2 MR ROZEN: Thank you, sir. Perhaps just reminding the parties  
3 that Professor Catford has been unavoidably detained this  
4 morning. We are expecting him I think at 11 is the  
5 indication.

6 If the Board pleases, the first witnesses have  
7 been kind enough to find their seats in what is a very  
8 large panel, as we can see, the mine expert panel.  
9 Perhaps if they could first be sworn in and then  
10 questioning can commence.

11 <RAE MACKAY, sworn and examined:

12 <JAMES MAURICE GALVIN, affirmed and examined:

13 <TIMOTHY DANIEL SULLIVAN, sworn and examined:

14 <CHARLES BENJAMIN SPIERS, sworn and examined:

15 <GREGORY PETER HOXLEY, sworn and examined:

16 <CHRIS MICHAEL HABERFIELD, affirmed and examined:

17 <CLINTON DAVID MCCULLOUGH, affirmed and examined:

18 MR ROZEN: A couple of housekeeping matters, if I could,  
19 please, from the transcribers. They have made a special  
20 request that you do your very best not to talk over each  
21 other. I'm not suggesting you will. I can't imagine you  
22 would, but just in case anyone is tempted to talk over  
23 anyone else, please don't. It makes it very difficult for  
24 the transcribers.

25 The second thing, and once again I don't think  
26 I need to ask you to do this, but can you please keep your  
27 voices up. We don't have quite enough microphones, so you  
28 are having to share, but if you keep your voices up so  
29 everyone in what is a large room can hear you.

30 What I propose to do, the order that I'm going to  
31 question you in, is to just ask each of you individually a

1 number of questions about your role here and the report or  
2 reports that you have provided to parties for the Board or  
3 to the Board itself and then I'm going to take you to the  
4 joint report that each of you signed, or each other than  
5 I think Mr Spiers, and then questions will rove over some  
6 general matters and they may be directed to individuals or  
7 I may direct questions to the panel and amongst yourselves  
8 you may decide who is best place to answer them, at least  
9 initially.

10 Once I finish questioning you, then there are  
11 other counsel in the room, as is obvious to you, who have  
12 indicated to the Board that they want to ask the panel  
13 some questions as well. The anticipation is that that  
14 process will probably take most of today. We all  
15 understand that you have commitments and that at least  
16 some of you have to be away at close of business today.  
17 So we will do our very best to accommodate that.

18 In no particular order, could I start with  
19 Professor Galvin, if I could, please. Can I confirm that  
20 you have provided a witness statement to the Board and for  
21 our purposes that is found behind tab 13, folder 10, and  
22 you should I hope have a copy of that in front of you,  
23 Professor Galvin.

24 PROFESSOR GALVIN: I do.

25 MR ROZEN: Have you had an opportunity to read through your  
26 statement before coming along and giving evidence today?

27 PROFESSOR GALVIN: Yes.

28 MR ROZEN: Is there anything you wish to change in your  
29 statement?

30 PROFESSOR GALVIN: Yes.

31 MR ROZEN: Can you direct me to that, please?

1 PROFESSOR GALVIN: Point 3, "Under the TRB's original terms of  
2 reference the advice covered", it is missing one of the  
3 terms of reference which you will find in the first two  
4 annual reports of the TRB that are attached. It is  
5 missing a term of reference covering work plans.

6 MR ROZEN: Can we do that by going to the first of the annual  
7 reports? Is that the easiest way to do it? For our  
8 purposes that's at a page number ending in 14, the  
9 Technical Review Board annual report 2011/2012. We all  
10 find the terms of reference on page 16 under the heading  
11 "Executive summary", which is the third page of that  
12 document.

13 PROFESSOR GALVIN: If I can go to page 21 of that document, and  
14 subsequently page 44. Both those pages have item (c),  
15 "Work plans. Assess work plans and variations to work  
16 plans and provide written advice to the department,"  
17 et cetera. That term of reference was there for the first  
18 three or four years of the TRB's term and you will find  
19 it's missing from the third annual report that I have  
20 attached.

21 MR ROZEN: In terms of the correction to your statement, if we  
22 go back to page 2 of your statement, please. You will see  
23 the second dot point deals with the term of reference  
24 concerning stability reports.

25 PROFESSOR GALVIN: Yes.

26 MR ROZEN: You would seek, would you, to insert (c) work plans  
27 and everything that we see in the annual report setting  
28 out that term of reference at that point in the statement?

29 PROFESSOR GALVIN: It is inserted between what is currently (b)  
30 and (c).

31 MR ROZEN: Yes, and (c) would become (d).

1 PROFESSOR GALVIN: Something like that.

2 MR ROZEN: That will work.

3 PROFESSOR GALVIN: That's good enough, yes.

4 MR ROZEN: Just in relation to that, I'm already going off  
5 track, but are we to understand you to be saying that at  
6 some point in time that term of reference was removed from  
7 the board?

8 PROFESSOR GALVIN: Yes.

9 MR ROZEN: When was that?

10 PROFESSOR GALVIN: Specifically I don't know, but it's not in  
11 the annual report that starts September 2013. My memory  
12 is I think - and those annual reports coincide with the  
13 appointment of the board. So, it's formally been taken  
14 out at the end of the August - the board whose term was up  
15 at the end of August 2013 worked with that term of  
16 reference. The new board didn't have that term of  
17 reference.

18 MR ROZEN: I understand. Are you able to assist the Board at  
19 all with why it was removed? Obviously it was the  
20 government that did it, but do you have any insight as to  
21 why that was taken out of the terms of reference?

22 PROFESSOR GALVIN: It would only be conjecture.

23 MR ROZEN: I won't ask you to speculate. Can I ask you this,  
24 though. We do know that, despite that, the board has been  
25 asked to consider as recently as October of this year a  
26 revised work plan for the Loy Yang Mine. How is it that  
27 the board is still doing that work despite the term of  
28 reference being removed?

29 PROFESSOR GALVIN: When the term of reference was removed, the  
30 board didn't look at any more work plans or work plan  
31 variations. However, (b) you could still argue perhaps

1           that term of reference (b) still captures it because we  
2           are asked to still advise on mine and quarry stability.  
3           This year in the last few months we have had quite an  
4           involvement in aspects of the quarry sector, which  
5           required us to start and think again about work plans.  
6           However, I think what has triggered it now is the  
7           department is undergoing a reform process. People who  
8           looked after these areas in the past are no longer there.  
9           New people now don't have a mining background. The work  
10          that you are talking about was referred to the board at  
11          very short notice by new people for us to comment on what  
12          we thought of that work plan application. So that's the  
13          first work plan or work plan variation that the board has  
14          looked at since about February 2012.

15 MR ROZEN: It is probably an opportune time to ask you,  
16           Professor Sullivan. Am I right you were chair of the  
17           board at the time this term of reference was removed? Do  
18           I have the timing right? No, it was already Professor  
19           Galvin.

20 PROFESSOR GALVIN: I was.

21 MR ROZEN: Are you able to shed any light on its removal?

22 PROFESSOR SULLIVAN: It would only be conjecture.

23 MR ROZEN: I won't ask you to do that. We have managed to get  
24           seriously off track. I was merely asking you whether you  
25           wanted to make any changes to your statement. That's the  
26           one you have identified. Is that the only one?

27 PROFESSOR GALVIN: Yes.

28 MR ROZEN: With that change, are the contents of your statement  
29           true and correct?

30 PROFESSOR GALVIN: They are.

31 MR ROZEN: I tender the statement.

1 #EXHIBIT 17 - Statement of Professor Jim Galvin.

2 MR ROZEN: Before leaving that statement, Professor Galvin, can  
3 I go briefly to your CV which we find at page 10 of the  
4 statement. You will see 10 at the bottom of the page.  
5 For our purposes there is a Ringtail number which ends in  
6 the digits 10. Do you have your CV there?

7 PROFESSOR GALVIN: Yes.

8 MR ROZEN: For present purposes, probably the most important  
9 aspect of your professional work is that you are the Chair  
10 of the Technical Review Board?

11 PROFESSOR GALVIN: That's correct.

12 MR ROZEN: You have been a member of the board since 2009,  
13 since its inception?

14 PROFESSOR GALVIN: Since its inception, yes.

15 MR ROZEN: You have been the Chair since 2011?

16 PROFESSOR GALVIN: Yes.

17 MR ROZEN: Have you recently been re-appointed to that position  
18 this year?

19 PROFESSOR GALVIN: Yes.

20 MR ROZEN: That's for a term of how long?

21 PROFESSOR GALVIN: Ten months.

22 MR ROZEN: For 10 months.

23 PROFESSOR GALVIN: It is to align with the reform work that's  
24 going on within the department that the minister has set  
25 the end of the financial year as the review point for  
26 whether the board goes forward. The minister has aligned  
27 our appointment with the reform process in the department.

28 MR ROZEN: You have set out in your CV helpfully for us your  
29 academic and professional qualifications which speak for  
30 themselves. You are presently Emeritus Professor of  
31 Mining Engineering at the University of New South Wales?

1 PROFESSOR GALVIN: Yes.

2 MR ROZEN: That's a position you have held since 2006?

3 PROFESSOR GALVIN: Yes.

4 MR ROZEN: You are also a fellow or member or various learned  
5 societies and they are set out on the first page. If we  
6 can go to the second page of your statement, and I just  
7 can't resist asking you about the first job you had back  
8 in 1975 as a student trucker, and I have to find out what  
9 a student trucker does.

10 PROFESSOR GALVIN: I have to watch my language in this room. A  
11 gofer. A gofer to the miner, an offsider to the miner.

12 MR ROZEN: I won't take you through each job you are held since  
13 that time, but I will note that your working career has  
14 involved a mixture of academic and mining positions at a  
15 high level; is that a fair summary?

16 PROFESSOR GALVIN: Yes.

17 MR ROZEN: In particular, you were the mine manager of the  
18 Newcom Colliery in New South Wales, or the Angus Place  
19 Colliery, rather, working for Newcom Collieries between  
20 1988 and 1992, having worked there in various capacities  
21 from 1982 to 1992?

22 PROFESSOR GALVIN: Yes.

23 MR ROZEN: Most recently you are the managing director of  
24 Galvin & Associates Pty Ltd. You have been in that  
25 position since 1998?

26 PROFESSOR GALVIN: Yes.

27 MR ROZEN: As you explain in the last box on page 11, the  
28 company, Galvin & Associates Pty Ltd, provides mining and  
29 geotechnical engineering design, practice and auditing in  
30 general with specialist expertise in mine management,  
31 underground mine design and stability, surface subsidence,



1 mines rescue and emergency response.

2 PROFESSOR GALVIN: That's correct.

3 MR ROZEN: You also list a number of publications that you have  
4 either authored yourself or co-authored. I won't go  
5 through those, but they are set out in your CV.

6 PROFESSOR GALVIN: Are they?

7 MR ROZEN: Some of them are, I think. I'm sorry, no,  
8 committees and roles are set out. Thank you. Professor  
9 Galvin, before leaving the preliminaries with you, you  
10 were asked by the Board, as well as making a witness  
11 statement for us, you were also asked to consider a draft  
12 report that was prepared by Jacobs for the Board?

13 PROFESSOR GALVIN: Yes.

14 MR ROZEN: You were invited to attend a meeting involving a  
15 range of mining experts on 26 and 27 October that  
16 considered the draft Jacobs report?

17 PROFESSOR GALVIN: Yes.

18 MR ROZEN: Subsequent to that, the Board has received a final  
19 report from Jacobs and I think you have seen a copy of the  
20 Jacobs final report; is that correct?

21 PROFESSOR GALVIN: Yes.

22 MR ROZEN: Finally, on 3 December, that is last week, you met  
23 with the other members of this panel, with the exception  
24 of Mr Spiers, and you were asked by the Board to consider  
25 a range of questions with a view to producing a joint  
26 report?

27 PROFESSOR GALVIN: That's correct.

28 MR ROZEN: There should be a copy of that joint report I hope  
29 in front of you. For our purposes it is behind tab 23 in  
30 volume 11 and it has the Ringtail number  
31 EXP.0012.001.0001. Can you confirm for us, please, that

1           that is a copy of the joint report which bears your  
2           signature on page 11?

3 PROFESSOR GALVIN: Yes, it is.

4 MR ROZEN: By signing the document was that your indication  
5           that you agreed with its contents and that it accurately  
6           summarised the discussion that you had on 3 December?

7 PROFESSOR GALVIN: That's correct.

8 MR ROZEN: I think now might be a time to tender the joint  
9           report as well, sir.

10 #EXHIBIT 18 - Joint expert report.

11 MR ROZEN: Thanks, Professor Galvin. We will come back to you.  
12           If I could go now to Professor Rae Mackay and the  
13           statement that you provided for the Inquiry appears behind  
14           tab 15 in folder 10. Do you have a copy of that in front  
15           of you, Professor?

16 PROFESSOR MACKAY: I do.

17 MR ROZEN: It appears at WIT.0006.001.0001. They are not  
18           numbers that need to concern you, Professor, but they are  
19           for our internal purposes and for the transcript. Have  
20           you had an opportunity to read through that statement  
21           before coming along to the Inquiry today?

22 PROFESSOR MACKAY: I have.

23 MR ROZEN: Is there anything in that you would like to change?

24 PROFESSOR MACKAY: No.

25 MR ROZEN: Are the contents true and correct?

26 PROFESSOR MACKAY: Yes.

27 MR ROZEN: I tender the statement.

28 #EXHIBIT 19 - Statement of Professor Rae Mackay.

29 MR ROZEN: Professor Mackay, your CV appears at page 8 and  
30           I think wins the longest CV of the panel award, running to  
31           some 34 pages, which I won't go through in detail. Your

1 academic qualifications are set out at the bottom of the  
2 first page of your CV, Doctor of Philosophy in Civil  
3 Engineering and the other qualifications set out there.  
4 You currently are the Professor of Geotechnical and  
5 Hydrogeological Engineering at Federation University in  
6 Gippsland at Churchill; is that right?

7 PROFESSOR MACKAY: That's correct.

8 MR ROZEN: How long have you held that position?

9 PROFESSOR MACKAY: I have held it since May 2011. I should add  
10 of course it was Monash University. We transitioned to  
11 Federation University in 2014, but it is the same job.

12 MR ROZEN: Same job, but different employer.

13 PROFESSOR MACKAY: Different employer.

14 MR ROZEN: Before that you had quite a lengthy stint as  
15 Professor of Hydrogeology at the University of Birmingham?

16 PROFESSOR MACKAY: Yes.

17 MR ROZEN: And earlier still held a range of other academic  
18 positions in the United Kingdom in the area of hydrology  
19 and hydrogeology?

20 PROFESSOR MACKAY: That's correct.

21 MR ROZEN: Prior to your academic career you spent some time as  
22 a water resources engineer with a consulting engineering  
23 company in Cambridge in the United Kingdom?

24 PROFESSOR MACKAY: That's correct.

25 MR ROZEN: If we can go to page 10 of the statement, which is  
26 the third page of your CV, you explain your role in what  
27 has been referred to on a number of occasions as the  
28 director of GHERG, the Geotechnical and Hydrogeological  
29 Engineering Research Group?

30 PROFESSOR MACKAY: Yes.

31 MR ROZEN: Can you tell us briefly about GHERG and particularly

1 its relationship to the Technical Review Board, because of  
2 course you are also a member of that board as well, are  
3 you not?

4 PROFESSOR MACKAY: That's correct. My position as the Director  
5 of GHERG requires me to also be a member of the Technical  
6 Review Board. That's included in my personal contract  
7 with the university and that's included with the contract  
8 between the department, DEDJTR, and the university. GHERG  
9 was set up in 2010 effectively, 2009 initiated, to  
10 undertake both a development of skills in the area of  
11 geotechnical engineering and hydrogeology as well as to  
12 undertake research in support of the development of new  
13 concepts for improving stability at the three mines in the  
14 Latrobe Valley.

15 MR ROZEN: Now might be an opportune time to ask you, Professor  
16 Mackay, to have a look at a chart that's been prepared by  
17 the staff of the Inquiry. This doesn't have a Ringtail  
18 number, sir, but it has been distributed to the parties.  
19 I'm not sure if the Chair has a copy. Sorry, it does have  
20 a Ringtail number HMFI.1009.001.0001. You will see,  
21 Professor Mackay, that this is our attempt to explain the  
22 relationships between the board, GHERG, the department,  
23 the minister and the mines. It is intended to be of  
24 assistance to the parties and to witnesses. Does it  
25 accurately describe those interrelationships as far as you  
26 are concerned?

27 PROFESSOR MACKAY: There is essentially probably a greater  
28 degree of separation between GHERG and the Technical  
29 Review Board. In commencing my role on the Technical  
30 Review Board I made a commitment that information that was  
31 provided to me through the Technical Review Board would

1 not naturally end up as part of the information that would  
2 be used by GHERG staff unless explicitly agreed by the  
3 mines. But other than that it's a fair reflection.

4 MR ROZEN: With that caveat, and I should perhaps ask you as  
5 the chair of the board, Professor Galvin, do you agree  
6 with that observation about the chart, if you can see it  
7 there, if I can ask you to look at it briefly, please?

8 PROFESSOR GALVIN: Yes, I have no problem with it.

9 MR ROZEN: Thank you. Perhaps I will tender the chart, if  
10 I could, please.

11 #EXHIBIT 20 - Chart.

12 MR ROZEN: Your witness statement includes at page 35,  
13 immediately after your CV, Professor Mackay, a document  
14 headed "GHERG overview notes". If I could ask you to turn  
15 to that. It ends in 0035.

16 PROFESSOR MACKAY: Yes.

17 MR ROZEN: Are you familiar with that document?

18 PROFESSOR MACKAY: I am.

19 MR ROZEN: Is that a document you are the author of?

20 PROFESSOR MACKAY: I am.

21 MR ROZEN: Does that accurately set out in perhaps a little bit  
22 more detail the role of GHERG and its responsibilities?

23 PROFESSOR MACKAY: Yes, it sets out the background to its  
24 development. It sets out the programs of research that  
25 are being undertaken.

26 MR ROZEN: Without repeating the questions that I just asked  
27 Professor Galvin about, his role in reviewing the draft  
28 Jacobs report, attending the October meeting and attending  
29 the December meeting and signing the joint report, do you  
30 agree that you did all of those things as well?

31 PROFESSOR MACKAY: That is correct.

1 MR ROZEN: Are you satisfied that your report accurately  
2 reflects the deliberations of that meeting?  
3 PROFESSOR MACKAY: I am.  
4 MR ROZEN: Thank you. If I could move down to the other end of  
5 the table and turn to you, Dr Haberfield, please. Have  
6 you prepared a report which was provided to the solicitors  
7 King & Wood Mallesons acting on what behalf of GDF Suez?  
8 DR HABERFIELD: Yes.  
9 MR ROZEN: You are aware that your report has been provided to  
10 the Inquiry by them?  
11 DR HABERFIELD: Yes.  
12 MR ROZEN: For our purposes your report appears behind tab 17  
13 in folder 10 and bears the Ringtail code  
14 GDFS.0001.002.0001. Do you have a copy of your report in  
15 front of you, Doctor?  
16 DR HABERFIELD: Yes.  
17 MR ROZEN: Is there anything in that that you would like to  
18 change?  
19 DR HABERFIELD: No.  
20 MR ROZEN: Are the contents of your report true and correct?  
21 DR HABERFIELD: Yes.  
22 MR ROZEN: To the extent that you express opinions in your  
23 report, are they opinions that you honestly hold?  
24 DR HABERFIELD: Yes.  
25 MR ROZEN: I will tender the report.  
26 #EXHIBIT 21 - Report by Dr Chris Haberfield.  
27 MR ROZEN: You have attached your CV to your report. It  
28 appears at page 29. You will see the numbers in the top  
29 right-hand corner and the last two digits should be 29.  
30 DR HABERFIELD: Yes.  
31 MR ROZEN: Appendix B. You are a principal geotechnical

1 engineer for Golder & Associates?

2 DR HABERFIELD: Golder Associates.

3 MR ROZEN: Golder Associates, I'm sorry. And what does Golder  
4 Associates do? What's the nature of its business?

5 DR HABERFIELD: Golder Associates is an international  
6 geotechnical and geoenvironmental engineering consulting  
7 firm. We deal with a whole range of issues to do with the  
8 ground, which could include geotechnical engineering,  
9 environmental engineering, ecology and so on, groundwater.  
10 Basically everything that deals with the ground.

11 MR ROZEN: Overlapping with your time at Golder you held an  
12 academic position at Monash University or a range of  
13 academic positions, I should say, in the Department of  
14 Civil Engineering?

15 DR HABERFIELD: That's correct.

16 MR ROZEN: That was for some 21 years, and you have set out in  
17 summary form the work that you did there, including the  
18 research work and teaching experience that you have had.  
19 Was that all in the field of civil engineering as it  
20 applies to the mining industry?

21 DR HABERFIELD: No, it wasn't in civil engineering as applies  
22 to the mining industry. It was generally in geotechnical  
23 engineering and geotechnical engineering as it applies to  
24 any industry.

25 MR ROZEN: Yes, I see. You, as you have already indicated,  
26 were engaged by the firm King & Wood Mallesons. Is it in  
27 October this year you were engaged?

28 DR HABERFIELD: Yes, I believe so.

29 MR ROZEN: There are letters of engagement that are attached  
30 and I won't take you to those.

31 DR HABERFIELD: Yes.

1 MR ROZEN: Part of the brief that you were given by King & Wood  
2 Mallesons was to review the draft Jacobs report and attend  
3 the meeting on 27 and 28 October of this year?  
4 DR HABERFIELD: That's correct.  
5 MR ROZEN: And you did attend that meeting?  
6 DR HABERFIELD: Yes.  
7 MR ROZEN: You have seen a copy of the final Jacobs report?  
8 DR HABERFIELD: Yes.  
9 MR ROZEN: You also attended the joint expert meeting on  
10 3 December this year?  
11 DR HABERFIELD: Yes.  
12 MR ROZEN: And are a signatory to the joint report?  
13 DR HABERFIELD: Yes.  
14 MR ROZEN: I will just ask you a couple of questions about the  
15 report and the brief that you were given beyond attending  
16 the meetings that you have talked about. If you turn to  
17 page 2 of the report, that's page 2 at the bottom of the  
18 page, and the Ringtail code ends in the digits 0004 for  
19 our purposes, do you see a list of questions at 1.3?  
20 DR HABERFIELD: Yes.  
21 MR ROZEN: You there set out the questions that you were asked  
22 by King & Wood Mallesons, I think nine questions, if I'm  
23 reading it correctly?  
24 DR HABERFIELD: That's correct.  
25 MR ROZEN: And the information that you were provided by them  
26 is then set out at 1.4?  
27 DR HABERFIELD: That's correct.  
28 MR ROZEN: You have in fact in your report addressed each of  
29 the nine questions that you were asked.  
30 DR HABERFIELD: Yes.  
31 MR ROZEN: We will come back to some aspects of your report in



1 a moment. If I could turn to you, Dr McCullough, please.  
2 Your report appears behind tab 18 in folder 10 for our  
3 purposes and there should be a copy in front of you,  
4 I hope.

5 DR McCULLOUGH: Yes, there is.

6 MR ROZEN: The Ringtail code for that is GDFS.0001.003.0001.

7 That's a report dated 28 November 2015. Have you had an  
8 opportunity to read through your report before coming  
9 along to give evidence this morning?

10 DR McCULLOUGH: Sorry, I would just like to correct that date.

11 I have the date 30 November 2015 in front of me.

12 MR ROZEN: Where are you reading that from, Doctor?

13 DR McCULLOUGH: This is the top of tab 18, the report ending in  
14 0001.

15 MR ROZEN: This is a memorandum to Emily Heffernan?

16 DR McCULLOUGH: That's right. You may have a different  
17 revision number. Is your revision number A?

18 MR ROZEN: This is the project number reference you are talking  
19 about?

20 DR McCULLOUGH: That's correct.

21 MR ROZEN: I have rev B.

22 DR McCULLOUGH: Okay. I have rev 0. I have the finalised  
23 reference in front of me. You have the draft.

24 MR ROZEN: This may not be a simple question to answer, but are  
25 you able to tell us if there are substantive differences  
26 between rev B and rev 0?

27 DR McCULLOUGH: There are significant differences, but I would  
28 be able to identify them during the questioning process.

29 MR ROZEN: Perhaps we will do it that way, if we could.

30 I might just enquire whether there are other copies.

31 DR McCULLOUGH: You can have my spare copy, if you like.

1 MR ROZEN: It's not so much me as everyone else.

2 Dr McCullough, your CV is attached to your report at  
3 annexure B as well?

4 DR McCULLOUGH: That's correct.

5 MR ROZEN: If I could ask you to go to that, please. It  
6 commences at page 30. This is obviously a summary for  
7 your CV headed "Resume", Dr McCullough?

8 DR McCULLOUGH: That's correct. It is a CV in brief.

9 MR ROZEN: You are an associate principal environmental  
10 scientist with Golder Associates Pty Ltd?

11 DR McCULLOUGH: Yes.

12 MR ROZEN: And, as the document sets out, you have over  
13 20 years of research and consultancy experience in  
14 environmental management issues?

15 DR McCULLOUGH: That's correct.

16 MR ROZEN: Specialising in any particular area?

17 DR McCULLOUGH: Specialising in mine water and pit lakes.

18 MR ROZEN: The resume goes on to say that you have authored  
19 over 90 published peer reviewed papers and book chapters  
20 and most recently published the book "Mine pit lakes  
21 closure and management" through the Australian Centre of  
22 Geomechanics?

23 DR McCULLOUGH: That's correct.

24 MR ROZEN: Can you agree that you did all the things that  
25 Dr Haberfield did in response to a request from King &  
26 Wood Mallesons; that is, attended the various meetings,  
27 reviewed the draft Jacobs report and attended the joint  
28 expert report on 3 December of this year?

29 DR McCULLOUGH: No, I did not. I attended all the meetings bar  
30 one, which was the end of October.

31 MR ROZEN: So you didn't attend the meeting on 26 and

1           27 October?

2   DR McCULLOUGH:   That's correct.

3   MR ROZEN:   But other than that you reviewed the Jacobs report  
4           and attended the joint expert meeting?

5   DR McCULLOUGH:   That's correct.

6   MR ROZEN:   And you are a signatory to the joint expert report?

7   DR McCULLOUGH:   Yes, I am.

8   MR ROZEN:   Thank you.  Adjunct Professor Sullivan, if I could  
9           come to you - - -

10   CHAIRMAN:   Did I overlook the McCullough material coming in as  
11           an exhibit?

12   MR ROZEN:   I may not have tendered it.  I want to tender the  
13           30 November.

14   CHAIRMAN:   You want to tender the O rather than the B.

15   MR ROZEN:   The O rather than the B.

16   CHAIRMAN:   We will just leave that at the moment?

17   MR ROZEN:   It is the O that's on the Ringtail version.  It may  
18           be that I'm the only one suffering under the disadvantage.

19   CHAIRMAN:   No.

20   MR ROZEN:   You are also in the same boat as me.

21   CHAIRMAN:   I have a B, yes.

22   MR ROZEN:   I might just tender them both, I think might be the  
23           simplest thing.  I will tender them as A and B of the  
24           exhibit.  So if the rev B could be the next exhibit A and  
25           rev O can be the next exhibit.

26   CHAIRMAN:   Yes, exhibit 22A and B.

27   #EXHIBIT 22A - Draft report by Dr Clint McCullough, Rev A.

28   #EXHIBIT 22B - Final report by Dr Clint McCullough, Rev O.

29   MR ROZEN:   Thank you.  Professor Sullivan, your report appears  
30           behind tab 16 of folder 10.  Can I confirm that you have a  
31           copy of that in front of you?

1 PROFESSOR SULLIVAN: Yes.

2 MR ROZEN: It bears the Ringtail code AGL.0001.002.0001 and is  
3 a report that was prepared by you for Ashurst Australia,  
4 solicitors for AGL Loy Yang Pty Ltd, the licensee  
5 operating the Loy Yang Mine?

6 PROFESSOR SULLIVAN: Yes.

7 MR ROZEN: Have you had an opportunity to read through your  
8 report before coming along to give evidence today?

9 PROFESSOR SULLIVAN: Yes.

10 MR ROZEN: Is there anything you would like to change in it?

11 PROFESSOR SULLIVAN: No.

12 MR ROZEN: Are the contents true and correct?

13 PROFESSOR SULLIVAN: Yes.

14 MR ROZEN: To the extent it includes expressions of opinion,  
15 are they opinions that are honestly held by you?

16 PROFESSOR SULLIVAN: Yes.

17 MR ROZEN: I will tender Professor Sullivan's report.

18 #EXHIBIT 23 - Report by Professor Tim Sullivan.

19 MR ROZEN: Professor Sullivan, it's an adjunct professorship,  
20 is that right?

21 PROFESSOR SULLIVAN: Yes.

22 MR ROZEN: At which university?

23 PROFESSOR SULLIVAN: New South Wales.

24 MR ROZEN: You are also the principal of the firm Pells  
25 Sullivan Meynink and you have held that position since  
26 1993?

27 PROFESSOR SULLIVAN: Yes.

28 MR ROZEN: What does that firm do? What are its services?

29 PROFESSOR SULLIVAN: It is engineering in soil, water and rock,  
30 in simple terms, and we specialise in mining and  
31 tunnelling and general civil geotechnical work.

1 MR ROZEN: At page 5 of your report, starting at paragraph 9,  
2 you set out in summary form your qualifications and  
3 professional experience?  
4 PROFESSOR SULLIVAN: Page 5?  
5 MR ROZEN: It is page 2 of your report, page 5 for our  
6 purposes.  
7 PROFESSOR SULLIVAN: Yes.  
8 MR ROZEN: You will see the number 2 at the bottom and our  
9 coding system is on the top right-hand corner. I will  
10 repeat that question. You have set out your  
11 qualifications and experience starting at paragraph 9?  
12 PROFESSOR SULLIVAN: Yes.  
13 MR ROZEN: Included in that experience is, at paragraph 12, in  
14 excess of 25 years teaching a course on stability for  
15 mines?  
16 PROFESSOR SULLIVAN: Yes.  
17 MR ROZEN: And if we go towards the bottom of the page there,  
18 perhaps most importantly for our purposes at 14(f) you  
19 tell the Board that you were the mining warden conducting  
20 the inquiry into the Yallourn Mine batter collapse for the  
21 Victorian Government in 2008?  
22 PROFESSOR SULLIVAN: Yes.  
23 MR ROZEN: In the following year you were the inaugural  
24 chairman of the Technical Review Board when it was  
25 established in 2009?  
26 PROFESSOR SULLIVAN: Yes.  
27 MR ROZEN: Did your membership of the board in 2011 cease as  
28 well as your role as chairman?  
29 PROFESSOR SULLIVAN: Yes.  
30 MR ROZEN: So it was a two-year period that you were on the  
31 TRB?

1 PROFESSOR SULLIVAN: No, I resigned.

2 MR ROZEN: Sorry, you resigned. Thank you. The work that you  
3 were engaged to perform for AGL through the solicitors is  
4 set out at paragraph 27 of your report, page 4 at the  
5 bottom of the page and 7 in Ringtail.

6 PROFESSOR SULLIVAN: Yes.

7 MR ROZEN: In summary, you explain that you were asked to  
8 prepare a statement - I'm reading from paragraph 26 - that  
9 sets out the key steps for developing a rehabilitation  
10 solution that results in a stable landform. You were  
11 asked to review the AGL Loy Yang rehabilitation options  
12 and process adopted by the mine?

13 PROFESSOR SULLIVAN: Yes.

14 MR ROZEN: Can I just ask you whether what you were asked to  
15 review included what was at this time, or at the time you  
16 were doing this work, a proposed work plan variation that  
17 was being submitted to the regulator by Loy Yang?

18 PROFESSOR SULLIVAN: Yes.

19 MR ROZEN: You in fact make comment about that proposal at  
20 various places in your report, do you not?

21 PROFESSOR SULLIVAN: Yes.

22 MR ROZEN: Thank you. You no doubt are aware that that's now  
23 been approved?

24 PROFESSOR SULLIVAN: Yes.

25 MR ROZEN: And has been the subject of some evidence already in  
26 this Inquiry and I will come back to aspects of it in due  
27 course. Can you confirm for us, please, that you were  
28 provided with a copy of the draft Jacobs report and asked  
29 to attend the meeting in October with other experts  
30 considering that draft?

31 PROFESSOR SULLIVAN: Yes.

1 MR ROZEN: And you subsequently at the Board's invitation  
2 attended the meeting on 3 December with the other members  
3 of the panel with the exception of Mr Spiers, and you are  
4 a signatory to the joint report?

5 PROFESSOR SULLIVAN: Correct.

6 MR ROZEN: Thank you. If I could turn then to you, please,  
7 Mr Hoxley, and can you confirm for us, please, that you  
8 are part of the Jacobs team that prepared the report which  
9 we find behind tab 10, which I will just go to. So it is  
10 at tab 10, folder 7. The final Jacobs report is dated  
11 16 November 2015, Mr Hoxley?

12 MR HOXLEY: That's correct, yes.

13 MR ROZEN: When I say you were part of a team, the study team  
14 for the preparation of the report included - correct me if  
15 I'm wrong - 13 members?

16 MR HOXLEY: Yes, that's right. It is outlined in the report.

17 MR ROZEN: I don't need to go to it now, but it is at page 138  
18 of the report. You and your colleague to your right,  
19 Mr Spiers, were members of that team?

20 MR HOXLEY: That's right.

21 MR ROZEN: You were engaged directly by the Board itself to  
22 produce that report and the Ringtail number for the report  
23 is EXP.0011.001.0001. So can I just confirm you were  
24 engaged by the Board to do that work?

25 MR HOXLEY: That's right, we were.

26 MR ROZEN: Or Jacobs was, thank you. Your CV is attached now,  
27 or not attached, but we find it after the report at  
28 EXP.0011.004.0001. Do you have a copy of that in front of  
29 you? I can just help you navigate your way to it.

30 MR HOXLEY: Yes, I do. I have that in front of me.

31 MR ROZEN: You are the principal hydrogeologist with Jacobs?

1 MR HOXLEY: That's right.

2 MR ROZEN: And you have over 25 years experience in the areas  
3 of groundwater and hydrogeology?

4 MR HOXLEY: That's right.

5 MR ROZEN: Your professional qualifications are a Bachelor of  
6 Science with honours?

7 MR HOXLEY: Yes.

8 MR ROZEN: And when did you commence with Jacobs?

9 MR HOXLEY: Jacobs merged with a firm known as Sinclair Knight  
10 Merz about two years ago, so that's when I commenced with  
11 Jacobs. Prior to that I was with the predecessor  
12 organisation, Sinclair Knight Merz, since 1995.

13 MR ROZEN: You held the position of principal hydrogeologist  
14 there?

15 MR HOXLEY: That's right.

16 MR ROZEN: A bit like Professor Mackay; same job, different  
17 employer?

18 MR HOXLEY: Indeed.

19 MR ROZEN: Before your time with Sinclair Knight Merz you were  
20 a senior hydrogeologist with the Rural Water Corporation  
21 of Victoria for some eight years?

22 MR HOXLEY: Yes.

23 MR ROZEN: You set out in your CV some of the work that you  
24 have been involved in in the field of hydrogeology and  
25 I won't go to those in detail. Mr Hoxley, you were  
26 present at the meeting on 26 and 27 of October that has  
27 been referred to?

28 MR HOXLEY: Yes.

29 MR ROZEN: And as a consequence of that meeting some further  
30 work was done by Jacobs, which we can see the changes from  
31 the draft report to the final report?



1 MR HOXLEY: That's right.

2 MR ROZEN: We will come back to that in a moment. I think

3 I should tender your CV. Perhaps if it could be part of

4 the same exhibit.

5 CHAIRMAN: Yes, part of exhibit 24.

6 MR ROZEN: I'm not sure that I tendered the Jacobs report, sir.

7 CHAIRMAN: Not the report. I only have Hoxley down, so

8 I better refer to the transcript or you tell me what it

9 is.

10 MR ROZEN: I will revise that.

11 CHAIRMAN: The Jacobs report is 24?

12 MR ROZEN: The Jacobs report is entitled "Review of future

13 rehabilitation options for Loy Yang".

14 CHAIRMAN: That's 24. The Hoxley CV is treated as part of

15 that.

16 MR ROZEN: Yes, I think perhaps the report should be 24A. The

17 Hoxley CV can be 24B.

18 CHAIRMAN: Yes.

19 #EXHIBIT 24A - Jacobs report entitled "Review of future

20 rehabilitation options for Loy Yang".

21 #EXHIBIT 24B - Curriculum vitae of Mr Greg Hoxley.

22 MR ROZEN: Last, but certainly not least, Mr Spiers, if I can

23 come to you, please. You are also a member of the Jacobs

24 team?

25 MR SPIERS: Correct.

26 MR ROZEN: Did you attend the meeting on 26 and 27 October?

27 MR SPIERS: No.

28 MR ROZEN: You didn't, and you didn't attend the meeting on

29 3 December either?

30 MR SPIERS: Correct.

31 MR ROZEN: Your CV is included in our materials at

1           EXP.0001.005.0001. Do you have a copy of that in front of  
2           you, Mr Spiers? You will find it immediately behind  
3           Mr Hoxley's CV in the folder in front of you.

4 MR SPIERS: Correct.

5 MR ROZEN: Your professional qualifications are set out on the  
6           first page of that, Diploma of Civil Engineering,  
7           Postgraduate Diploma of Labour Management Relations and an  
8           MBA as set out there; is that right?

9 MR SPIERS: Correct.

10 MR ROZEN: If you can go to the second page of that, you have  
11           set out what is described there as a very brief career  
12           history. Perhaps for our purposes I note that your career  
13           experience seems to be particularly relevant to the  
14           subject matter of this Inquiry. You were between 1982 and  
15           2009 employed at the Loy Yang Mine?

16 MR SPIERS: Correct.

17 MR ROZEN: So you must have been involved at the very early  
18           stages of the development of that mine?

19 MR SPIERS: Yes, complete commissioning right through to full  
20           operation and management of the mine.

21 MR ROZEN: During your time you worked there initially for the  
22           SECV?

23 MR SPIERS: Correct.

24 MR ROZEN: Then when ownership ultimately passed to AGL you  
25           worked for them; is that right?

26 MR SPIERS: No, incorrect.

27 MR ROZEN: Sorry, you worked for Loy Yang Power Management  
28           Limited?

29 MR SPIERS: Correct.

30 MR ROZEN: What is the relationship between that company and  
31           AGL?

1 MR SPIERS: Loy Yang Power was purchased by AGL.

2 MR ROZEN: I see. Whilst working there you held the positions  
3 of production manager for a two-year period and then  
4 general manager mining for 12 years up to 2009?

5 MR SPIERS: Correct.

6 MR ROZEN: You then made the move into the public service with  
7 the Department of Primary Industries?

8 MR SPIERS: Correct.

9 MR ROZEN: And worked as the Director of Clean Coal Victoria  
10 between 2009 and 2013, albeit that the name of the  
11 department in which that body sat changed during that  
12 time?

13 MR SPIERS: Correct.

14 MR ROZEN: You are now enjoying semi-retirement?

15 MR SPIERS: With a bit of consulting, yes.

16 MR ROZEN: Including being dragged into inquiries from time to  
17 time. You then set out in some more detail in your CV  
18 that career experience and I won't go to that. But can  
19 you confirm for us, Mr Spiers, that you are also a member  
20 of the Jacobs team?

21 MR SPIERS: I can.

22 MR ROZEN: I will just ask that Mr Spier's CV, please, be added  
23 to that exhibit.

24 #EXHIBIT 24C - Curriculum vitae of Mr Charles Spiers.

25 MR ROZEN: Thank you. Just whilst I am with you, Mr Spiers,  
26 and also Mr Hoxley, can I just ask you some questions  
27 about the process by which the Jacobs report came into  
28 existence and what you were asked to do by the Board, and  
29 perhaps if we can do that by reference to, firstly, page 4  
30 of the report. You will see page 4 in the bottom  
31 right-hand corner. The Ringtail reference ends in the

1 number 5. It is a document headed "Important note about  
2 this report". Do you see that? If I can direct this  
3 initially at Mr Hoxley, if that's all right, Mr Spiers,  
4 and you can jump in if there is anything you want to add  
5 to this. But as you explain there, what the Board asked  
6 Jacobs to do was align very closely to terms of reference  
7 8 and 9 that the Inquiry is being asked to complete?

8 MR HOXLEY: That's right.

9 MR ROZEN: And in particular Jacobs was asked to provide a  
10 report in which it set out short, medium and long-term  
11 options to rehabilitate the land that's described there in  
12 paragraphs (a) and (b) of term of reference 8 we see at  
13 the top of the page?

14 MR HOXLEY: Yes.

15 MR ROZEN: And specifically by reference to term of reference  
16 9, Jacobs was asked for each rehabilitation option  
17 identified, and then a list of questions from (a) to (i)  
18 are set out there; is that right?

19 MR HOXLEY: Yes.

20 MR ROZEN: Then halfway down the page, "In considering terms of  
21 reference 8 and 9, Jacobs were requested to" and then we  
22 see set out in (a) to (g) particular ways in which the  
23 Board asked you to carry out that work?

24 MR HOXLEY: Yes, that's right.

25 MR ROZEN: And in particular the information that you were  
26 asked to consider. Was it part of the brief that Jacobs  
27 received from the Board to visit the mines and physically  
28 look at them and learn about their characteristics in that  
29 way?

30 MR HOXLEY: No, there wasn't.

31 MR ROZEN: So far as Jacobs were concerned, what was to be the

1 source of information about the particular characteristics  
2 of the mines that Jacobs were to use in preparing the  
3 report?

4 MR HOXLEY: So we were provided with reports and information  
5 through the Board that in some cases was sourced from the  
6 mines, and it was from that information provided that we  
7 formed our opinions.

8 MR ROZEN: If you could turn to page 20 of the report, the  
9 Ringtail reference in the top right-hand corner ends in  
10 21. You will see a heading "Study approach" at 1.3?

11 MR HOXLEY: Yes.

12 MR ROZEN: You will see it says there, "The study was conducted  
13 over the period August to October 2015. The study was  
14 multi-disciplinary in nature, drawing on professionals  
15 from across the fields of mine closure/rehabilitation,  
16 hydrogeology, hydrology, slope stability, fire management  
17 for rehabilitated landforms, environmental management,  
18 quantity surveying and land use strategic planning."  
19 That's a correct statement of the nature of the team that  
20 did the work?

21 MR HOXLEY: Yes, it is.

22 MR ROZEN: Then you go on to explain the data sources. Then  
23 towards the bottom of the page there's a reference to a  
24 multi-criteria analysis which was undertaken by the study  
25 team looking at each of the preliminary final landforms  
26 and rehabilitation options that had been identified. Can  
27 you just explain to the Board what a multi-criteria  
28 analysis is and what Jacobs did in performing that  
29 analysis?

30 MR HOXLEY: Certainly. Multi-criteria analysis is an approach  
31 to assessing preferred options or preferred approaches in

1 light of multiple, often competing, criteria. So there's  
2 an analysis process of identifying what the criteria are,  
3 the scale or score which will be given to those and then a  
4 weighting that is used to bond all those up, to come up  
5 with an overall score or an overall approach that  
6 incorporates all of those multiple criteria.

7 MR ROZEN: Is that a conventional methodology that is used in  
8 the mining industry?

9 MR HOXLEY: Yes, it's quite commonly used, particularly in  
10 complex areas where there are competing criteria.

11 MR ROZEN: One of the questions that the joint expert meeting  
12 on 3 December was asked to consider related to that  
13 analysis. If you have a copy of the joint report in front  
14 of you, if you could go to page 4 of the joint report,  
15 please. You will see towards the bottom of the page under  
16 the box a heading "Four options". Question (c), "Do you  
17 agree that the Jacobs report" - that is the report we are  
18 presently discussing - "appropriately identifies the risks  
19 and control measures relevant to the rehabilitation  
20 options discussed?" That's a reference, is it not, to the  
21 outcome of the MCA, the multi-criteria analysis?

22 MR HOXLEY: So, the multi-criteria analysis led into that and  
23 then there was a risk assessment component of that and, as  
24 I take it, it refers to the risks that were identified  
25 following the multi-criteria analysis and in particular  
26 the control measures that were put against each of those  
27 risks.

28 MR ROZEN: I probably should ask you can you just explain to us  
29 the relationship between the risk analysis component and  
30 the MCA? What is the difference between those? If there  
31 is an aspect of the report you can draw our attention to,

1           then please do.

2   MR HOXLEY:   So I think it's probably worth looking at section  
3           1.2, which is on page 19.  So that's point 20 on page 20  
4           which is point 0021 which outlines the sections of the  
5           report and what they seek to do.  For example, section 6  
6           looks at the mine rehabilitation assessment criteria which  
7           describes what those criteria use to assess the  
8           preliminary and potentially viable options.  There is an  
9           options assessment of that which uses the multi-criteria  
10          analysis to identify potentially viable options and then  
11          there's assessment of those potentially viable options  
12          that includes an assessment of risks and controls.  So,  
13          the multi-criteria analysis was used on the broad spectrum  
14          of options and then the risks and controls were looking at  
15          the ones that were refined from that.  So the report goes  
16          through and starts with a broader set of possible options  
17          and refines those down and the risks were applied to a  
18          smaller set of those.

19   MR ROZEN:   Thank you for that.  If I can take you back to the  
20          joint report to question (c), the meeting was asked  
21          whether they considered or the members considered the  
22          report appropriately identifies risks and control measures  
23          relevant to the options discussed.  If you go to the top  
24          of page 5, there is there the response of the meeting to  
25          that question, and the fourth line in the box at the top  
26          of page 5 comments, "In response to (c)" - that is the  
27          question about the analysis of risks and control - "the  
28          group believes that generally the risk assessment is at a  
29          very high, broadbrush level and is consistent with Jacobs'  
30          brief from the Inquiry.  However, the risk assessment  
31          falls well short of the standard required in order to

1 properly assess the risks and controls for an option."  
2 That was an observation which led to everyone in the group  
3 agreeing with (c) subject to that caveat, and you yourself  
4 agreed to that as well?

5 MR HOXLEY: That's right.

6 MR ROZEN: Are you able to tell us from your perspective what  
7 the reference to a very high, broadbrush level of risk  
8 assessment means, what that's a reference to?

9 MR HOXLEY: Yes. So because of the nature of our study  
10 considering a wide range of options and then trying to  
11 narrow them down and in particular looking across a series  
12 of mines and mine pits that as we have heard evidence here  
13 are quite complex, given the timeframe that we had within  
14 the study and the range of options in front of us, it was  
15 necessary to take a broad overview of the range for those  
16 options. Within the discussion within the expert meeting  
17 last week, and I'm sure others will correct me if  
18 I misrepresent this, there was a number of discussions had  
19 around the nature of risk assessments as they might be  
20 formally done for mine closure planning. There is a more  
21 formal set of guidelines and an in-depth detail that if  
22 you had a particular mine and a particular detailed  
23 option, that a risk assessment would of necessity involve  
24 a broader and more detailed set of steps than we have  
25 taken. An example of that would be that if you were doing  
26 a full risk assessment as part of a mine closure study for  
27 one particular site, you would typically involve operators  
28 of that mine in the risk assessment as they would bring  
29 knowledge and information about that risk assessment.

30 MR ROZEN: That's a workshopping process that we often see.

31 MR HOXLEY: That's right. Clearly the risk assessment that we



1 presented in this report, by the nature of the timing and  
2 the scope that we had, didn't include such detailed  
3 discussions, so it is of necessity a high level. It looks  
4 over the mines, it looks over all of them and tries to  
5 bring together a consistent approach whilst not trying to  
6 solve individually in detail for each mine. So, in the  
7 discussion in the expert panel the view was put that if  
8 you were doing a full risk assessment for a complete  
9 option, for example for the preparation of a mine plan,  
10 you would necessarily do it in more detail and it is clear  
11 that our report does not present such a detailed risk  
12 assessment.

13 However, our approach, and as noted in the  
14 report, is consistent with the brief that we were given.  
15 We were looking across it at a strategic level review. So  
16 for that purpose we have a strategic risk assessment which  
17 has informed our consideration of the overall options.

18 MR ROZEN: Could I ask, just before leaving your report for the  
19 moment, could you look at page 72 of the report and the  
20 Ringtail reference ends in 73. You should see the heading  
21 "assessment of potential viable mine rehabilitation  
22 options" and then a box with the heading "Key finding"?

23 MR HOXLEY: Yes.

24 MR ROZEN: It there says, "For each of the three mines the pit  
25 lake and partial backfill below the water table were  
26 assessed as providing the lowest level of overall residual  
27 risk." If I can just stop there for a moment. Are you  
28 able, please, to explain to us the difference between the  
29 pit lake on the one hand and the partial backfill below  
30 the water table options, because there is some suggestion  
31 in the material that they are really two variations on the

1 one option. Can you address that, please?

2 MR HOXLEY: Yes, indeed. It is important to understand the way  
3 in which the phrases "pit lake" and "partial backfill  
4 below the water table" appear in our report, particularly  
5 because the term "pit lake" is used quite broadly and in  
6 some cases a little differently in our publications and  
7 elsewhere. The context for pit lake is within the  
8 reference to this report and to the way that we have tried  
9 to describe that.

10 It is true in some way that the option that we  
11 describe as the "partial backfill below the water table"  
12 is in itself a form of pit lake because there is a lowered  
13 landform, there is water, there is a lake feature of some  
14 sort within that, but we found in describing this in the  
15 report it was important to draw the distinctions. These  
16 distinctions between the two options are outlined in the  
17 report. If you bear with me for a moment, I will find you  
18 the page where that's described. So, there are  
19 descriptions of the preliminary options, along with what  
20 some people have referred to in some of the meetings as  
21 cartoons, and - - -

22 MR ROZEN: We can perhaps come back to you about that,  
23 Mr Hoxley.

24 MR HOXLEY: Sorry, there is a stage in the report which I won't  
25 find immediately. But the key differences between the pit  
26 lake and the landform below the water table is the ratio  
27 of fill and fill material that's placed in the pit as  
28 opposed to water that is in the pit. In our end member  
29 case, the bulk of the filling of the void is taken up with  
30 water and from a stability point of view the pit lake  
31 option as an end member would use water as a primary means

1 of achieving a weight balance or achieving stability. In  
2 the partial backfill below the water table there is a  
3 combination of fill material, could be overburden, could  
4 be a range of other things, and water, that is used to  
5 achieve a stable landform and it could be a lowered  
6 landform of some type.

7 Pit lake level is something which could be  
8 variable. So, for example, I have heard in some  
9 discussions that a pit lake must necessarily be full. We  
10 would expect in this terrain that if you are using water  
11 as a balance for stability, that you would probably need  
12 more water than you would if you were using a mixture of  
13 water and fill. So it is likely that the water level  
14 would be higher in a pit lake option. It may or may not  
15 necessarily be full.

16 So there's a presumption, I think, being made in  
17 some people's minds that pit lake equals full to the  
18 surface. That's not necessarily the case for the pit lake  
19 option that is described in our report. It is one where  
20 the bulk of that stability or the bulk of that fill area  
21 is provided by water. The final level is a matter that  
22 could vary.

23 MR ROZEN: Professor Sullivan, if I could come to you, please,  
24 and I'm looking now at the joint expert report. Just  
25 before I leave that, Mr Hoxley, is it 0010 the page that  
26 you were looking for?

27 MR HOXLEY: Let me have a look. There will be an executive  
28 summary. Yes, that's right. That's the executive summary  
29 of that. There's a slightly expanded description in  
30 addition to that which was dealing with others that I will  
31 attempt to find.

1 MR ROZEN: Thank you. Sorry, Mr Sullivan, I will come back to  
2 you. Can I ask you some questions about some general  
3 objectives and principles. It is a matter which you deal  
4 with in your report, and then that finds its way into  
5 question 1 of the joint expert report. Perhaps the  
6 simplest way to do it is by reference to the joint expert  
7 report.

8           Question 1 asked the panel members whether they  
9 agreed that a list of objectives and principles for the  
10 rehabilitation of open-cut coal mines in the Valley was  
11 appropriate for each of the three mines and, secondly, if  
12 there were other objectives and principles that were  
13 relevant to identify those. As the joint report  
14 indicates, that was drawn from a list in your report at  
15 paragraph 127. My question is what's the importance from  
16 your perspective of starting from a statement of  
17 objectives and principles along these lines? What do you  
18 say to the Board about the significance of this list?

19 PROFESSOR SULLIVAN: I included each of those items very  
20 deliberately. I believe we needed to have as detailed a  
21 list or as comprehensive a list as we could at that  
22 objective and principle level. I tried not to get into  
23 the detail of all of the considerations that would flow  
24 under each of those particular items, but every one of  
25 those points based on my experience is important in the  
26 Valley.

27 MR ROZEN: Thank you. Could I ask you in particular about item  
28 (j), which says that it's an important objective or  
29 principle, and I know there's some discussion about those  
30 terms. Dr Haberfield, I think in particular you have  
31 something to say about that and I will come to you in a

1 moment. Putting that to one side, the principle that  
2 stakeholders, including the local community, should be  
3 consulted about the matters there, and I think (k) and (l)  
4 should be (i) and (ii) of (j), should they not? That was  
5 I think the original way in which it was set out, that is  
6 that they are parts of (j).

7 PROFESSOR SULLIVAN: Yes.

8 MR ROZEN: Firstly, can I ask you what's the significance of or  
9 the importance of consultation with the local community  
10 about the matters there?

11 PROFESSOR SULLIVAN: In relation to (k) and (l) as well or just  
12 as (j)?

13 MR ROZEN: Should we be reading (j) as (j)(i) and (ii); in  
14 other words, (k) should be (j)(i) and (k) should be  
15 (j)(ii)?

16 PROFESSOR SULLIVAN: I think so.

17 MR ROZEN: Talking about them as a group, why is it important  
18 for there to be stakeholder and particularly local  
19 community consultation about those matters?

20 PROFESSOR SULLIVAN: It is fundamental, from my perspective,  
21 because to achieve that safe and stable objective, which  
22 I have dealt with separately in my report, each of the  
23 mines will be different. It is fundamental that the  
24 setting in which each of those mines and the individual  
25 domains within each of those mines plays a role in that  
26 element of how we achieve a safe and stable position.  
27 There will be separate criteria that needs to be developed  
28 and they won't be the same. They will be different for  
29 each mine and different for each domain within the mines.  
30 So that is a process that needs to be explained to  
31 everybody and understood by everybody because it informs

1 the achievable final landform and therefore achieves the  
2 final land use. Then coming back from that we have to  
3 look at how safe and stable relate to those two elements.

4 MR ROZEN: The Board has heard some evidence in relation to the  
5 Loy Yang Mine operated by AGL of a recent change; that is  
6 the recent work plan variation approval has approved a  
7 plan to produce a lake for the mine to be turned into a  
8 lake but for that lake apparently not to be available for  
9 public use, whereas the original approved plan from 1996  
10 had a lake that was to be available for the public. Is  
11 that the sort of end use question that would be important  
12 to be the subject of consultation?

13 PROFESSOR SULLIVAN: Yes, and I believe that change is an  
14 example of good rehabilitation process. There was an  
15 understanding in 1996 with the initial work plan that was  
16 based on certain concepts of stability and final stability  
17 that could be achieved with that mine. As the level of  
18 detail and engineering analysis develops - and there has  
19 been more developed since 1996 and some of that has been  
20 included in the work plan variation in 2015, some of it  
21 hasn't but I have seen it as well - the results of that  
22 evolving process indicate that based on the current  
23 understanding it would be best to put the plan forward  
24 excluding public access at this stage. But that is not to  
25 say that as further engineering studies are undertaken and  
26 a more developed understanding of the issues becomes  
27 available that that would not be revisited and would  
28 change perhaps or be more limited or more controlled.  
29 There's quite a distance and a path to travel here.

30 MR ROZEN: I understand the concepts you are explaining. I'm  
31 sure the Board does too. But my question is more going

1 back to the principle about consultation and the  
2 importance of consultation in relation to those sorts of  
3 changes. The evidence before the Board would seem to  
4 suggest that there hasn't been a lot of community  
5 consultation about that change. My question is: are you  
6 and the other members of the panel saying that's the sort  
7 of thing upon which there ought to be consultation?

8 PROFESSOR SULLIVAN: Yes.

9 MR ROZEN: Perhaps if I can just tease that out. The absence  
10 of consultation in a practical setting, the fact that  
11 there apparently wasn't consultation about it, is a  
12 function of the existing structure around which work plan  
13 variations are approved. Are you saying that perhaps  
14 there ought to be a different structure or different  
15 process that mandates a process of consultation around  
16 those sorts of changes?

17 PROFESSOR SULLIVAN: I haven't turned my mind to a different  
18 process or another form. I just believe stakeholder  
19 communication and discussion needs to take place  
20 fundamentally as part of this program. I don't know what  
21 form it should take.

22 MR ROZEN: Whatever mechanism is there, it ought to achieve  
23 that outcome is what you are saying?

24 PROFESSOR SULLIVAN: Yes, as a principle.

25 MR ROZEN: The other thing I wanted to ask you about in  
26 relation to (j) is the reference to success criteria; and  
27 that is that the members of the panel, with the exception  
28 of Dr Haberfield, who qualified his agreement, agreed that  
29 the consultation ought to lead to agreed success criteria.  
30 What does success criteria mean in that context? What are  
31 you referring to?

1 PROFESSOR SULLIVAN: There are very, very many parts to this  
2 mine rehabilitation aspect.

3 MR ROZEN: I think we are learning that.

4 PROFESSOR SULLIVAN: And each one of those will have certain  
5 objectives to be achieved and then somehow each of those  
6 objectives or considerations then needs to have some basis  
7 on which it can be measured or accepted by the  
8 stakeholders. That has to be developed, and we don't have  
9 that at the moment.

10 MR ROZEN: Just before leaving this question, Dr Haberfield,  
11 you expressed some concern about the use of the verb  
12 "agree". You think that's perhaps setting the bar a  
13 little bit too high; is that the point? I see  
14 Dr McCullough nodding as well.

15 DR HABERFIELD: Yes. I think a word like "develop" success  
16 criteria or something, but I can't see how a broad range  
17 of stakeholders and that can all agree on a set of  
18 criteria. So, yes, I believe success criteria should be  
19 developed, but I don't think they will necessarily be  
20 agreed upon.

21 MR ROZEN: Dr McCullough, I saw you nodding there. Is there  
22 anything you would like to add to that?

23 DR McCULLOUGH: The standard industry process is to engage with  
24 stakeholders, seek their concerns and feed back the mine  
25 closure planning process to them. It is certainly not to  
26 achieve agreement, as my colleague indicated. You will  
27 never achieve agreement on criteria. There will always be  
28 either poorly informed people or people with extreme  
29 views. So that's not the process that we are seeking  
30 here.

31 If I may add to that as well, given the stage of



1 mine closure planning as well, criteria particularly for  
2 these mines at this level would only be preliminary and  
3 they would be expected to change. A lot can happen in  
4 three decades.

5 MR ROZEN: Perhaps I can just explore that a little bit with  
6 you and with other members. We have heard references to  
7 the need for flexibility in rehabilitation planning. Is  
8 that what you are referring to there, that one learns  
9 essentially as one goes along with engineering tasks of  
10 this scale?

11 DR McCULLOUGH: Yes, I believe that there's been a general  
12 misunderstanding of the mine closure process with  
13 the Inquiry. Mine closure planning is a process. It is a  
14 life of mine activity. It begins usually at the approval  
15 stage and extends past the actual completion of the mining  
16 operation. It is certainly not a one-off event. It is  
17 designed to be flexible and to meet the needs of the  
18 environment, the operation and the social community as it  
19 develops. If it is fixed and definitive at any point in  
20 time it will not achieve those at closure. For example,  
21 if we put fixed criteria in place now, people who are not  
22 even born who will live with those rehabilitated mines  
23 would be being influenced by criteria that they had no say  
24 in.

25 MR ROZEN: I'm just trying to understand this. Are you saying  
26 that the success criteria can change along the way as well  
27 or are they to be determined in advance of the work that -  
28 - -

29 DR McCULLOUGH: I'm saying the success criteria will change.

30 MR ROZEN: Professor Sullivan, you in your report make  
31 reference to some specific examples of the lessons that

1 can be learnt from some progressive rehabilitation that's  
2 taken place at the Loy Yang Mine and how that can be  
3 inform an understanding of risk and assist with the  
4 development of further planning. Am I understanding that  
5 correctly, that that's what you are referring to?

6 PROFESSOR SULLIVAN: Yes.

7 MR ROZEN: Is that essentially what Dr McCullough is talking  
8 about? I won't ask you to speculate on his state of mind,  
9 but is that consistent with what Dr McCullough is saying  
10 about the development of planning?

11 PROFESSOR SULLIVAN: That's part of it.

12 MR ROZEN: Can I just stay with that because the Inquiry has  
13 heard a lot about progressive rehabilitation which seems  
14 to play at least two roles in terms of final  
15 rehabilitation. It is an end in itself. It can achieve,  
16 for example, a reduction in fire risk and other such  
17 qualities, but it also can feed into final planning, can  
18 it not?

19 PROFESSOR SULLIVAN: Correct.

20 MR ROZEN: Professor Galvin, can I come to you, please, in  
21 reference to your statement. Do you have that in front of  
22 you?

23 PROFESSOR GALVIN: Yes.

24 MR ROZEN: Can I start with paragraph 7, please, on page 3 of  
25 the statement. The Ringtail reference ends in 3.

26 PROFESSOR GALVIN: Yes.

27 MR ROZEN: At paragraph 7 you say in the context of a very  
28 recent change to the terms of reference of the Technical  
29 Review Board which have been expanded now for the first  
30 time to include rehabilitation, you say that as you  
31 understand it rehabilitation was included in the terms of

1 reference of the TRB because of the consequences of the  
2 Hazelwood Mine fire. What in your view is the connection  
3 between the fire or how has the fire acted as an impetus  
4 to raise rehabilitation on the agenda?

5 PROFESSOR GALVIN: We were told as a board, unbeknown to the  
6 regulator that we report through, that the new government  
7 as part of its election commitment had committed to  
8 changing the terms of reference of the TRB to include  
9 rehabilitation. So I got a call one day to say, "We have  
10 discovered this and the terms are changing." My  
11 understanding is that was a response to the Hazelwood Mine  
12 Fire Inquiry.

13 MR ROZEN: As you explain in your statement and the various  
14 annual reports that are attached to it, at least as far  
15 back as 2011 the TRB has been raising this issue of the  
16 importance of giving attention to rehabilitation in quite  
17 clear terms, has it not?

18 PROFESSOR GALVIN: It certainly has. We have been coming  
19 purely from the stability aspect. We thought the concepts  
20 at the moment for rehabilitation, what was being proposed,  
21 were too simplistic to properly cater for providing for  
22 long-term stability.

23 MR ROZEN: There is a reference in the first of the reports  
24 that you have attached and I'm looking at paragraph 12 of  
25 your statement. Perhaps I can do it this way rather than  
26 going to the report. You advised the then minister that  
27 steps needed to be taken immediately to begin an  
28 assessment of the issues, the processes, the risk and  
29 their amelioration, the timelines and priorities and most  
30 importantly the cost liabilities required for closure of  
31 each existing mine. The evidence the Board has heard is

1 that the timeframes for closure of the three mines are  
2 well off into the future, the earliest perhaps in 2026 and  
3 with the Loy Yang Mine it may well be not until 2050 or  
4 later. Given that, why has the board said - and it has  
5 said it several times - that there needs to be an  
6 immediate examination of those issues?

7 PROFESSOR GALVIN: Early on in the board's day, when Professor  
8 Sullivan chaired the board, it was identified, for  
9 example, that there were seven at risk batters. Within  
10 two years five of those batters had moved, some quite  
11 substantially. That was already sending signals that if  
12 we continued to mine the way we were we're going to  
13 continue to create these sorts of liabilities going  
14 forward and they would have to be addressed at some stage  
15 as part of mine closure. It was also clear that to  
16 address some of them required a lot more research and it  
17 was going to require a lot more money than what people had  
18 been anticipating to get on top of that problem.

19 Having had five collapses or five movements in a  
20 couple of years, and elsewhere in the reports you will see  
21 the board gives no commitment that there won't be more of  
22 these, it's something that needed attention now and needed  
23 to be factored in now to how at the end of the day are we  
24 going to close these mines in a way that these types of  
25 events still do not continue to impact on community in  
26 decades to come.

27 MR ROZEN: You go on at paragraph 13 once again by reference to  
28 the annual reports the board has provided to refer to,  
29 your words, "a critical loss of corporate knowledge  
30 regarding mine stability and the risks associated with  
31 instability". What are you referring to there? Can you

1 please expand on that?

2 PROFESSOR GALVIN: Perhaps I can give you an example that makes  
3 it simpler.

4 MR ROZEN: If you could.

5 PROFESSOR GALVIN: One of the areas that the board identified  
6 in its first term that we were concerned about was  
7 sinkholes developing in the Morwell main drain. We  
8 pointed that out to the regulators and to the mining  
9 companies. It was 18 months, Tim, perhaps, 18 months  
10 later, of that order, that we then had the major movement  
11 on the Hazelwood batters that closed the Princess Highway  
12 for seven months because water got into the batters  
13 through that drain. If you go back to the literature you  
14 will find a paper published in 1966, I think it is, on the  
15 design of that drain and why it was designed that way and  
16 how important it was to keep water out of that batter and  
17 how the system had to be maintained.

18 So there is a classic example that somewhere  
19 along the line that knowledge was lost and, even when the  
20 issue was flagged, there was still no - the mine  
21 responded, but there was no real appreciation by a range  
22 of stakeholders why this was critical and why we had  
23 flagged it as being of concern. So that's one example.

24 There is another paper published that talks about  
25 movement, an anomaly that runs through Morwell, the Lewis  
26 anomaly. It talks about gas pipes in the town itself  
27 being bent by movement towards the mine. This occurred in  
28 the 1960s as well. That anomaly is still there. We  
29 believe it is still a player in the movement that's  
30 occurring on the Hazelwood batters, and we still believe  
31 that it's yet to be addressed. So there's another point

1 of reference.

2 MR ROZEN: The impression I get from reading the annual reports  
3 that are attached to your statement is there seems to be a  
4 degree of frustration in the board in having to refer back  
5 constantly to this issue about the need for immediate  
6 action. Is that a fair observation, a fair reading, of  
7 the reports?

8 PROFESSOR GALVIN: The degree of frustration is certainly fair.  
9 Immediate action, I don't know that I would - there are  
10 some elements that we think need immediate action, but  
11 I would just say action now to plan for the future. So an  
12 example is the batter stability project, which is only  
13 seed funding, it is only the tip of the iceberg to get on  
14 top of the problem, but certainly that is frustrating to  
15 see how a project like that is taking so long to initiate.

16 MR ROZEN: It is a matter that you refer to specifically. Can  
17 you just explain to the Board what the background to the  
18 batter stability project is? It goes back to the Yallourn  
19 collapse, does it not, in 2008; is that right?

20 PROFESSOR GALVIN: That particular project doesn't, but from  
21 the Yallourn Inquiry and the warden's report Professor  
22 Sullivan identified there knowledge gaps, gaps in  
23 research, things that we needed to understand better. The  
24 government has been proactive in that area in bidding for  
25 government funds to develop the research project as,  
26 I guess you would say, it's focusing on the critical  
27 issues but it's also viewed as, I guess, seed funding, an  
28 initiative to get the research started and to get others  
29 to come in and continue it. At the time that that project  
30 was proposed the TRB and the department in its own right  
31 and through engaging Professor Sullivan put a lot of work

1 into developing quite a sound research project based on  
2 using the Latrobe River batters as a point of learning,  
3 and we had very strong support from Yallourn Mine to use  
4 that as a research site. So the budget was there, the  
5 research program was thought through and industry support  
6 was there.

7 The frustration we have is that, having got a  
8 proportion of that money, we are more than two years later  
9 yet to see that project start. Meanwhile the mine has had  
10 to move on and start to move soil and buttresses around  
11 and that site now has lost some of its value. That's the  
12 sort of frustration that we are referring to.

13 MR ROZEN: You deal with this at paragraph 26 of your  
14 statement, I think I'm right. In the fifth line you say,  
15 "The board considers this project to be an important,  
16 albeit small, step forward in developing a proper  
17 understanding of mine stability and rehabilitation  
18 options. Unfortunately, the study has yet to commence."  
19 What explanation has been given to the board by government  
20 as to why it hasn't commenced?

21 PROFESSOR GALVIN: In fairness to government, again there are a  
22 lot of legal issues to be sorted out between government  
23 and the research people undertaking the research and  
24 particularly the mine site. I haven't gone into it here,  
25 but it perhaps is in our last annual report. The bottom  
26 line is simple. Government is not the place to undertake  
27 research. This project has got caught up with all the  
28 bureaucracy, all the lawyers in the government department  
29 who don't understand research, they don't understand how  
30 mines work and it's just got bogged down. The solution is  
31 had that project gone to a research institute it would

1 have been finished by now. So, with government's best  
2 intentions, that project then should have been handed over  
3 to a professional research facility.

4 MR ROZEN: This issue of government's ability to oversight  
5 research is something you deal with, Professor Mackay, in  
6 your statement; am I correct?

7 PROFESSOR MACKAY: Yes.

8 MR ROZEN: If I can summarise, you express similar concerns to  
9 those that Professor Galvin has expressed. Do you share  
10 the degree of frustration about the apparent inaction?

11 PROFESSOR MACKAY: Of course, yes. GHERG actually undertook a  
12 fairly significant amount of work in 2014. At that time  
13 it was expected the project would be under way in 2014.  
14 Then complications appeared at the contractual side  
15 because there needs to be two contracts - one let to the  
16 mine, one let to GHERG - that actually have to interact  
17 between them and that's a significant level of  
18 interaction.

19 The research group will have quite a strong  
20 management role in there, but the risks for the mine need  
21 to be managed and managed extremely well. Therefore who  
22 takes ownership of the risks and how those risks are  
23 apportioned is quite interesting. So it has taken a long  
24 time and we are very close. A final contract has been  
25 signed at least from our side and maybe we will start in  
26 January. Maybe.

27 MR ROZEN: You are referring to the same batter stability  
28 project?

29 PROFESSOR MACKAY: Yes.

30 MR ROZEN: The Board has before it a statement from DEDJTR,  
31 from Mr Luke Wilson, who is the Lead Deputy Secretary in



1 DEDJTR. He deals with the batter stability project. This  
2 is part of exhibit 5B. I don't think I necessarily need  
3 to take you to it, but Mr Wilson tells the Inquiry at  
4 paragraph 57 of that statement dated 30 November that a  
5 technical advisory group for the project will be formed  
6 which will include participation from DEDJTR, the mines,  
7 GHERG and the TRB. He tells us that fieldwork is expected  
8 to be completed by 30 June 2016 with a PhD academic review  
9 to commence from 30 June 2016 to run for a number of  
10 years. Does that accord, Professor Mackay, with your  
11 understanding of the timeframe for the project?

12 PROFESSOR MACKAY: That is my understanding, yes.

13 MR ROZEN: All right. They do seem to be rather long lead  
14 times for setting up advisory groups and so on. Is this  
15 really an example of the point that Professor Galvin is  
16 making about the limited ability of governments to oversee  
17 such projects?

18 PROFESSOR MACKAY: I think it is an example. A technical  
19 advisory group was established in 2014 and actually  
20 undertook oversight of the work that GHERG was doing  
21 during 2014; so a technical advisory group including  
22 representatives from all three mines, including  
23 representatives from the TRB, it was chaired by a TRB  
24 member, and representatives from GHERG and the department  
25 were all included at that time. Subsequently, of course,  
26 the work has ceased. Work ceased on 18 December 2014 and  
27 will restart as soon as the contract is approved.

28 MR ROZEN: They are going to set up a new advisory group, it  
29 seems?

30 PROFESSOR MACKAY: I would hope that they will actually be able  
31 to reconstitute the original advisory group. But that may

1 or may not be possible.

2 MR ROZEN: At paragraph 19 of your statement under the heading  
3 "The way forward", Professor Mackay, you say in page 6 of  
4 the statement, "In my opinion it will be important for all  
5 relevant agencies and departments that can affect and be  
6 affected by the rehabilitation of the mines to work both  
7 together and with the mine owners to deliver a beneficial  
8 outcome. Management of the interactions between the mines  
9 and the regional environment and population will involve  
10 significant planning decisions with wide-ranging  
11 implications for the Latrobe Valley." You give an example  
12 of water allocation. Can you expand on that? Why is  
13 collaboration and cooperation so important in relation to  
14 this area?

15 PROFESSOR MACKAY: I think there are a number of things that  
16 are probably worth describing. One is the definition of  
17 what a beneficial outcome would be, and that needs to be  
18 worked through. Clearly the mines and the power stations  
19 offer a significant economic advantage for the Latrobe  
20 Valley. When they close, then the question will be  
21 whether additional economic advantage can be leveraged  
22 from the legacy that is created by these mines. That  
23 introduces immediately the community into the  
24 consideration.

25 The implications of water in particular are  
26 significant. These mines will become fairly significant  
27 sinks for water in the sense that they will become open  
28 lakes and those lakes will have significant evaporation.  
29 That means that there will be a change in the hydrology of  
30 the area for a period of time. It may be that that change  
31 in the hydrology will become a permanent feature of

1 the region and that will have implications, both positive  
2 and negative, for the region's water users. The potential  
3 that the stability of the mines and the management and  
4 maintenance of the mines in their rehabilitated closed  
5 form will be a significant expense exists and therefore  
6 there will need to be some reconciliation of that.

7 So there is a whole series of reasons why all the  
8 stakeholders who are involved in the consideration of what  
9 closure will mean for the Valley should come together to  
10 actually address those issues.

11 MR ROZEN: I just want to understand what you are referring to  
12 there. Are you saying that, for example, there needs to  
13 be greater coordination of existing arrangements; that is  
14 the regulator, the water authorities, the mines, expert  
15 bodies, planning agencies?

16 PROFESSOR MACKAY: Yes.

17 MR ROZEN: Or is there a case for some new coordinating entity  
18 that is brought into existence to achieve that?

19 PROFESSOR MACKAY: Potentially, yes. But how that would be  
20 formed and shaped, that's not something I'm particularly  
21 comfortable with speculating about. But I would expect to  
22 see some sort of overarching coordinating group.

23 MR ROZEN: You talk about the need for a common vision in the  
24 last paragraph of your statement.

25 PROFESSOR MACKAY: Yes.

26 MR ROZEN: I think I can fairly summarise the evidence the  
27 Board has heard which would suggest even at the level of  
28 the two relevant government departments, DEDJTR and what's  
29 now called DELWP, a lack of coordination, a failure even  
30 to have meetings when those meetings are identified as  
31 being important in government policy documents would seem

1 to suggest that at the very least what's there now is not  
2 working as well as it could be, if I can put it in a mild  
3 way.

4 PROFESSOR MACKAY: I think some of the questions that would  
5 actually bring those groups together have not yet been  
6 properly formulated and I think that probably they need to  
7 be formulated in an open way so that the individual  
8 departments can begin to tackle that.

9 MR ROZEN: The changing personnel at the head of departments -  
10 and I'm thinking particularly of DEDJTR; there was a  
11 reference by Professor Galvin, and I will come to you in a  
12 moment about this, to people being in charge now not  
13 having a mining background - is that significant in  
14 relation to what we are talking about?

15 PROFESSOR MACKAY: It is significant in the period while mining  
16 is progressing. It potentially will be significant during  
17 the closure period. It will become less significant as we  
18 go forward beyond that. So in the short-term it's very  
19 significant.

20 MR ROZEN: Professor Galvin?

21 PROFESSOR GALVIN: I think you need to clarify that. The  
22 reform process in the department is only a matter of weeks  
23 old. The people that are in those roles at the moment  
24 I don't think are permanent appointments. They are  
25 plugging holes. So with issues right at the moment we  
26 don't have a Chief Inspector of Mines, for example.  
27 People filling those gaps don't have a mining background.  
28 In time to come I would expect that to be sorted out for  
29 the better. So this is just a transition at the moment.  
30 Had you asked the question 12 months ago we wouldn't have  
31 raised that.

1 MR ROZEN: There was one other matter I wanted to ask you  
2 about, Professor Mackay, and that is the reference you  
3 make at paragraph 20 to the need for an open access  
4 knowledge management system and database. I suspect this  
5 refers back in part to this loss of corporate knowledge  
6 that Professor Galvin was talking about. What are you  
7 referring to there? What do you envisage?

8 PROFESSOR MACKAY: I'm aware that there is a significant amount  
9 of work that the individual mines are undertaking that has  
10 cross-relevance between the mines and it would be  
11 appropriate for the mines to share that knowledge in a  
12 way. I'm also concerned that there is going to be  
13 potentially a need to broaden the research programs going  
14 forward and, in order to be able to achieve a broadening  
15 of those research programs, new research groups will have  
16 to enter this space and they will need to be able to  
17 progress the work very quickly. By actually having an  
18 open data system that will allow them to get access to the  
19 information effectively and efficiently, they will be able  
20 to come up to speed very quickly.

21 One of the problems that is traditionally faced  
22 in research is that many researchers come from a slightly  
23 different field, apply the common sense that they have  
24 learnt from that field assuming that it doesn't need to  
25 change. One of the things about the Valley is that it is  
26 fairly unique in some of its behaviour in terms of its  
27 geotechnical and hydro-geological environments. So  
28 I think it is very important that people come up to speed  
29 very quickly. It will be to the benefit of the mining  
30 community. It will be to the benefit of the wider  
31 community and government planners.

1 MR ROZEN: What needs to change for there to be a greater  
2 sharing of that information amongst the mines, for  
3 example?

4 PROFESSOR MACKAY: I think we heard yesterday that there is a  
5 sharing of information, but that is information on an as  
6 needs basis. I think that the ability to bring together  
7 something in a form which allows all of the  
8 non-commercially sensitive data to be put in an open  
9 format on an open access site through a database or  
10 something like that would be very helpful.

11 MR ROZEN: Does that link to what you talk about in the last  
12 paragraph of your statement, that is the notion of an  
13 integrated rehabilitation plan for the three mines? Do  
14 you see the sharing of information and the integration of  
15 plans, are they things that are related to each other?

16 PROFESSOR MACKAY: I believe they are. Again, I take water as  
17 a prime example. There may be value - and this is  
18 something to be considered - for a couple of the mines to  
19 hold back on their water demand for a period of time while  
20 they use the water that is available to actually  
21 rehabilitate another mine. So, by actually having a  
22 common understanding of how these systems will interact,  
23 there will be less competition, there will be a much  
24 greater degree of coherence in the way that the resources  
25 are allocated and the way that the resources are used.

26 MR ROZEN: What role is there for the regulator and the water  
27 authorities in that vision?

28 PROFESSOR MACKAY: I think it's very important.

29 MR ROZEN: Professor Sullivan, you have been around in this  
30 area a long time. I know you are here having been engaged  
31 by AGL. But perhaps if you are able to take that hat off

1 and look at these issues more broadly along the lines that  
2 those to your right have been referring to them, can  
3 I explore with you this question of coordination and the  
4 need for coordination between government departments, the  
5 mines, researchers and the like. Do you have anything to  
6 add to what has been said about that?

7 PROFESSOR SULLIVAN: Yes, I do. To a large extent I think the  
8 mines have been looked at in isolation. But the mines and  
9 the Latrobe Valley are now part of what I would term a  
10 complex system. They are just parts of that system. It  
11 is a very large system and there are interactions  
12 happening within that system. We don't understand all  
13 those interactions. There's an increasing potential for  
14 adverse outcomes from those interactions. While ever the  
15 regulatory authorities for all those elements aren't  
16 coordinating and understanding the elements and the gaps,  
17 there's potential risks. So I think it's fundamental.

18 MR ROZEN: Do you think there is a case for some new type of  
19 coordinating authority or mechanism or something from your  
20 experience? It has been raised with some witnesses before  
21 the Inquiry and in submissions.

22 PROFESSOR SULLIVAN: It is not clear to me that another group  
23 will necessarily make things better. I'm not an expert in  
24 this area. There are a lot of different departments.

25 MR ROZEN: Yes. Mr Galvin, I see you making a note. Is that  
26 to contribute to this?

27 PROFESSOR GALVIN: In my statement I have made some comment to  
28 the effect of approval conditions. I believe you found a  
29 letter when I wasn't here the other day that's quite to  
30 the point about approval conditions. I have sat through  
31 yesterday and heard lots of discussion about where will

1 the water come from and how can we have a closure plan  
2 when we haven't got security for the water. I'm listening  
3 today to lots of questions about community engagement and  
4 questions to be answered and what success criteria will be  
5 and they will change with time.

6 To me they are all just symptoms of the problem.  
7 The problem is that the way that the approvals for these  
8 mines are conditioned, recognising that they were  
9 conditioned decades ago, is quite different to how a new  
10 mine would be conditioned today. That process today would  
11 give all those issues that I just went through a tick  
12 because it would start with doing an environmental impact  
13 statement or something to that effect, then assessing what  
14 risk do those impacts present and then what controls can  
15 we do to mitigate the risk - this is the proponent - the  
16 regulator having a look at it, making a first pass  
17 assessment whether it is adequate, flicking it back again,  
18 and when people think they have got it right you then open  
19 it up to public scrutiny, to agencies, to NGOs, to  
20 community, public hearings, run by an independent panel.  
21 From there you go through the processes, "Is this project  
22 approvable and, if it is, what conditions do need to be  
23 placed on it?" Out of that process, if it is done  
24 properly, it is first of all done on a risk based platform  
25 and from that you get a series of management plans.

26 If I was having this discussion at the moment in  
27 New South Wales I would expect to see a water management  
28 plan, a biodiversity management plan, a rehabilitation  
29 management plan, a fire management plan and they would  
30 clearly identify which agencies have oversight of them.  
31 They have checks in them for how often they will be



1 reviewed. Where there are unknowns - and there always  
2 will be unknowns; if you are going to run a mine for  
3 30 years there will be unknowns - but those management  
4 plans will make provision for things like putting money  
5 into research with the view that, "We will have an answer  
6 by the time we need that answer."

7 My frustration with that document the other day -  
8 and unfortunately I believe it came back to bear on Loy  
9 Yang - my frustration shouldn't have gone to them. It  
10 should have gone to the department. Four years ago the  
11 board gave formal advice to the department when we were  
12 working with work plans that we considered the detail in  
13 them to be insufficient, inadequate. We thought that the  
14 information they were referring through to us had not been  
15 properly distilled and sorted through by the department  
16 before it ever got anywhere near us. We gave the  
17 department model approval conditions for mines recently  
18 approved, other open-cut mines, and then as I said we were  
19 out of the picture for a while. When that work plan was  
20 sent to us a few weeks ago and asked to be turned around  
21 very quickly - - -

22 MR ROZEN: Sorry to interrupt you, but just so we know what you  
23 are talking about, the Loy Yang work plan variation, you  
24 were sent version 5, I think?

25 PROFESSOR GALVIN: I don't know what version I was sent.

26 I wasn't sent the complete document either. It was  
27 because it was a work in progress and time was short.  
28 I know, for example, the figures didn't match the text.  
29 It doesn't matter. The point I want to make is that I was  
30 quite annoyed four years later that nothing had changed  
31 and that there were things in that plan that should never

1 have got through a regional office as part of the approval  
2 process, let alone come to a TRB.

3 So the long and the short of it is that my view  
4 on this is that I don't know how you go back without a lot  
5 of pain to reapprove existing mines, but certainly these  
6 issues reflect severe gaps in the approval process. Done  
7 properly, that sorts out your stakeholder involvement,  
8 your community, your interaction between agencies, all  
9 gets captured in that process if it is done properly.

10 MR ROZEN: I know what you are talking about, you know what you  
11 are talking about, but others may not. Can we bring up  
12 the letter you are referring to. This is at  
13 DEDJTR.1020.001.0560 and it is annexure 15 to the  
14 statement of Mr Wilson dated 20 November. Perhaps we can  
15 get a copy of that in front of you, please, Professor  
16 Galvin, and it is now up on the screen.

17 PROFESSOR GALVIN: Can I actually have a minute to read it?

18 MR ROZEN: Yes, please do. Just confirm for us this is the  
19 letter you are talking about, please.

20 PROFESSOR GALVIN: It is the letter.

21 MR ROZEN: The context here, as I think you have already  
22 explained, is that you had been asked - rather the board  
23 had been asked - was it you personally or the board?

24 PROFESSOR GALVIN: The board was asked to review it. The  
25 reality was that it was only available in hard copy. To  
26 get it done within the timeframe I basically did the  
27 review on the only hard copy. I did have some discussion  
28 with other board members, but basically I did the review.

29 MR ROZEN: The context here is this is the first major work  
30 plan variation for the largest open coal mine in Victoria,  
31 is it not?

1 PROFESSOR GALVIN: I don't know.

2 MR ROZEN: There hasn't been a major variation of the work plan  
3 since the original one was approved for Loy Yang in 1996,  
4 I think I'm right in saying.

5 PROFESSOR GALVIN: I don't know.

6 MR ROZEN: It was provided to you by the department. I'm just  
7 a little bit confused given that the approval of work  
8 plans term of reference was removed from the board's terms  
9 of reference. Perhaps you don't know this, but how is it  
10 that the board is being asked to review this work plan  
11 variation application?

12 PROFESSOR GALVIN: Well, it's probably captured in some of the  
13 other terms of reference of the TRB. They are very broad.  
14 Advice to the minister, it would fit in there. I think  
15 the other reason is, as I said to you earlier, the  
16 department for the moment has lost some of its mining  
17 capabilities and the TRB was the logical place to look for  
18 assurance.

19 MR ROZEN: In the third paragraph, the middle of the first  
20 page, you wrote to Mr Florent of DEDJTR, "In summary, the  
21 application is highly conceptual and based heavily on  
22 descriptions of proposed activities and statements of  
23 intent. The underpinning technical information is scant  
24 and, furthermore, the reader is required to distil for  
25 themselves the little technical information that there is  
26 from the appendices. In the main, performance criteria  
27 appear to have been set by the proponent rather than by an  
28 independent assessing body." If I could pause there in  
29 the reading, does that stand in contrast to the New South  
30 Wales experience that you were referring to a moment ago?

31 PROFESSOR GALVIN: Yes.

1 MR ROZEN: So that's what you would expect to see in a document  
2 of this nature were this process occurring under New South  
3 Wales law?

4 PROFESSOR GALVIN: Yes.

5 MR ROZEN: You then make reference to rehabilitation in the  
6 final paragraph, "A range of aspects critical to  
7 successful rehabilitation are not assessed or even  
8 discussed. For example, rehabilitation is premised on  
9 final slopes of 1 to 3, vertical to horizontal" - - -

10 PROFESSOR GALVIN: Sorry, on the first page?

11 MR ROZEN: Yes, I'm reading from the last paragraph on the  
12 first page and I'm at the third sentence in the second  
13 line, "As far as I know, this is an historical assumption  
14 that is yet to be confirmed by geotechnical,  
15 hydro-geological and environmental engineering studies.  
16 Critical factors such as drainage systems for  
17 rehabilitated slopes are not discussed." Once again,  
18 matters that you would expect to see in an application of  
19 this nature?

20 PROFESSOR GALVIN: Yes. I would expect to see those sort of  
21 issues raised. I'm not saying I would expect to see  
22 technical solutions or answers to them. But, going back  
23 to what I said a moment ago, the starting point is, "What  
24 are the potential impacts that can arise from this  
25 operation, what level of risk do they present and how do  
26 I deal with that?" That's where you would capture some of  
27 these issues. So I would expect to see these things at  
28 least flagged as issues and some discussion on how they  
29 were proposed to be addressed.

30 MR ROZEN: If I can take you over to the second page of the  
31 letter, please, the top of the page. You say, "It seems

1 that the proponent has no intention of reducing the fire  
2 fuel load on the northern batters until the final  
3 rehabilitation is carried out at the completion of stage C  
4 mining in about a decade's time. The presence of a range  
5 of mining and other infrastructure on this batter has been  
6 put forward as the reason for this delay. Notwithstanding  
7 this, the proponent still claims to be undertaking  
8 progressive rehabilitation. The matter does not appear to  
9 have been independently tested to date from both technical  
10 and risk management perspectives."

11 If I just pause there in the reading, the Board  
12 has heard quite a bit of evidence and it heard yesterday  
13 from the mines themselves about the limitations that  
14 presently exist on carrying out progressive rehabilitation  
15 because of infrastructure and other operational demands.  
16 What sort of independent testing are you suggesting needs  
17 to be done there about that issue?

18 PROFESSOR GALVIN: I didn't expect the letter to end up in this  
19 forum. It wasn't written for this purpose. By the way,  
20 it is in our terms of reference because while you have  
21 been talking I realised the terms of reference changed  
22 prior to receiving this brief. So it does sit in our  
23 terms of reference.

24 What that's really saying is again the process  
25 I took you through before, that a proponent wants to do  
26 something, it develops a thinking, puts it before the  
27 regulator for a first pass assessment, the regulator gives  
28 the feedback, the proponent goes back again, when people  
29 think it's ready for public view it goes out on public  
30 display, you have your inquiry, you have your agencies,  
31 other agencies look at it. That's the process I mean of

1 getting it tested. "Is what we are being told in the  
2 impact statement and how we are going to manage it, is it  
3 robust? Can we rely on it?" So that gets tested. That  
4 forms a basis then for decision making in going forward.

5 All I'm saying here, and you picked it up  
6 earlier, is the proponent has made lots of statements of  
7 intent. I'm not for one moment doubting the proponent's  
8 intention. I'm not saying for one moment that they are  
9 not going to honour that. But that's all they are at the  
10 moment, is intents.

11 MR ROZEN: Is your point that you shouldn't be approving a plan  
12 based on intent; it should be approved on the basis of -  
13 well, what? What is the difference?

14 PROFESSOR GALVIN: There will be some issues where you can't do  
15 anything else but express good intentions at the moment,  
16 "In time to come we will sort through this or we will put  
17 money at it." But then those intents are normally  
18 captured in part of the approval conditions. The approval  
19 is conditional on the proponent honouring the following  
20 statements of intent, and they are normally an annexure to  
21 an approval document. But they are tested first.

22 MR ROZEN: And with timeframes presumably?

23 PROFESSOR GALVIN: In some cases, yes.

24 MR ROZEN: Just before leaving the letter I want to ask you  
25 about the second last paragraph. You say, "I can go  
26 through the list of queries raised by agencies in  
27 attachments 1 and 2 that you sent me and comment on  
28 whether I consider they have been addressed in the latest  
29 Loy Yang work plan variation. However, I do not know what  
30 value that will add against the preceding background. In  
31 most cases the answer will be that the proponent has

1 addressed the query. However, as in the example of water  
2 sources to flood the mine noted earlier, the answer is  
3 meaningless. It does not contribute to properly assessing  
4 risk and rehabilitation and such a meaningful assessment  
5 is likely to take several more years given the point at  
6 which the mine approval process is currently at in  
7 Victoria." In what sense are you saying the answer to the  
8 question of water sources is meaningless?

9 PROFESSOR GALVIN: Is the answer there? I think I gave the  
10 answer somewhere earlier in that letter.

11 MR ROZEN: I think it is the second paragraph on that page.  
12 Perhaps if you just take a moment to read that.

13 PROFESSOR GALVIN: On the second page?

14 MR ROZEN: The reference to "using best endeavours to source  
15 all available supplies of water".

16 PROFESSOR GALVIN: Okay, I can't see but that's what I said.  
17 My point is this. I was sent two sets of questions that  
18 have been raised by a range of agencies primarily and  
19 asked had the mine addressed those questions in their work  
20 plan variation. My first point is a lot of those  
21 questions were meaningless. So therefore the mine had no  
22 hope of answering them with a meaningful answer.

23 Secondly, a lot of them were open ended and you  
24 can't say that the mine didn't answer them. But again the  
25 answer added no value. The water one is not a bad one.  
26 All right. So have we got any closer to knowing whether  
27 we are going to have water to fill these mines and what  
28 the impact of that will be on other people? It hasn't  
29 taken us anywhere.

30 Standing back from it, what this is showing is  
31 that those questions that were sent to me were just almost

1 like, I guess, going around the room today and surveying  
2 people, "What do you think, what do you think, what do you  
3 think," getting it all together and then giving it to the  
4 mine, to the proponent, and saying, "Answer this." There  
5 is a step missing.

6 This process currently lacks structure. It is  
7 not systematic. So we are getting different agencies  
8 popping up what's in their head without it fitting in to  
9 some sort of structure. That comes from much earlier  
10 stages in the process, as I said, of identifying the  
11 impacts, risk assessing them, handing them out to the  
12 agencies and then getting their feedback and then having  
13 someone start to coordinate them and put them in their  
14 homes. "Okay, this is a water management issue. This is  
15 a fire management issue. This is a social impact  
16 management issue." So that's where I think we have a long  
17 way to go. That comment, "it will take several more years  
18 given the point at which the mine approval process is  
19 currently at in Victoria" is saying Victoria is a decade  
20 behind practice in mine approval processes.

21 MR ROZEN: Can I just take you up on the question about  
22 availability of water because it has taken up a lot of  
23 time in the hearing this week. As I think you have just  
24 observed, it seems we are not getting anywhere in terms of  
25 answers about the availability of water, which would seem  
26 to be a very central question for the rehabilitation plans  
27 for each of the mines. What do you think needs to be done  
28 before a plan like this is approved for the filling of the  
29 mine with water in terms of some understanding of what  
30 water will be available to do that very thing?

31 PROFESSOR GALVIN: That's a very difficult question to answer,



1 especially without notice.

2 MR ROZEN: Sorry about that.

3 PROFESSOR GALVIN: The difficulty is this. I'm going to put my  
4 mine manager's hat on now; take my planning hat off and  
5 put my mine manager's hat on. Here I am as a mine  
6 manager. I have a mine that was approved 20 years ago.  
7 It has conditions attached to that approval. I'm  
8 honouring those conditions. In many cases I'm going  
9 beyond what those conditions required. This was the  
10 rehabilitation concept that was embedded 20 years ago and  
11 that I'm working towards.

12 The point is that the real problem here is the  
13 legacy issue; that 20 or 30 years ago someone should have  
14 been looking at this problem before we were locked into  
15 what I think from what I see with Jacobs reports and  
16 everything else is really, frankly, no other option but to  
17 flood those mines and to flood them reasonably quickly.  
18 So that's where we are.

19 The other aspect that is always difficult in  
20 these situations - and again this is where a more  
21 contemporary approval process would help, but it will  
22 never solve the problem totally - is that community  
23 expectations are also changing with time. Perhaps  
24 20 years ago when those mines were approved no-one had a  
25 concern at all that we would flood the mines. But our  
26 community values are different today. If I solve the  
27 problem for you now, I suspect in 20 years time my  
28 solution is also going to be out of date.

29 The benefit of the approval process done  
30 properly - and it comes back to some earlier comments on  
31 the table today about what are acceptable criteria and

1 agreement versus consensus - is it doesn't matter. Once  
2 the mine is approved, "Here are the conditions, here are  
3 the performance criteria, this is how it is." These  
4 approvals, by the way, have a sunset. They normally only  
5 for 20 years. Then there's clarity exactly what's going  
6 to be done by who. Whether you like it or not, whether  
7 you agree or disagree, they are the approval conditions  
8 for this particular project.

9 MR ROZEN: I notice the time. I wonder if it might be an  
10 appropriate time to take a break.

11 CHAIRMAN: Yes, we will do that. We will resume at or about  
12 half past.

13 (Short adjournment.)

14 MR ROZEN: Professor Galvin, I think I was just finalising  
15 asking you about the letter and if I could just take you  
16 to the very last paragraph on page 2. This is your letter  
17 of 12 October. This is the summary of the advice, as  
18 I understand it, that you were providing to the  
19 department. "Based on my experience, the reality of the  
20 situation (presumably, the mine must continue to operate)  
21 might be dealt with through a staged approval process."  
22 What did you have in mind for a staged approval process?

23 PROFESSOR GALVIN: That's where the approval is conditioned for  
24 a period of time. During that time certain undertakings  
25 have to be met, certain things have to be achieved and  
26 subject to them being achieved, then the mine can move on  
27 then to the next stage of the approval. Sometimes that  
28 could just be determined by - I don't know the right name  
29 these days - but the head of the government department, in  
30 my language the Director-General, could have the authority  
31 just to say, "I am satisfied. You can go to the next

1 stage." Sometimes it might come back for another formal  
2 review with public input.

3 MR ROZEN: You will be aware that what in fact happened  
4 subsequent to receiving your advice is that the department  
5 did approve the work plan variation but subject to a  
6 number of conditions?

7 PROFESSOR GALVIN: I'm aware of that, yes.

8 MR ROZEN: Have you seen the conditions that were imposed by  
9 the department?

10 PROFESSOR GALVIN: I have.

11 MR ROZEN: Did you have any role in drafting those or any input  
12 into those?

13 PROFESSOR GALVIN: I was sent a first set of conditions. I got  
14 them at literally midnight in New Zealand and they wanted  
15 a reply immediately, type of thing. So at 2 a.m. I sent  
16 back a reply saying, "I've just sped read them and  
17 I notice you rely a lot on risk assessment and I suggest  
18 you consider how you condition this that you can be sure  
19 that the risk assessments that you are relying upon are  
20 done robustly." That's from my recollection about all  
21 I had to say. I have seen the final conditions that came  
22 out of that.

23 MR ROZEN: In general terms do the conditions address the  
24 substance of the concerns you had about what was lacking  
25 in the work plan variation application, leaving aside the  
26 process for the moment?

27 PROFESSOR GALVIN: Mr Rozen, I have to be honest with you. I'm  
28 having a lot of trouble understanding what the conditions  
29 say. They are quite convoluted. I can see what they are  
30 trying to achieve and I think it is a big step in the  
31 right direction. But it's a long way behind the person

1 that's out in front of the race. I think again it just  
2 reflects that the problem is that the original groundwork  
3 to identify the issues and compartmentalise them is  
4 lacking and now sort of on the run we are trying to put  
5 together - we are trying to address that on the run by  
6 having that form of approval.

7 I have a model. I have one here that I can show  
8 you. It's on the internet. It's the last open cut mine  
9 that was approved in New South Wales. It's just very easy  
10 to follow. You want to know about something about  
11 biodiversity, you go to the biodiversity management plan.  
12 You want to know something about cultural heritage, you go  
13 to the cultural heritage plan. The approval conditions  
14 for the Loy Yang work plan variation are endeavouring to  
15 go to that risk based approach, but it lacks the clarity,  
16 it lacks these little boxes where you can easily find  
17 things and see how they talk to each other.

18 MR ROZEN: I would ask you, please, if you can provide us with  
19 a copy of the New South Wales one that you are referring  
20 to. I think that would be of benefit to the Board. The  
21 conditions in a number of places require Loy Yang to take  
22 certain steps to the satisfaction of the department head  
23 or to provide documents to the satisfaction of the  
24 department head. Have there been discussions between the  
25 TRB and the department about what role, if any, the TRB  
26 will have in assessing the various plans that are required  
27 to be submitted?

28 PROFESSOR GALVIN: No, and I don't know that the TRB has met in  
29 any case since the conditions were put out.

30 MR ROZEN: Do you think the TRB has the capacity, the time to  
31 provide meaningful input to the department in relation to

1           whether or not the department head ought to be satisfied  
2           by the documents that are envisaged by the conditions?

3 PROFESSOR GALVIN: The TRB has a role - could play a role in  
4           that area. I think you need to be conscious first of all  
5           that the TRB, my mind set was the TRB was never set up as  
6           in perpetuity. It was to meet a need recognised out of  
7           the Yallourn Inquiry. That need is quite different now to  
8           what people perceive because I think the nature of the  
9           problems weren't appreciated at the time. But in my mind  
10          the days of the TRB are numbered or should be numbered.  
11          I think there's a need for an alternative model. I'm not  
12          just saying shut the TRB down, but I think that model is  
13          getting close to its use by date.

14                 What I don't want to see happen is the situation  
15          that we have had and that is that the TRB is dragged down;  
16          instead of operating at the high level that it should be,  
17          and strategic level, it gets dragged down all the time to  
18          a low level, it is basically doing a job that others  
19          should be doing. The regulator or the agency should first  
20          of all be processing the information for themselves and  
21          critically reviewing it and then once they think they've  
22          got the situation nailed, to then provide the TRB with an  
23          executive summary, a summary report of what the issues  
24          are, for the TRB then to provide advice either to the  
25          minister or to the department head. What you are  
26          proposing I think has got merit, but it would need to be  
27          done in a way that the TRB doesn't just become a  
28          department employee.

29 MR ROZEN: Thank you very much, Professor Galvin. Professor  
30          Mackay, can I just take you back to your statement. There  
31          was a matter that I neglected to raise with you. At

1 paragraph 16 you have a somewhat more optimistic heading  
2 in your statement which is "Some promising developments".  
3 Is it fair to say that, perhaps in response to the  
4 concerns that have been raised over the last few years by  
5 the TRB, that we are actually seeing some significant  
6 initiatives both in terms of research and also which  
7 demonstrate a commitment by the mines to examining a  
8 number of these issues, particularly in the stability  
9 area?

10 PROFESSOR MACKAY: Yes, absolutely. I will take the batter  
11 stability project first. The data that exists at Yallourn  
12 Mine has been provided in its entirety for the area that  
13 is going to be under study and the mine has committed to  
14 working with the researchers to actually deliver a very  
15 strong positive product.

16 Similarly, if you look at Loy Yang, they have a  
17 program going forward to look at the, if you like, the  
18 surface stability of the mine batters and that contains a  
19 considerable amount of field activity and that's a  
20 significant piece of work that will actually add a lot of  
21 value in its early stages, but will provide a lot of  
22 information moving forward so that they can actually  
23 deliver a safe, stable batter, and there will be  
24 significant research.

25 MR ROZEN: Can you expand on a bit more detail about the nature  
26 of the research and the timeframes, preferably in language  
27 that lawyers can understand, if you don't mind?

28 PROFESSOR MACKAY: I might have trouble in the latter bit.

29 I will try. I'm not always good at doing it simply. The  
30 Loy Yang work is targeted at creating a number of batters  
31 that will be monitored and those batters will look at

1 different aspects of the final landform that might exist  
2 above the water table, above the waterline of the lake.  
3 So that will investigate the slopes that should be adopted  
4 to actually achieve stability so that erosion and other  
5 movement processes in the surface do not lead in the  
6 medium term to loss of material that will lead ultimately  
7 to re-exposure of the batters.

8 That is partly tied to the way in which the  
9 material that will be brought to actually cover over the  
10 batters, to actually both reduce fire risk but also to  
11 provide a cover to reduce dust issues, to reduce erosion  
12 issues, to control water flows, et cetera, will operate.  
13 Above that, there will be a vegetated layer, if you like,  
14 at this stage, which will actually help reduce erosion.

15 So, the idea is to really get a full  
16 understanding of all the movement processes that will take  
17 place and all the water flow processes that will take  
18 place that may actually lead to a failure, with the  
19 expectation that there will be a design, if you like, that  
20 will ultimately be approved for different parts of the  
21 mine.

22 That's a really valuable activity. In the first  
23 instance they are going to adopt, as I understand it, what  
24 they would regard as their preferred option for  
25 constructing the final batters to see how well that  
26 performs, and then go for variations of that to see  
27 whether they get an improvement. Of course, these batters  
28 take quite a lot of time to mature, if you like, so they  
29 settle down over a period of time. So, the time period to  
30 collect data is relatively long. They have a five-year  
31 period for creating these slopes and monitoring, but they

1 will need to go beyond that and I think they are aware of  
2 that to actually continue the process of understanding how  
3 these are performing so that when they get to final batter  
4 form - doing major rehabilitation works going forward,  
5 they have something that they are confident will actually  
6 deliver a result for them.

7 MR ROZEN: Professor Sullivan, is that something you are  
8 involved in at an advice level with Loy Yang, this  
9 project?

10 PROFESSOR SULLIVAN: No.

11 CHAIRMAN: Just to follow that up, though, is it something you  
12 think it's a good start but that much more needs to be  
13 done in relation to stability? Would that be an area on  
14 which you could comment?

15 PROFESSOR SULLIVAN: It is a good start, yes.

16 CHAIRMAN: There's a lot more that needs to be done?

17 PROFESSOR SULLIVAN: A lot more that needs to be done and it  
18 will be a long time before the answers come out.

19 MR ROZEN: Just in relation to that "a lot more", you make the  
20 point in a number of places in your report, Professor  
21 Sullivan, that a mine by mine approach is necessary and  
22 you point to significant differences, for example, between  
23 Loy Yang with its considerable buffer zone from Traralgon  
24 and you contrast that with Hazelwood, which we know is far  
25 closer to a town, being Morwell. You make reference to  
26 some stability issues in relation to the northern batters  
27 of the Hazelwood mine in the context of the fire  
28 suppression activity that occurred there.

29 Can you expand on that? What's the work that's  
30 been done, as far as you are aware, to assess the impact  
31 of the water that was used to suppress the fire last year



1 and its impact on the stability of the northern batters?

2 PROFESSOR SULLIVAN: I'm not aware of any particular detailed  
3 analysis of that that's happened. I just understood what  
4 was happening on the basis of my 40 years of looking at  
5 things like this.

6 MR ROZEN: So if you put that much water at the toe of a batter  
7 of that nature, the chances are it will have some impact  
8 on stability or it might do?

9 PROFESSOR SULLIVAN: As I have said in my evidence, these  
10 materials are very sensitive to water anywhere in the  
11 system. Simply saying "we'll just fill the mines up with  
12 water" I have some great concerns about and just that  
13 process itself and after that process it's not clear to me  
14 that we are not going to have undue risks in that process  
15 itself.

16 CHAIRMAN: Could I just follow up. In relation to there being  
17 such a variation in problems as to stability across the  
18 three mines, one of the concerns expressed at community  
19 consultations was in relation to the area, if you like, of  
20 the northern batters for Hazelwood because they are so  
21 close to the township. My impression as very much a lay  
22 person is that that's the area in broad terms which is  
23 likely to have most impact upon the general public or the  
24 community, but you would have a knowledge of the stability  
25 issues across all of the three mines. Is there anything  
26 that comes close to that potential impact upon the  
27 community broadly?

28 PROFESSOR SULLIVAN: At the other mines?

29 CHAIRMAN: Yes. I just put the northern batters at Hazelwood  
30 as being very important from a stability point of view  
31 above all others. But are there any other - is that

1 assessment sort of just an ill-informed one?

2 PROFESSOR SULLIVAN: That's not ill-informed. It is probably  
3 highest on the list. Then you get a number of other areas  
4 dependent on whether it is public exposure due to roots or  
5 whether there's significant natural infrastructure.

6 CHAIRMAN: It seems that Loy Yang is lucky in that it is  
7 relatively away from public contact.

8 PROFESSOR SULLIVAN: Correct, and that's why you have a  
9 completely different approach to the landform and the land  
10 use and achieving success criteria which could be at a  
11 much lower level than you would have to substantiate for  
12 ones like the Morwell example you gave.

13 CHAIRMAN: And Yallourn seems to have had its problems, but  
14 because it's not expanding to the same degree, its kind of  
15 problems are still there because it's near important roads  
16 and important rail line, but, if you like, it's still  
17 relatively less than the north batters in Hazelwood, but  
18 that the rest of Hazelwood perhaps is almost into the Loy  
19 Yang situation in general terms. There are risks of  
20 batters for the internal running of the mines, but not  
21 likely to have the same impact that has been had with the  
22 three collapses within the last 10 years.

23 PROFESSOR SULLIVAN: That's correct. You can do a risk ranking  
24 for each of the mines and isolate the particular areas,  
25 the domain. You are right; if you start with Morwell,  
26 there is just that one northern batter section there and  
27 probably now that it's approaching another Morwell River  
28 diversion, that would be another one of lower ranking, and  
29 then the rest of the batters, and so on. Then you go to  
30 Yallourn, you obviously have the railway line and some  
31 other public area access in the old township field. You

1           certainly have the river diversions, you have the Latrobe  
2           River and then probably public land outside the Yallourn  
3           east field extension towards Latrobe road. But again,  
4           each one would be lower in its potential significance.

5 CHAIRMAN: I just wanted to get that, I suppose, impression as  
6           to whether my ill-informed impression was generally right.

7 PROFESSOR SULLIVAN: You are generally right.

8 MR ROZEN: Professor Galvin, that notion of a risk ranking, is  
9           that a little bit akin to the hazard maps that you refer  
10          to in your statement?

11 PROFESSOR GALVIN: Yes, it is.

12 MR ROZEN: What are you referring to? This is paragraph 22 of  
13          your statement on page 7. "The Board recommended in 2011  
14          and subsequently that hazard maps be prepared showing all  
15          infrastructure within a kilometre of mine crests and the  
16          risk presented to this infrastructure by significant  
17          mining induced ground movement."

18 PROFESSOR GALVIN: It is a little bit subtly different to what  
19          Professor Sullivan was talking about and what the Chairman  
20          is talking about. What we are saying is don't start with,  
21          "Oh, well, the Hazelwood batters or the Morwell River  
22          diversion are risk". Park all that. Just start with  
23          drawing a line around the mines a kilometre from the edge  
24          of each mine and let's have a look at what's in there.  
25          There's a power station, there's a telecommunications  
26          cable, there's a railway line, there's a hospital, there's  
27          a highway, there's a dirt track, so what's there.

28                 Then, having identified what's there, go through  
29          and say, "Okay, now let's rank them. What's the  
30          consequence if there is an instability?" The railway  
31          line, for example, is only 60 metres from the edge of a

1 mine. It's a no-brainer that's going to end up with a  
2 high risk rating. That's not to say it is about to fall  
3 in. But it's to say that, if it did, a high consequence.  
4 There are a lot of hidden ones here that I think people  
5 need to do more work on.

6 I know from my experience, I do a lot of work in  
7 ground subsidence in New South Wales and one of the  
8 surprises we had there was the impact if we break a  
9 telecommunications cable these days. Banking systems go  
10 down, ATMs go down, national security can go down. So  
11 something that's hidden, you wouldn't think was there, can  
12 have a very high risk rating. Then there's others. The  
13 dirt road that has one car a day, well, yes, you don't  
14 want to see someone get hurt, but the risk is going to be  
15 low.

16 Let's understand for the moment what is there.  
17 Once we understand what is there, then you can start to  
18 decide on a strategy. That's a good point, I think, to  
19 put something else on the table that I haven't heard come  
20 out yet which is important. I have heard a lot of  
21 discussion yesterday about placing overburden into the  
22 bottom of mines and is there enough overburden. I haven't  
23 heard anyone recognise yet that we may need to use a lot  
24 of that overburden in fact to stabilise existing batters  
25 such as the Hazelwood northern batters. That again comes  
26 back to Professor Sullivan's point and Professor Mackay's  
27 about how site specific some of these responses are.  
28 That's where there's still a lot of work to be done to  
29 understand how we rehabilitate a mine. The northern  
30 batters at Hazelwood can end up consuming quite a large  
31 amount of overburden that we haven't taken into account.

1                   So, the hazard plan comes back to having  
2                   identified these sort of areas, colour coded them, then  
3                   you focus on this one, this one and this one. Maybe we  
4                   are better to move this infrastructure, let's move the  
5                   railway line, let's put a duplicate powerline in, let's  
6                   have switching so if that powerline goes down we can  
7                   immediately switch to another powerline. This is stuff  
8                   that's routinely done in other sectors in the mining  
9                   industry.

10 MR ROZEN: It is basic risk management, is it not?

11 PROFESSOR GALVIN: Yes.

12 MR ROZEN: Has that work been done, the hazard mapping?

13 PROFESSOR GALVIN: No.

14 CHAIRMAN: I'm talking from a back protection point of view, in  
15                   the sense that if a report is handed down that hasn't  
16                   mentioned matters, it seems to me there'd be some  
17                   criticism made, but it does seem in the light of that  
18                   discussion that I perhaps should relatively upgrade in my  
19                   head the notion of a problem in relation to the railway  
20                   line and it comes still perhaps second to the problem that  
21                   might arise in that northern batter section of Hazelwood?

22 PROFESSOR GALVIN: Hazelwood - and I know that Professor  
23                   Sullivan and I are of similar thinking here, we have had  
24                   this discussion - Hazelwood concerns us quite a lot.  
25                   I will speak for myself. I mentioned earlier that there's  
26                   the Lewis anomaly that moved back in the 60s that's a  
27                   reasonable way from the town. We know the department has  
28                   had a lot of sink holes repaired in another part of the  
29                   area. There's cracks in netball courts. The town has  
30                   subsided several metres because of the water situation and  
31                   will continue to subside and for a while and it has

1 infrastructure that's too close to the mine and it was  
2 silly to ever put it there.

3 The image I have in my mind is basically a  
4 fractured dinner plate, if you like, just sitting there  
5 and one edge of the plate sits at the edge of the  
6 Hazelwood northern batters, but the whole thing is  
7 fractured. In my statement I try to do it in layman's  
8 terms for you, that when you get a fracture you get water  
9 in the fracture and if you can't get the water out  
10 quickly, everything moves. To me that northern batters  
11 area extending for a significant distance back into the  
12 town is a fractured dinner plate and I can't give you any  
13 assurance in time to come when and how and how much that  
14 will move.

15 However, you bring your risk management in and  
16 you say, "I'd better go and put a big buttress against  
17 that now and get rid of the problem once and for all."  
18 That's the thinking that's still lacking. I suggest you  
19 ask Professor Sullivan's comments.

20 MR ROZEN: I think I have to. Would you like to add to that,  
21 Professor Sullivan?

22 PROFESSOR SULLIVAN: I will add to two elements of what  
23 Professor Galvin said. In terms of the hazard mapping,  
24 I referred a bit earlier in my evidence to talking about  
25 that the Latrobe Valley is now a complex system and that  
26 things are interacting with each other in a complex system  
27 in a global sense. So, when that happens, the chances for  
28 things to interact in surprising combinations increases.  
29 That's where the hazard mapping and extending out a  
30 kilometre partly tries to capture those elements. In  
31 regard to the Hazelwood northern batters, it's been on the

1 radar for a long time and it's still on my radar and I am  
2 concerned about the impacts of critical loading events  
3 still on the stability of that batter.

4 DR HABERFIELD: Can I make a comment, please?

5 MR ROZEN: Yes, Dr Haberfield. Please.

6 DR HABERFIELD: I think a few points there require  
7 clarification. It is not really hazard mapping we are  
8 looking at. We know what the hazard is. It is really  
9 about susceptibility mapping, what is susceptible, what  
10 elements are susceptible and then extending that. The  
11 hazard is from the movement of the high wall or whatever  
12 wall you are looking at, the batter at the mine.

13 What we need to do to understand that is what  
14 drives that mechanism. As Tim and Jim have said, it's  
15 water. So, to reduce that hazard we have to deal with the  
16 water and the problem is when you have concentrated  
17 sources of water like the Morwell main drain when it is  
18 full of water, the Latrobe River, Morwell River, they are  
19 concentrated sources of water which, if they empty into  
20 coal joints, can cause movement.

21 We have to understand what is the risk of that  
22 happening - sorry, what the probability of that happening  
23 is and then, should that occur, what are the elements of  
24 risk and then those elements of risk, what is susceptible  
25 there? So, it is more than a hazard map; it is a whole  
26 process we have to go through, and every part of every  
27 mine will be different.

28 So one of the solutions for the northern batter  
29 of Hazelwood may be to buttress it. Another solution may  
30 be to move the Morwell main drain. But there are  
31 different solutions. The highway, the freeway, still goes

1 through there. That risk is currently regarded as  
2 tolerable, otherwise we would close the road and allow no  
3 one through it. So everything has to be assessed in terms  
4 of risk and every one of those batters has to identify  
5 those items at risk and whether they are tolerable or not.  
6 So it's not just being safe and stable; it's what risk.  
7 I think that is an important thing we have to understand.

8 MR ROZEN: It is a point you make in your report, isn't it,  
9 about acceptability of risk rather than absolute safety;  
10 is that what - - -

11 DR HABERFIELD: Yes. Acceptability is also a risk term,  
12 because you can have tolerable risk and acceptable risk.  
13 I would class something like the road toll as a tolerable  
14 risk. It is something that we are willing to accept, but  
15 we want to try and lessen, we want to try and improve,  
16 whereas acceptable risk is something which everyone  
17 accepts and says, "We really can't improve it much further  
18 and we're willing to accept it." So, there are different  
19 levels of risk we must look at.

20 CHAIRMAN: Would you accept when you are assessing risk you put  
21 way up above any other matter that has to be taken into  
22 account the value of human life?

23 DR HABERFIELD: That is not for me to judge. There is a risk  
24 to life and risk to property you have to do, but risk to  
25 life is paramount. But it is up to the community to  
26 accept what the acceptable risk to life is, just as I said  
27 about the road toll. We accept currently in Victoria 200  
28 and whatever people getting killed per year, otherwise  
29 none of us would be driving cars. So that is a tolerable  
30 risk we accept. Do we want it to be zero? Of course.  
31 But how much money, how much effort is it going to take to



1 get that to zero and is the community willing to accept  
2 that?

3 So, I really can't answer your question in that  
4 term. It is really what value you put on things. I know  
5 that's a very hard thing to accept, but normally when we  
6 look at risk assessment we look at risk to assets and  
7 non-human things and then risk to life.

8 MR ROZEN: Can I ask you, I think this is to Professor Mackay  
9 or Professor Galvin, is work taking place or planned to  
10 look at the stability issues at Hazelwood?

11 PROFESSOR MACKAY: I'm not aware of that. I think you would  
12 have to talk to the mine.

13 MR ROZEN: It is necessary, is it not, in light of the evidence  
14 that we are hearing?

15 PROFESSOR MACKAY: Yes, it is definitely necessary.

16 I certainly would add that should we decide to flood  
17 Hazelwood Mine, that will raise the groundwater levels in  
18 the area around, that will have an interesting effect in  
19 potentially reversing some of the subsidence that's taken  
20 place. These things never go back the way they started  
21 out, so it won't be just coming back to its original  
22 surface, it will go back to a different surface with  
23 different problems. So things like the Lewis anomaly  
24 where you might get shearing processes may suddenly become  
25 reactivated and it may not be possible to avoid that.

26 MR ROZEN: Perhaps just taking you up on that and something  
27 Professor Sullivan has said, the Board has been presented  
28 essentially with the material before it with what is  
29 almost a fait accompli; that is, there is really only one  
30 option here and that is to fill the mine voids with water  
31 and turn them into lakes. But at the same time it is

1 hearing there are so many questions associated with that:  
2 water quantity, water quality, stability. We are hearing  
3 that water and coal can lead to stability problems and at  
4 the same time we are hearing "let's put a whole lot of  
5 water into these coal mines".

6 Professor Sullivan, I understood something you  
7 said a moment ago about the sort of residual concerns you  
8 have about this whole idea of filling these voids with  
9 water. Should we be looking at alternatives, I suppose,  
10 is what I'm asking? Are there any viable alternatives?

11 PROFESSOR SULLIVAN: I don't believe there are any viable  
12 alternatives, but there's a lot of engineering and science  
13 that has to go in to arriving at a solution that fits what  
14 societal norms would be for acceptable criteria.

15 MR ROZEN: I guess the question is if we do all the research,  
16 we do all the science, but we don't get satisfactory  
17 answers on questions like stability and water quality,  
18 then what? Professor Galvin?

19 PROFESSOR GALVIN: I might need to move back from my colleagues  
20 because we've had this discussion and I've lost it before  
21 . I think you raise a good point. The reason I say that  
22 is that the mines are not flooded today. The only thing  
23 we are talking about is better stability. We are well  
24 ahead of the game now to where we were six, eight years  
25 ago in identifying the problems and also remediating those  
26 that are already there.

27 So the question that I've asked, and I haven't  
28 asked it of Professor Sullivan. One of our other board  
29 members, Professor Johnson, took exception to the question  
30 and Professor Sullivan supported him. "Why don't we just  
31 continue to pump? Turn the bottom of Yallourn into

1           whatever you want to, soccer fields, whatever you want to  
2           do.  Why don't we just continue to pump?"

3                       Now, I'm showing the limit of my knowledge here  
4           in terms of hydrology because my colleagues have come back  
5           and said you can't continue to keep pumping from that  
6           aquifer.  But I haven't heard anyone challenge at the  
7           moment, well, no-one is questioning we're proposing still  
8           to do it for 20 years or 40 years.  I think I'd better  
9           hand it to Professor Sullivan.  He's getting a bit  
10          agitated.

11  MR ROZEN:  The microphone is yours, Professor Sullivan.

12  PROFESSOR SULLIVAN:  You keep pumping, you keep affecting the  
13          system, the global system.  Subsidence keeps going on.  
14          You have the broken plate analogy of Professor Galvin.  
15          You keep moving the bits of plate together or apart, one  
16          up, one down.  So, I don't believe it's viable to have a  
17          long-term proposition to just keep pumping in perpetuity  
18          for these mines.

19                       I believe we can achieve the right levels of  
20          stability that will most probably be acceptable in terms  
21          of societal norms for criteria for safe and stable, but it  
22          will need more nuanced engineering than just fill the  
23          bottom of the holes with the dirt and then add water on  
24          top.  We have to use the dirt more effectively because  
25          it's the one physical thing that can probably withstand  
26          the sort of critical loading events that will happen in  
27          the very, very long term, which is what we are talking  
28          about here.

29  DR McCULLOUGH:  If I may add to that.  I think what we need to  
30          remember here is again we are not coming up with a  
31          definitive design now.  Knowledge will change over the

1 next few decades, studies will occur, they may demonstrate  
2 that we do not want a pit lake, they may demonstrate that  
3 a pit lake can be quite feasibly and safely developed. So  
4 we don't want to pre-empt that process here.

5 But I think equally we are focusing at the moment  
6 solely on risk and that is very much a regulator  
7 perspective, just risk, and by doing so we are missing an  
8 opportunity. So what we would normally undertake in this  
9 situation is something like a SWOT analysis and also look  
10 at the opportunities.

11 Now, having a dry void is not going to lend many  
12 opportunities to itself. We have been doing the exact  
13 same planning in New South Wales up in the Hunter Valley  
14 where we have identified very few end uses from dry voids.  
15 However, we have identified extensive uses from wet voids,  
16 i.e. pit lakes, benefits to the community, benefits to the  
17 economy, benefits to the environment, and those  
18 opportunities can trump some of those risks. Risks will  
19 always be there. It may be they are a significant  
20 measure, but there may also be significant opportunity and  
21 if we fail to recognise the opportunity, then we may fail  
22 to recognise the best closure outcomes for the region.

23 MR ROZEN: It is a bit half glass full, half glass empty?

24 DR McCULLOUGH: It is how you tend to look at it.

25 MR ROZEN: You have identified in your report, Dr McCullough,  
26 you were asked the question what more needs to be done to  
27 implement the Hazelwood proposal of a pit lake, and you  
28 have identified I think it is 17 areas of study, short,  
29 medium and long term. The questions that you throw up in  
30 those are complex questions that don't lend themselves to  
31 easy answers; would you agree?

1 DR McCULLOUGH: That's correct. Pit lakes are very complex  
2 landforms. They hinge upon the interaction of a number of  
3 different technical disciplines. They also involve of  
4 course a number of different stakeholders.

5 MR ROZEN: I think I understood you a moment ago to say that it  
6 is conceivable from your perspective that the outcomes of  
7 those studies might tell us that a pit lake is not a  
8 desirable outcome?

9 DR McCULLOUGH: It is conceivable, but I believe it very  
10 unlikely. I've been working with these landforms for a  
11 number of years now. I have yet to find an options  
12 analysis that found that pumping in perpetuity, which is  
13 quite a long time, yields better outcomes.

14 MR ROZEN: Can I open up that general question of the what if  
15 scenario. What if we do the research, we do the science,  
16 we conduct the studies, and the answer comes back that pit  
17 lakes in one or more of these mines are not viable, not  
18 safe, can't lead to stable outcomes, what then in the long  
19 term? Dr Haberfield?

20 DR HABERFIELD: I'm going to be a little bit arrogant here. We  
21 are engineers, or I am and a few of the others are, and  
22 our job is to find solutions and we will turn those  
23 solutions. Yes, some solutions will cost more money than  
24 others and will take longer to achieve, but I have no  
25 doubt that there is a solution for these pits. Currently  
26 the best solution that I can think of is a lowered  
27 landform with a pit lake.

28 Having said that, you could equally - I kind of  
29 disagree with the other end of the table. The reason  
30 I don't think you can pump in perpetuity is simply because  
31 it is not sustainable. It is not something we want to do

1 is keep pulling groundwater out just to put it somewhere  
2 else, and then there's a whole problem with the water  
3 licences and so on and so on. So, with respect to  
4 subsidence, this whole area has been going down ever since  
5 they started de-watering, and it will continue to creep  
6 down while they de-water, but it will be at a slowing rate  
7 because the reason it is consolidating is because of the  
8 weight of material above it which has increased due to the  
9 water being pumped out of it. I know that's a bit hard to  
10 understand, but that's effectively what's happened, and  
11 while you keep those water pressures down there at about  
12 the same level, if you don't decrease them, the material  
13 up the top will settle, it will what we call consolidate,  
14 it will settle over a period of time and then it will  
15 gradually slow down. But if you increase the pumping so  
16 you reduce the aquifer pressures further, then you will  
17 get an increase in settlement.

18 So there's very complex issues here at hand and,  
19 to summarise, I believe we can make a solution work and it  
20 just requires the science to do it. So I don't think what  
21 you are proposing is at all credible.

22 MR ROZEN: I can cop that. Thanks, Doctor.

23 DR HABERFIELD: Sorry.

24 MR ROZEN: Far worse things have been said about me in court  
25 cases. Mr Hoxley?

26 MR HOXLEY: Thank you. I have been listening with great  
27 interest to this conversation because it does mirror a lot  
28 of the journey that we went through in preparing the  
29 report and you will see that there are elements of these  
30 trade-offs and all these competing factors that come  
31 together in a number of the landforms.

1           So, when we went through and looked at the range  
2 of possible landforms, the reasons why some of them were  
3 excluded as viable was around a combination of factors  
4 such as understanding our expectation about the  
5 sustainability outcomes of that and understanding of the  
6 cost and practicality. These have often got judgments  
7 about what is practical and what is not practical, so we  
8 have had a conversation today around is the lowered  
9 landform with a lake in it, some type of lake feature, the  
10 only viable option? The answer we've got, and in the  
11 expert panel, is effectively it is. Underneath that  
12 assessment of viability are a number of value judgments  
13 that are informed by our view of what society will bear,  
14 about our view about what the costs of those would be.

15           If, in your case, we found that the engineering  
16 was not possible or too difficult to bear to achieve that  
17 landform, then I would suggest that that would open up an  
18 ability to look at some of those other things that up to  
19 that point had been regarded as not moveable or not  
20 feasible . For example, lining the voids and leaving them  
21 open has been ruled out through our study because of some  
22 of the technical difficulties. It could well be that in  
23 the course of understanding why a pit lake may not work,  
24 that some type of lowered landform, say, the one that we  
25 have ruled out as the dry void or the backfilling above  
26 the water table case, so that's not completely filling to  
27 the surface, but putting something in there that would  
28 obviate the need to have a water body in there, it may  
29 well be that we will then see a solution to that. It  
30 might be that that requires the unlocking of some aspects  
31 that had otherwise been seen as too difficult or too

1 expensive; for example, relocating of a large amount of  
2 material from across the three mines into one particular  
3 area.

4 The other comment is, and it has been well made  
5 by the panel today, is that there probably isn't a one  
6 size fit all. If we decide that a minimal amount of water  
7 is a preferred option, it may be you can optimise that  
8 across two of the three pits and you are left with one of  
9 them that has an amount of water but that's regarded as  
10 the least worst outcome, but you do it across all of  
11 those. At the moment our observation would be a lot of  
12 the thinking is in the individual silos and that some of  
13 those opportunities or options, the "what if" in response  
14 to your question, may be able to be resolved when you take  
15 a broader view.

16 So, in my view I think what would happen is we  
17 would unlock some things that at the moment we think are  
18 constraints that are immoveable, they would come into the  
19 mix and a physical answer would be found, because often a  
20 lot of those constraints come down to the cost that people  
21 will bear, and I think that is something that could be  
22 readdressed.

23 MR ROZEN: Mr Spiers?

24 MR SPIERS: I would say almost the same as Greg said. My big  
25 take out of this study, and I'm possibly the least  
26 technically qualified on this table - - -

27 MR ROZEN: A long time at the coalface, though.

28 MR SPIERS: That's exactly right. My big take is my 20 years  
29 operational experience where I was at the cutting edge of  
30 make sure there is power to supply the community of  
31 Victoria. You have lots of engineering problems, day in



1 day out, and you take advice from experts who don't want  
2 to run mines, but who know the technical stuff that  
3 supports mines. In taking that technical advice, you come  
4 up with solutions to problems. As Chris said, it's about  
5 solving problem, problem, problem, and engineers, that's  
6 what we are trained to do, so you find the solution that  
7 is the best mix, least risk, et cetera. That's the  
8 constant game we are in.

9 MR ROZEN: Professor Sullivan, anything you want to add to this  
10 current discussion?

11 PROFESSOR SULLIVAN: No, I think I have covered most of the  
12 bits so far.

13 MR ROZEN: Back to you, Professor Galvin.

14 PROFESSOR GALVIN: No, but I'm not prepared to roll over on the  
15 other option.

16 MR ROZEN: Perhaps I can conclude all of this with you,  
17 Professor Mackay. Firstly, anything you want to add to  
18 this general discussion, the what if?

19 PROFESSOR MACKAY: Yes, for me the issue in terms of viability  
20 is about whether we can actually create a landform for  
21 which there is no continuing management required.  
22 Viability in that sense may prove to be a fundamental  
23 issue and I think that's something that we will have to  
24 look at. I think you have heard along the table that when  
25 you get an engineering problem you can find an engineering  
26 solution often by continuing to maintain or continuing to  
27 monitor or continuing to develop, and that is probably  
28 undesirable, but it may be necessary for this particular  
29 set of lakes. I am a great believer that we will end up  
30 in a lake system and I am as a hydrogeologist rather  
31 against Professor Galvin in respect of pumping, not least

1 because I do think it will have quite serious consequences  
2 in terms of subsidence, but it will also have serious  
3 consequences in terms of the water resources, and as a  
4 hydrogeologist I don't like to waste water for the sake of  
5 it.

6 But, overall, I think there has been a  
7 demonstration that if you put in appropriate management  
8 practices in place while mining, you can actually minimise  
9 the risk of movements. That doesn't say we have done that  
10 all the time, but we can do that. Similarly, when you go  
11 back to a new landform there is absolutely no reason why  
12 we can't manage the risks that are attached to that by  
13 appropriate engineering. So, I am confident that we will  
14 achieve a solution. What I'm not confident about is that  
15 we will achieve an unmanaged solution.

16 MR ROZEN: Can I just take you up on that because it is an  
17 issue that's arisen. That is, there's a world of  
18 difference between a lake where we've got water quality  
19 issues for decades to come because it's not connected to a  
20 river system; for example, there's no flow-through,  
21 there's no flushing. Is that the sort of level at which  
22 these decisions need to be made? In other words, you are  
23 less likely to have ongoing water quality monitoring  
24 problems if you are able to achieve flow-through with  
25 these lakes?

26 PROFESSOR MACKAY: Definitely you are less likely to have water  
27 quality problems if you can continue to have some sort of  
28 through-flow. There is no reason why you cannot get an  
29 engineered form of through-flow. I would not expect  
30 either Loy Yang or Hazelwood to have water levels which  
31 would allow a direct movement of water over land back into

1 the river system. They will be enclosed lakes and their  
2 primary discharges if left to nature will be evaporation.

3 MR ROZEN: Yallourn of course is a different category?

4 PROFESSOR MACKAY: My view on Yallourn is it is different  
5 because it has a reasonably large catchment around it that  
6 can actually accommodate putting water into it. It will  
7 bring it up, in my opinion, fairly close to river level  
8 and you could actually connect it to the river if you  
9 chose to do so. The desirability of that has to be  
10 determined.

11 MR ROZEN: Dr McCullough, do you take a different view in  
12 relation to Hazelwood? That is, the ability to achieve  
13 some sort of flow-through with the Hazelwood lake?

14 DR McCULLOUGH: I take a different view that we can determine  
15 at this moment, without information on the community  
16 values on the river and the lake, without information on  
17 the water quality of the river and the lake. I have here  
18 a published paper on flow-through of a south-western lake  
19 which was short listed for an environmental award this  
20 year. I also have a copy of my peer review paper on  
21 engineering flow-through around the world. We cannot  
22 determine at this point in time whether or not  
23 flow-through will be a good idea. There can be a number  
24 of dangers both for the lake and also for the river and  
25 for users of both of those entities.

26 Just to expand upon a couple of the other points.  
27 I agree with Jim. We can keep that option on the ground  
28 about pumping a lake. There is no reason to take that  
29 off. The only point at which we'd take that option away  
30 is when we reach what's called a Rubicon moment in mine  
31 enclosure planning; for instance, when that option is

1           irretrievably lost due to mining design or other  
2           achievements.

3                       I think the other really important point to be  
4           made here is that I plan mines around the world for  
5           closures of pit lakes. I'm planning a Peruvian mine at  
6           the moment where there is danger of rockfall from half  
7           a kilometre above the lake surface which will propagate a  
8           50-metre tidal wave downstream of a village. I'm planning  
9           a mine in south-western Australia which has water quality  
10          worse than lemon juice; boats literally dissolve in it.  
11          The outcomes for pit lakes in this area from the evidence  
12          I've seen look good. The risk looks low. I think that  
13          needs to be borne in mind.

14   MR ROZEN: I have probably taken up enough time. There are  
15          other counsel that have questions for the panel, so I will  
16          sit down.

17   MS PEPPLER: The first question that I wanted to ask is for  
18          Professor Galvin. It relates to an assumption that we  
19          have an end use rehabilitation concept for a filled or  
20          partially filled lake and that some form of public  
21          recreational use is desired. Are there particular  
22          standards or criteria for remediation that need to be  
23          implemented in order to provide for a public recreational  
24          use as compared with an end use that would be purely  
25          private?

26   PROFESSOR GALVIN: That's simple to answer in that it is  
27          outside my area of expertise and that's why the board has  
28          just been expanded to include someone who is more up to  
29          speed on that. I have obviously a general knowledge of it  
30          from my roles on planning assessment commissions. The  
31          answer to your question is yes, but the detail is for

1 others.

2 MS PEPPLER: Thank you. I might turn now to Dr McCullough  
3 then. Dr McCullough, you have just been talking about the  
4 opportunities of lakes and the opportunities for  
5 community. What would you say about any standards or  
6 objectives that should be set?

7 DR McCULLOUGH: There are not so much standards as there are  
8 guidelines. So that needs to be interpreted differently.  
9 The most relevant guidelines are either the National  
10 Health and Medical Research Council guidelines 2008,  
11 amended 2011, for swimming, for example, recreation, both  
12 primary and secondary contact, and then there are the  
13 ANZECC/ARMCANZ guidelines from 2000, which are also known  
14 as the Australasian Water Quality Guidelines. They are  
15 mainly for livestock drinking, aquaculture and other forms  
16 of primary production and also ecosystem values. Because  
17 those are guidelines they are very loosely defined and  
18 there needs to be development as to the final end uses.

19 I have also co-authored this year the  
20 Commonwealth guidelines on pit lake closure and I talk  
21 there very much about how guidelines and derivation of  
22 criteria from those guidelines is something that must be  
23 treated as flexible over time and it is something that we  
24 will only know the answer to when these mines are getting  
25 close to closure.

26 MS PEPPLER: Are you able to provide us with copies of those  
27 guidelines?

28 DR McCULLOUGH: Yes. They are currently in draft, but they  
29 should be published in March next year.

30 MS PEPPLER: The question that follows from that, and I will  
31 stay with you, Dr McCullough, is what do rehabilitation

1 plans and steps taken between now and mine closure need to  
2 cover in order to accommodate the types of standards we  
3 are talking about at the end?

4 DR McCULLOUGH: Largely most of the 17 studies which I describe  
5 in my expert evidence.

6 MS PEPPLER: So is there anything different that we need to  
7 start doing now in order to be able to meet those  
8 standards?

9 DR McCULLOUGH: I believe if those studies which I recommend  
10 are undertaken then we will understand those standards in  
11 a timely manner.

12 MS PEPPLER: Professor Sullivan, the next question is for you.  
13 You said in answer to Counsel Assisting's questions about  
14 the recent change to the Loy Yang work plan that putting  
15 forward an end use concept that excluded public access was  
16 best but it may be subject to change over time. The  
17 reasons why AGL considers that the end use is best have  
18 not been explained in evidence to this Inquiry. Given the  
19 importance of stakeholder engagement, would you agree that  
20 the basis for the change and the reasons why AGL has  
21 proposed it should be explained to stakeholders, in  
22 particular the Latrobe Valley community?

23 PROFESSOR SULLIVAN: Yes.

24 MS PEPPLER: Following from that, is the rationale that  
25 excluding the public will permit a lower level of success  
26 criteria?

27 PROFESSOR SULLIVAN: No. The rationale is that it is trying to  
28 cover the safety aspect. We haven't developed a criteria  
29 or the criteria haven't been developed, and that's what  
30 I alluded to in my earlier evidence, that based on the  
31 knowledge at the moment they have followed a proper

1 process and arrived at a position, which I think is  
2 appropriate at this stage, but more detailed engineering  
3 may well show that that can come back into public access  
4 of some more limited form.

5 MS PEPPLER: Do you have any ideas about when that might be  
6 done?

7 PROFESSOR SULLIVAN: No.

8 MS PEPPLER: I wanted to turn to a question of timing, and this  
9 question will be for Professor Mackay and Professor  
10 Sullivan. You have both referred to the need for  
11 long-term monitoring. Have you considered how long  
12 monitoring might be required post closure post filling to  
13 a final level? So assume we fill the pits to what we  
14 consider to be the final level. How long do we need  
15 monitoring after that?

16 PROFESSOR MACKAY: I don't actually have an answer for you.  
17 I am sure that there will be need for monitoring going  
18 beyond. Whether it is for a decade or whether it is for  
19 longer than that, I cannot give you any answer at this  
20 stage. The research is not strong enough to give a clear  
21 indication of how quickly we can expect to see stability  
22 reached.

23 MS PEPPLER: Following on from that, it would depend upon the  
24 results of the monitoring?

25 PROFESSOR MACKAY: Yes, absolutely.

26 MS PEPPLER: Professor Sullivan?

27 PROFESSOR SULLIVAN: Looking now on the basis of current  
28 knowledge, which is inadequate, it is a considerable  
29 period of time that the monitoring will have to continue.  
30 But the length of time will be dependent on the monitoring  
31 and the results of the monitoring. So it is a process.

1 MS PEPPLER: When you say "considerable period of time" are you  
2 able to give us your understanding of what you mean?

3 PROFESSOR SULLIVAN: If I guessed, it's not years, it's  
4 probably decades.

5 MS PEPPLER: I wanted to ask Professor Galvin a question about  
6 progressive rehabilitation and the scope to increase the  
7 rate of progressive rehabilitation. What do you see that  
8 scope to be and what changes to the mine's processes would  
9 be required to increase the rate of progressive  
10 rehabilitation?

11 PROFESSOR GALVIN: I can only answer that in general terms at  
12 the moment because, as I have said a number of times, the  
13 board's TORs have only just been changed to look at  
14 rehabilitation. I can only answer you from my mining  
15 experience, and pretty much along the lines of my  
16 colleagues when they rebutted my idea of leaving the pumps  
17 running, and that is that you can engineer anything if you  
18 throw enough money at it. There is a lot of  
19 infrastructure on those batters at the moment and it is an  
20 impediment to progressive rehabilitation. But I'm sure  
21 that if you threw more money at it you would get more  
22 progressive rehabilitation done.

23 MS PEPPLER: The next question is also for you, Professor  
24 Galvin, and it relates to submerged batters which you have  
25 referred to at paragraph 21 of your statement. What are  
26 the consequences of a submerged batter collapse?

27 PROFESSOR GALVIN: That's simple to answer. I don't know.  
28 That's why it's there, because they are the sort of issues  
29 that people like Professor Mackay and Professor Sullivan  
30 and Professor Johnson, if he were here, have to convince  
31 me, tell me what they are about. I just have the vision



1 that we have a lake. It's full of water. We are all  
2 worried about the rehabilitated grasslands that the public  
3 are going to use sliding into the lake. What do we do if  
4 actual instability occurs under the water and we have a  
5 large section subside under water? How do we treat that?  
6 I don't know.

7 I was asked by the Inquiry to give some examples  
8 in layman's terms of issues that cause me to say this is  
9 complex. This is just to whet your appetite, to open your  
10 mind up to the sorts of things we have to look at.

11 DR HABERFIELD: Can I make a comment there, please. Underwater  
12 slope stability is quite a well researched, defined area  
13 of geomechanics and oceanography and other things like  
14 that. The offshore mining industry, oil wells, so on have  
15 been dealing with this for a long time. There is a lot of  
16 information out there. So there's knowledge. It just  
17 hasn't been applied to this situation. So that  
18 information can be gained. It is just part of the  
19 studies.

20 The other comment I would like to make with  
21 respect to monitoring, what monitoring are you referring  
22 to? There's monitoring for water quality. There's  
23 monitoring for stability. There's monitoring for all  
24 types of stuff. Some will go on longer than others. It  
25 just depends on what you measure, as the others have said.

26 MS PEPPLER: Certainly. Have you considered what timeframe you  
27 might need for those types of monitoring that you are  
28 referring to?

29 DR HABERFIELD: I think water quality monitoring, just like all  
30 the rivers and that, goes on forever. It is just  
31 something we keep doing. Landslip to do with stability

1 and that is going to depend very much on the solution of  
2 what you get on the batters and what the risks are. There  
3 might be some batters, like the northern batter of  
4 Hazelwood because it has a freeway going past it, that  
5 VicRoads may monitor in perpetuity simply because they  
6 need some system, whether there is a movement - and I'm  
7 not talking a failure; just a movement - which could cause  
8 a road accident, they will have to deal with it. Just  
9 like in many, many other parts of the world, like I said  
10 before, it all comes down to tolerable risk and  
11 understanding it.

12 DR McCULLOUGH: If I could further expand upon that, please.

13 Looking at submerged batter collapse, there are a number  
14 of impacts which have been found. Water quality.

15 Dangerous surge waves which of course can impact upon  
16 recreational users, leading to further instability and of  
17 course direct life loss or property loss from that.

18 Looking at monitoring, there are guidelines.

19 I wrote them for the Western Australian government on pit  
20 lake water quality monitoring for example, and that looks  
21 at a number of other values. There is also a very good  
22 chapter - yes, I am making a plug - in my book on pit lake  
23 monitoring. However, what we need to be very clear about  
24 is what we are monitoring for. So we need to look at the  
25 values and end use of that. So we won't know that for  
26 some time either. As my colleague mentioned, a number of  
27 these things we will continue to monitor for a very long  
28 time and that's not dissimilar to most of the water bodies  
29 of this region.

30 MS PEPPLER: Thank you. Could we also ask you to produce those  
31 guidelines that you have just referred to?

1 DR McCULLOUGH: I may have to charge you for the book, but yes.

2 MS PEPPLER: And a copy of your book. I wanted to ask

3 Professor Mackay if there is anything that you wanted to  
4 respond to in Dr Haberfield's comment that we do have  
5 knowledge already in relation to the potential for  
6 submerged batter collapse.

7 PROFESSOR MACKAY: I think I wrote in my evidence that I think  
8 it's dangerous to transfer unchallenged information from  
9 other domains. Brown coal is a fairly interesting  
10 material. It's a very light material. It moves in  
11 interesting ways. It's a jointed material, so parts of it  
12 can move independently. It's very easily moved by rapid  
13 changes in groundwater pressures. I actually think that  
14 it is something that will need to be looked at. I think  
15 it is something that could be of issue. I am not sure  
16 that it is a simple, straightforward transfer of  
17 knowledge, that it's fine because other areas have shown  
18 that to be fine.

19 DR HABERFIELD: If I might just reply. I don't disagree. What  
20 I'm saying is that there is a whole area of study out  
21 there which we can learn from and apply. Yes, it will  
22 have to be applied for this particular application. But  
23 there is knowledge there. We understand the consequences.  
24 We might not understand the processes fully for coal, like  
25 brown coal, but with study we can.

26 PROFESSOR SULLIVAN: Can I add as well, please. Sorry, I know  
27 you want to get to the end of this, but seiche analysis,  
28 landslide wave generation, is a reasonably well developed  
29 science. There are a couple of different methods you have  
30 to use. All of these final end use which involve water  
31 will have to have those sorts of studies done. It's most

1 frequently undertaken as part of dams because you are  
2 filling a dam up and then you might have a landslide  
3 attached to that filling process which then could overtop  
4 the dam and threaten it. So it is reasonably well  
5 developed. But it would be part of the quantitative  
6 studies that then look at the impacts, that then look at  
7 the impacts on individual societal health and safety and  
8 downstream impacts. It's just one little area of the  
9 detail that needs to be completed.

10 MS PEPPLER: Thank you. I wanted to ask you to cast your minds  
11 back to the joint report question 1 where Professor  
12 Sullivan suggested the addition of health and safety and  
13 management of fire risk to the objectives that were  
14 agreed. In particular if I can ask Dr McCullough and  
15 Dr Haberfield, would you agree that those factors of  
16 health and safety and management of fire risk should be  
17 added to the agreed objectives?

18 DR HABERFIELD: Absolutely.

19 DR McCULLOUGH: Yes, I agreed with those additions but with the  
20 qualifications that there is a number of other things as  
21 well that need to be added. What Professor Sullivan  
22 generated was a preliminary list.

23 MS PEPPLER: Certainly. In your report is there somewhere that  
24 we can readily go to to find the other objectives that you  
25 would suggest?

26 DR McCULLOUGH: Yes. The best place to start is by engaging  
27 with the community, engaging with the mine operators,  
28 determining a final land use and, once you have your land  
29 use, you can then work back from that to determining  
30 objectives. Objectives should not be defined in a vacuum  
31 of final land use.

1 MS PEPPLER: The next question is for Professor Galvin and it  
2 refers to the joint report question 8(c). In what ways  
3 could the State Government be more proactive in regulatory  
4 oversight?

5 PROFESSOR GALVIN: I think, frankly, I have answered pretty  
6 much that for you already in talking about the regulatory  
7 approval processes, conditioning approvals. That gets  
8 captured in what I mean by adopting contemporary  
9 rehabilitation policies and practices. In promoting  
10 research in collaboration between all stakeholders we have  
11 just had a discussion about there is information in each  
12 of the mines and the mines are doing their own work, and  
13 I have said in my statement that I think the mines are  
14 ahead of the regulator in many areas. But you have heard  
15 Professor Mackay talk about a central bank of knowledge  
16 where that information is shared. So that's captured in  
17 that. In conditioning work plan approvals, I'm not going  
18 to say anything more about that.

19 MS PEPPLER: I was intending to ask you a follow-up question  
20 about it, but we will get there in one moment.

21 PROFESSOR GALVIN: Regulatory oversight of rehabilitation,  
22 rehabilitation to me is very broad. It's not just putting  
23 a dozer down the slope and flattening it and putting a bit  
24 of grass on it. It is broader than that in terms of not  
25 only mine closure but just the fact that to me slope  
26 instability and avoiding slope instability is part of  
27 effective rehabilitation. We just don't want it to happen  
28 after we finish mining.

29 How can they be more proactive? As I said  
30 earlier, the TRB identified seven at risk batters. The  
31 regulator had that list and yet five of them still went on

1 to fail. So I think there could have been a bit more  
2 proactive intervention there.

3 MS PEPPLER: Professor Galvin, I will ask you about the Loy  
4 Yang work plan variation conditions. As touched upon, the  
5 conditions asked the mine to do detailed risk assessments  
6 in stages and provide those staged risk assessments to the  
7 department to the department's satisfaction. Mr Wilson  
8 gave evidence that the department has not yet developed  
9 its processes for reviewing what the mine provides. So  
10 the process leaves the risk assessment in the hands of the  
11 mine, then with the department for evaluation. In terms  
12 of looking forward to the next time the department  
13 approves a work plan variation are you able to comment on  
14 how that staged approval framework might be different?

15 PROFESSOR GALVIN: The TRB allocates two days a month to this  
16 work. At the moment and for the last month we have been  
17 working virtually full-time for the Inquiry. I had those  
18 conditions emailed to me a few days ago. I have sped  
19 read them. That's all I have turned my mind to. It is  
20 too premature.

21 MS PEPPLER: Thank you. Professor Sullivan, you said in  
22 response to Counsel Assisting that Loy Yang Mine might  
23 have a different approach of a lower level in terms of -  
24 we are talking about the particular identification of  
25 hazards, and I wanted to ask you about the proximity of  
26 the northern batters of Loy Yang to the future Traralgon  
27 bypass. I'm not sure if you have had a chance to read the  
28 RAMP that's been put in for Loy Yang which refers to the  
29 risk for that freeway or future freeway as a 10, so quite  
30 high. How might that affect rehabilitation planning?

31 PROFESSOR SULLIVAN: I have already given evidence about this

1 aspect at the Traralgon planning tribunal. In the light  
2 of what happened at Morwell where the freeway bypass was  
3 put between the town and the mine, I find it unbelievable  
4 that at this day and age we are considering doing it again  
5 next to another mine. I told the planning tribunal that  
6 it should not be placed in that position. The knowns and  
7 the unknowns are too large for a piece of infrastructure  
8 like that.

9 MS PEPPLER: Thank you, Professor. The last question is for  
10 Mr Hoxley.

11 CHAIRMAN: Can I just clarify that. Is the matter still  
12 current, still being delivered? I understood there are  
13 some sort of questions as to distance might be relevant or  
14 are there other options? I'm not sure of whether one can  
15 just say that it's still an uncertain area.

16 PROFESSOR SULLIVAN: The matter is still live, as far as  
17 I understand it. I believe VicRoads are still planning on  
18 placing it there. I believe there is a bit of tension  
19 between the mine and Latrobe City Council about that  
20 position. I can't be any stronger in my feelings about  
21 this particular element.

22 CHAIRMAN: I'm not sure whether it's a matter of distance or  
23 being there at all.

24 PROFESSOR SULLIVAN: Being there at all.

25 DR HABERFIELD: Can I make a comment on that, please. I don't  
26 think we know. Like I talked about before, there has to  
27 be a risk assessment done and those risk assessments must  
28 identify the hazards and the risks and so on. Maybe  
29 VicRoads is going through that process and they might come  
30 up with an assessment of risk which they consider  
31 tolerable and which might be tolerable to the public.

1 I don't know what the outcome of that will be. But that  
2 process would have to go through, I would imagine - and  
3 I think this is where Tim's concern comes from, is that  
4 perhaps that process hasn't been done or has yet to be  
5 done and that process may well indicate that the road  
6 should not be there.

7 PROFESSOR SULLIVAN: Could I please follow up on that. I'm  
8 aware of the bit of the history there as well about this  
9 particular bypass. The geotechnical engineer at the time  
10 for VicRoads, he decided that a 400-metre gap was enough  
11 based on his understanding of things, and that was  
12 something like two times the depth of the pit. I think  
13 that was the level of scrutiny that was put into it. We  
14 now know we are getting movements back 1.4 kilometres from  
15 the edge of the mine. So the decision about placing it  
16 there and the separation distance was based on the  
17 understanding of the technical issues at that particular  
18 time and made in good faith. But we don't understand all  
19 the issues yet about this system.

20 MS PEPPLER: Are you able to assist the Board - do you know in  
21 that process there's a suggestion that the planning buffer  
22 should move from one kilometre to two kilometres; are you  
23 familiar with that?

24 PROFESSOR SULLIVAN: No, I'm not.

25 MS PEPPLER: If the freeway is not moved but is put into the  
26 identified location, what are the implications for  
27 rehabilitation planning?

28 PROFESSOR SULLIVAN: Could be quite significant.

29 MS PEPPLER: In what way?

30 PROFESSOR SULLIVAN: I don't want to say too much. You would  
31 have to really think hard about all the elements and



1 I would like to do more engineering before I actually give  
2 an answer to that.

3 MS PEPPLER: Mr Hoxley, I did promise you the last question.

4 The Jacobs report refers to the ALARP, as low as  
5 reasonably practicable, being the appropriate level of  
6 risk. Why do you say that that's the requisite standard?

7 MR HOXLEY: That's a commonly used standard for mine planning  
8 and it encompasses the aspects that you are making a  
9 tradeoff between a number of different risks, and it's a  
10 matter of as low as is reasonably practical. It's not the  
11 likely ever achieved most smallest number regardless of  
12 cost or regardless of any other impact. So there is an  
13 element in there about practicality that needs to be taken  
14 into account allowing for all of those different  
15 objectives. That process is used quite commonly within  
16 policy. For example, I'm aware that it is used within  
17 contamination land policy, within contaminant management.  
18 It's a pragmatic standard around what is practicable and  
19 can be achieved. There is no point setting a standard  
20 which is impossible to achieve and then being disappointed  
21 that you don't achieve it.

22 MS PEPPLER: How does that ALARP standard interrelate, if at  
23 all, with the tolerable risk?

24 MR HOXLEY: The two are sort of yin and yang of each other, in  
25 my view. So what is practicable has to take into mind  
26 what is the tolerable risk or the outcome that you are  
27 going to achieve. So if you have a risk that is too high  
28 then you haven't reached a practical level. But also it  
29 comes into the domain of knowledge. So do we have the  
30 knowledge and the understanding to be able to practically  
31 achieve a goal or a risk that we might desire? That in

1 turn will inform what is a tolerable risk, because the  
2 essence of how much of a risk you can tolerate is informed  
3 by the effort you need to get there as well. So the two  
4 are counterpoints of each other.

5 MS PEPPLER: Dr Haberfield, did you want to comment?

6 DR HABERFIELD: It's a difficult question, but I think the risk  
7 level that Jacobs are talking about is a risk level which  
8 is I think in many ways higher than tolerable risk.  
9 I think it is probably closer to acceptable risk and there  
10 is an additional cost associated with that. There are  
11 guidelines put out by the Australian Geomechanics Society  
12 which deal with landslip, for instance. They define  
13 tolerable and acceptable risk using some words which are  
14 in my report. It really comes down to how much the public  
15 is willing to accept and how much they are willing to pay  
16 to get that benefit. There are two different levels  
17 there.

18 You could go to something like the Health and  
19 Safety Act where, basically, occupational health and  
20 safety is there to prevent people being injured at all  
21 basically. You don't allow people to get into trenches  
22 deeper than 1.5 metres and so on. But even at 1.5 metres,  
23 if someone is lying on a pipe and a trench collapses, they  
24 are dead. So, even though it is as low as practicable,  
25 there is still a risk that someone could get injured or so  
26 on. So it is just specifying those different levels. So  
27 it is very hard to compare one to the other. But I think  
28 it is probably in order of magnitude lower risk than  
29 tolerable risk.

30 MS PEPPLER: Thank you. I have no further questions.

31 CHAIRMAN: Mr Rozen, I note the time. We can either adjourn

1           until 2 or we can have a further set of questions put to  
2           the witnesses.  What do you suggest?

3 MR ROZEN:  The estimates that I have received from those behind  
4           me are that there's about two hours of cross-examination  
5           from the mines' counsel.  So on that basis lunch now and  
6           returning at 2 should enable us - - -

7 CHAIRMAN:  Then we should be able to accommodate them.

8 MR ROZEN:  Yes, I think so.

9 <(THE WITNESSES WITHDREW)

10 LUNCHEON ADJOURNMENT

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1 UPON RESUMING AT 2.00 PM:

2 DR COLLINS: Ms Latif and I represent Energy Australia, the  
3 operators of the Yallourn Mine. Can I pose some questions  
4 first of all to Mr Spiers and Mr Hoxley in respect of the  
5 Jacobs report. Can I ask you what material you had  
6 available to you describing what you call the "Yallourn  
7 approved solution" in your report?

8 MR HOXLEY: Yes. We had a copy of the current approved mine  
9 plan and some associated reports that were related to that  
10 document.

11 DR COLLINS: By the "approved plan", do you mean the plan dated  
12 December 2001?

13 MR HOXLEY: I believe that's right.

14 DR COLLINS: Did you have available to you a suite of reports  
15 that had been prepared in 2011 and 2012 and submitted by  
16 Energy Australia to the department in response to a  
17 condition attached to a work plan variation at that time?

18 MR HOXLEY: Yes, I believe we did.

19 DR COLLINS: For example, did you consider a lake filling model  
20 report prepared by Energy Australia?

21 MR HOXLEY: Yes.

22 DR COLLINS: And a peer review of that report?

23 MR HOXLEY: Yes.

24 DR COLLINS: The six options that you canvas in your report,  
25 and I understand from the tenor of the evidence this  
26 morning that this is a conceptual high level review of  
27 options for rehabilitation of mine voids, but none of the  
28 six options that you canvas include an option that  
29 interconnects with existing water courses as proposed in  
30 the Yallourn approved plan; have I got that right?

31 MR HOXLEY: That's right.

1 DR COLLINS: Is a reason for not considering that as one of the  
2 available options that it is feasible only with respect to  
3 Yallourn and not the other two mines?

4 MR HOXLEY: Yes, in part, and also we were focusing on the  
5 landforms that might be applicable across all of the three  
6 mines and there is also some question about where is a  
7 landform and in the river connection whether that is part  
8 of the landform or whether that is part of enabling the  
9 end land use. There is an allowance for connection and in  
10 the work and the consideration that we had we considered  
11 degrees of connection, but it wasn't specifically put up  
12 as one of the overarching options. It was more of a  
13 detail for that particular mine.

14 DR COLLINS: Are there other respects in which the Yallourn  
15 approved plan differs from the two options that you  
16 identify as being feasible for filling these three mine  
17 voids?

18 MR HOXLEY: Certainly in detail there are a number of areas  
19 that are different to the broad outline that's been given,  
20 in particular one that I can think of in detail is the  
21 Morwell River diversion through the middle of the site.  
22 If you look at the figures and the descriptions that we  
23 have got, we don't specifically point that out as a  
24 feature of our general statements. It's clearly part of  
25 the Yallourn Mine. There's also a history of development  
26 of that mine and the sequencing of it, that other than  
27 being captured in an overall description of the mine  
28 doesn't feature in the general descriptions we have of the  
29 options.

30 DR COLLINS: It wouldn't be right, would it, to understand your  
31 report as suggesting that what is described as the partial

1 backfill below the water table option is a more  
2 appropriate solution than the approved solution that  
3 Yallourn presently has?

4 MR HOXLEY: No, we wouldn't put that up as more appropriate.

5 What we are saying is from our options that's the one that  
6 probably most closely matches the approved solution. It  
7 was never our intention to say that that was superior.

8 DR COLLINS: Thank you. I take it for the purpose of your  
9 report you didn't analyse questions of the implications of  
10 interconnection for water quality within the final lake?

11 MR HOXLEY: So "analyse" is the key word there. We considered  
12 the need for a degree of interconnection and flushing and  
13 in fact in all of the reports one of the matters that we  
14 raise around further study is in fact how is the water  
15 quality of the water body to be maintained. At the moment  
16 we are aware of the fact that that is proposed under the  
17 current plan to be maintained by - that's through-flow by  
18 interconnections. We talk about that as being one  
19 possible remedy for long-term water quality management.  
20 What we have said is that it is a matter that needs  
21 further study to ensure that it is actually viable.

22 DR COLLINS: On the assumption that you could reach a position  
23 where water quality within the lake was consistent with  
24 the water quality entering the lake and then exiting into  
25 existing water courses, what implications would that have  
26 for the risk factor arising in respect of both ground and  
27 surface water contamination?

28 MR HOXLEY: If I understand you correctly, what you have just  
29 asked, is it possible to conceive of a situation where a  
30 lake in Yallourn could have no change to the water  
31 chemistry at all of the water that's coming in, is that

1           what you are suggesting?

2   DR COLLINS:  No, sorry, let me break it down.  Let's deal with  
3           water coming into the system first of all.  Do you accept  
4           that you could reach a position where inflows into the  
5           lake would result in an improvement in the water quality  
6           within the lake?

7   MR HOXLEY:  Yes, it could.

8   DR COLLINS:  Do you accept that you could reach a position  
9           where, whether with treatment of a greater or lesser  
10          degree, water quality within the lake could be managed  
11          such that outflows could safely be discharged into  
12          existing water courses?

13  MR HOXLEY:  Yes, indeed, and that's one of the control  
14          mechanisms we have identified within our work, is that  
15          some level of treatment or control of that water quality  
16          would be necessary to actually enable that such a  
17          through-flow to occur.

18  DR COLLINS:  Another of the risk factors that you analyse in  
19          your report concerns landform stabilities.  You  
20          differentiate the risk factor of batter collapse as  
21          between your pit lake option and your partial backfill  
22          below the water table option.  Can you just explain why  
23          there is a differential in the perceived risk as between  
24          those two options?

25  MR HOXLEY:  Yes, it comes down to the amount of material, soil  
26          or overburden or other material that's used, between the  
27          two options.  So, again just to reinforce the term "pit  
28          lake" has been used variously today to describe a water  
29          body within a pit.  Within the context of our report, the  
30          description of a pit lake is one where minimal material  
31          other than water is used to hold stability.  The way that

1           that works is that if you achieve stability or holding up  
2           of those batters with water alone, you need a greater  
3           volume of water than you would need of soil or other  
4           material. So the differences between our two options,  
5           I guess, comes down to the extent to which soil or other  
6           placed material or buttressing, for example, assists and  
7           supports that stability. In our assessment we believe  
8           that by using soil or other material, overburden, for  
9           example, within the pit, you end up with a better outcome  
10          than you do if you use water effectively on its own or to  
11          a large extent. That's irrespective of the final water  
12          level.

13                        So, also I might add that our view is that the  
14          current mine plan and the way in which Yallourn is headed  
15          is more in keeping with that second option where the  
16          stability and balance is held by a mixture of overburden  
17          and buttressing and water. It happens to be that the  
18          water level is potentially quite high in your preferred  
19          solution.

20 DR COLLINS: But it must follow, must it not, that the risk of  
21          single or multi-batter collapse with respect to the  
22          approved Yallourn solution is closer to the risk that you  
23          assess for your pit water below the water table than the  
24          pit lake option?

25 MR HOXLEY: Yes.

26 DR COLLINS: Thank you. Just one question for Drs Haberfield  
27          and McCullough, if I could. For the purpose of preparing  
28          your respective reports on behalf of the operators of the  
29          Hazelwood Mine and for the purpose of your participation  
30          in respect of the joint report, did you read or consider  
31          any of the suite of reports prepared in respect of the



1 Yallourn Mine in 2011 and 2012 in connection with a work  
2 plan variation at that time?

3 DR HABERFIELD: No.

4 DR COLLINS: Dr McCullough?

5 DR McCULLOUGH: I read the witness statement of Ron Mether.

6 That was the only document I read with respect to that  
7 mine.

8 DR COLLINS: Thank you. Did you read the exhibits to that  
9 statement? They were voluminous.

10 DR McCULLOUGH: No, that was without the annexures.

11 DR COLLINS: Professor Galvin, if I could just ask a few  
12 questions of you. I think the tenor of some of the  
13 evidence that was given this morning was to the effect  
14 that there is a balance between the degree of detail in a  
15 work plan or a rehabilitation master plan on the one hand  
16 and the need for a mine operator to have flexibility as  
17 one progresses along the journey to rehabilitation which  
18 may take many years or decades. Do you agree with that  
19 proposition and, if so, could you develop it?

20 PROFESSOR GALVIN: Yes, I agree with it. There are some things  
21 in mining that no matter really where you mine, what part  
22 of the world, I will coin the term just for the moment,  
23 there are core risks common to all operations. There are  
24 also issues, normally your core risks, that you do have  
25 already a good understanding of and you can apply that  
26 understanding in most sites. So, when you are looking at  
27 assessing a mine plan you would be focusing on those areas  
28 that you have a higher level of confidence in what you are  
29 dealing with and what the likely impacts will be and then  
30 having identified the impact you can then do a sensible  
31 assessment of the consequences.

1                   But then you have your site specific features and  
2                   so forth where it would be unusual not to have some site  
3                   specific issues which you just simply don't have the  
4                   answers to at that time. You may not even be able to  
5                   properly assess what risk they present and so they remain  
6                   the unknowns. Sometimes because of that they are the show  
7                   stopper and the project doesn't proceed. In other cases  
8                   the project proceeds, but they are the issues that get a  
9                   high focus in conditioning the approval, so that as time  
10                  goes on you do develop an engineered solution for dealing  
11                  with them.

12 DR COLLINS: But flexibility, a degree of flexibility is  
13                  important?

14 PROFESSOR GALVIN: Yes. In most simple terms it really is that  
15                  the approving agency specifies the performance standards,  
16                  but leaves it up to the operator to determine how to  
17                  satisfy those performance standards. That's not always  
18                  the case or not for every issue, but that's the  
19                  philosophy. "This is the standard. We leave it up to you  
20                  to achieve it."

21 DR COLLINS: Is that a philosophy that commands consensus among  
22                  the other members of the panel? I will start at the end,  
23                  Professor Mackay.

24 PROFESSOR MACKAY: Yes, I believe so.

25 PROFESSOR SULLIVAN: I believe that's correct.

26 MR SPIERS: Likewise.

27 DR COLLINS: Mr Hoxley?

28 MR HOXLEY: I'm sorry, I was searching through the book there.

29 DR COLLINS: I was asking whether the whole of the panel agreed  
30                  with the philosophy that was outlined by Professor Galvin;  
31                  that is, the distinction between setting the plan and then

1 leaving it to the operator as to how that plan is  
2 ultimately implemented.

3 MR HOXLEY: Yes. As we have heard, I think there's often a  
4 conversation that goes about the interplay between how  
5 prescriptive the setting is and then the way that is  
6 achieved. But the normal approach is to set a performance  
7 standard to some extent and then enable people to perform  
8 to that standard.

9 DR HABERFIELD: I'm not sure I can comment on that, other than  
10 to say that I think it seems reasonable.

11 DR McCULLOUGH: I think that's a reasonable approach as well.

12 DR COLLINS: Professor Galvin, at the time the TRB prepared its  
13 2011/2012 report, the first report we have heard some  
14 evidence about, that report covered activities broadly  
15 over the financial year leading up to about June or July  
16 2012?

17 PROFESSOR GALVIN: That report covers from 1 September to  
18 however many days there are in August.

19 DR COLLINS: Thirty-one, to August 2012. At the time, and you  
20 may or may not be able to answer this and if you can't  
21 just say so. But at the time that report was prepared,  
22 did the TRB have available to it and had it considered the  
23 suite of materials that the operator of the Yallourn Mine  
24 had provided to DEDJTR in connection with satisfaction of  
25 a condition on a work plan variation that was in play at  
26 that time?

27 PROFESSOR GALVIN: Let me tell you what I know to answer that.  
28 TRB 1 - the convenient way we refer to ourselves is TRB 1,  
29 2, 3 and we are now in TRB 4. TRB 1 had put before it an  
30 application by Yallourn for the Maryvale work plan.  
31 I don't know if it was a work plan or work plan variation,

1 but Maryvale. The TRB 1 made some extensive commentary on  
2 that and then that flowed over to TRB 2, and TRB 2 dealt  
3 with that approval.

4 DR COLLINS: The suite of reports about which I'm referring are  
5 the review that was submitted to DEDJTR accompanied by a  
6 lake filling model report, a peer review of that report by  
7 GHD, and various other reports also by GHD and SMEC?

8 PROFESSOR GALVIN: I wouldn't have a clue. I can't remember.  
9 I have metres and metres of papers. But I see Professor  
10 Sullivan is keen to answer that for you.

11 PROFESSOR SULLIVAN: No, I don't believe so.

12 DR COLLINS: It wasn't available. Reports of that kind are the  
13 kinds of positive developments that you talk about in your  
14 report, Professor Galvin, in the years since TRB 1; is  
15 that right?

16 PROFESSOR GALVIN: I would need to see what's in those reports  
17 before I could make that comment. When the TRB was set  
18 up, these mines viewed themselves as strict competitors  
19 and, at least from what we saw, were islands that didn't  
20 engage or share even the most basic information that not  
21 only am I used to from my mining background, but in fact  
22 the legislation that I have worked under over the years  
23 requires adjacent mines to share information of a nature  
24 for health safety to the community. So, TRB 1 and part of  
25 TRB 2, we would meet with the mines separately. It's a  
26 completely different culture now, different atmosphere.  
27 There's a lot of interchange between the mines, with the  
28 TRB. It's a very different atmosphere and environment to  
29 work in.

30 DR COLLINS: All of which are positive?

31 PROFESSOR GALVIN: Which is positive, yes.

1 DR COLLINS: Thank you. No further questions.

2 MS DOYLE: I'm going to start, Dr Haberfield and Dr McCullough,  
3 by asking you about the caveat you both put on your answer  
4 to the joint report answer to question 1. If you still  
5 have that in front of you, it's a long question set out on  
6 page 2 of the joint report. I'm not going to trawl  
7 through all of these subparagraphs to it. But in the  
8 response, Dr Haberfield, you indicated that you agreed  
9 with certain qualifiers and one of them was that you  
10 suggested terminology like "maximise" or "minimise" ought  
11 be replaced with terminology in the nature of "tolerable  
12 risk" and similarly, Dr McCullough, in terms of your  
13 caveat which is on page 3 you made a similar remark saying  
14 that terminology should focus on "tolerable risk". Both  
15 of you have therefore focused on that word "tolerable".

16 Can I ask you in turn, first of all  
17 Dr Haberfield, the use of the terminology "tolerable" you  
18 explain in your report can also be found in what are  
19 called the landslip risk management guidelines.  
20 Can you tell us a little bit about those guidelines, how  
21 they were developed and what the terminology "tolerable  
22 risk" means in the context of those guidelines?

23 DR HABERFIELD: The guidelines were developed in response to  
24 the Thredbo landslip and in respect to development on  
25 hillsides susceptible to landslip. So the Australian  
26 Geomechanics Society was approached, and I was on the  
27 national committee at that time, and they were approached  
28 to get a group of experts together to develop those  
29 guidelines. Those guidelines took a few years to put  
30 together. They are quite extensive and they are generally  
31 for practitioners, for planners and for other parties

1 which were involved in the planning process, which guide  
2 you through how or guide professionals through how to  
3 undertake a risk assessment, how to assess risk, how to  
4 identify mitigation measures and so on, how to develop a  
5 susceptibility map, how to develop a hazard map and a lot  
6 of other things. So it is an all-encompassing document.  
7 It is quite difficult to read because it's just so large,  
8 but it is now in planning legislation in several councils  
9 in Australia and those councils use that legislation to  
10 assess whether a development on a site could proceed or  
11 not.

12 Those guidelines have a definition of "tolerable  
13 risk" and "acceptable risk" and that's the definition that  
14 I have used here. There are different definitions of  
15 "tolerable risk", but that's the one that's been adopted  
16 in these guidelines. That's referred to in - - -

17 MS DOYLE: I believe it's paragraphs 82 and 83 of your report?

18 DR HABERFIELD: Thank you very much. So in paragraph 82 it  
19 talks about tolerable risk as "Risk within a range that  
20 society can live with so as to secure certain benefits.  
21 It is a range of risks regarded as non-negligible and  
22 needing to be kept under review and reduced further if  
23 practical." That's why I likened it before to the road  
24 toll. It's something that we allow people to drive  
25 because the public sees that as a necessity just for  
26 day-to-day living. There are risks associated with it, we  
27 would like to reduce the road toll, but you can only spend  
28 so much money in doing that and so it's regarded as a  
29 tolerable risk.

30 There is a level of risk below that which is  
31 "acceptable risk" which is defined in the Australian

1 Geomechanics Society guidelines as "Risks which everyone  
2 affected is prepared to accept. Action to further reduce  
3 such risk is usually not required unless reasonably  
4 practical measures are available at low cost in terms of  
5 money, time and effort."

6 The AGS guidelines go on further to suggest, "For  
7 most developments in existing urban areas criteria based  
8 on tolerable risk levels are applicable because of the  
9 trade-off between the risks, the benefits of the  
10 development and the cost of the risk mitigation."

11 So, in this whole process someone has to - and  
12 I don't know who that is - define what risk level is  
13 acceptable to the public, not an acceptable risk, whether  
14 it is a tolerable risk level. What does that mean in  
15 terms of risk to life? Currently with the road toll it's  
16 about annual probability of 10 to the minus 4, about one  
17 in every 10,000 people in Victoria could get killed on the  
18 roads. With respect to landslip, it is one to 10 to the  
19 minus 5 is defined as tolerable risk.

20 MS DOYLE: That example you gave there as to landslip, to  
21 translate that into lay person's terms, those guidelines  
22 you mentioned, the landslip risk management guidelines of  
23 2007, can you translate that into a real life example?  
24 What does it suggest is tolerable in terms of risk to life  
25 and limb caused by landslip?

26 DR HABERFIELD: It basically means that - and you can interpret  
27 it different ways - but it basically means that you have  
28 one in 10,000 people will lose their life - no, let's just  
29 be careful how we express this. It basically means that  
30 your annual probability of being killed by a landslip is  
31 10 to the minus 5, so one in every 100,000 years. That's

1           what it means. So, with the population, it's kind of  
2           different because it depends whether you are talking about  
3           a number of people or at one location.

4 MS DOYLE: Yes.

5 DR HABERFIELD: So it's kind of a little bit confusing.

6 MS DOYLE: So you have given an example in the context of  
7           landslip. Dr McCullough, in your statement you speak  
8           about Western Australian guidelines that have been  
9           developed for mine closure in the context of pit lakes,  
10          and in that context you refer to risk assessments and risk  
11          minimisation. As I noted at the outset, you have put the  
12          same caveat on your response to question 1. Can you  
13          perhaps elaborate upon your preference for use of the term  
14          "tolerable" in that context ?

15 DR McCULLOUGH: I have to state that it is not just  
16          Western Australian guidelines, it is Australian  
17          guidelines, so Commonwealth guidelines and also  
18          international guideline standard and practice, that there  
19          is recognition that there is always risk; there is, as my  
20          colleague stated, differential levels of acceptable risk  
21          and they depend upon the community at the time and the  
22          benefit that community experiences, so they often change  
23          with time, and they also must be mitigated with  
24          the opportunities, so we will usually take more risk if we  
25          see more opportunity as well. So, without consideration  
26          of all those different factors, we really can't evaluate  
27          risk.

28 MS DOYLE: Can I ask both of you or the panel generally: when  
29          we talk about risk, is it fair to say there's initial  
30          risk, so a risk unmodified by any mitigating steps or  
31          controls, and then residual risk after one has applied the



1 controls? Perhaps I will work down the other way.

2 Dr McCullough, would you agree that there's risk at large  
3 or risk per se, but then there's also residual risk after  
4 you have applied some sort of mitigatory controls?

5 DR McCULLOUGH: That's right. There are a number of different  
6 ways of calculating risk, likelihood, consequence,  
7 duration, spatial extent, et cetera. The Commonwealth  
8 approach which I authored this year is to first of all  
9 take into account the initial risk without controls, then  
10 to apply different controls, evaluate the residual risk  
11 and that residual risk if it is low or of similar  
12 magnitude, inconsequential, then there would be no  
13 management response further. If there was still residual  
14 risk, then there would have to be of medium or greater  
15 magnitude, then one would have to look at some other sort  
16 of controls. But certainly it's not the risk in the first  
17 instance that we consider.

18 MS DOYLE: Before I take this to a more specific example, was  
19 there anyone on the panel who wanted to express a  
20 different view or elaborate upon that notion of there  
21 being uncontrolled risk and then residual risk? Perhaps  
22 Dr Haberfield and then Professor Galvin?

23 DR HABERFIELD: Yes. The purpose of doing a risk assessment is  
24 identifying those areas which do not have tolerable risk,  
25 and I'm assuming that tolerable risk level is what is  
26 acceptable to the public. Those levels which do not have  
27 tolerable risk, you then have to mitigate such that they  
28 achieve tolerable risk and presumably you put those  
29 mitigation things in place such that you get tolerable  
30 risk, so that's what you are trying to achieve.

31 MS DOYLE: Professor Galvin, I think you had something to add?

1 PROFESSOR GALVIN: My appointment to the TRB originally was as  
2 oversight of risk, and that's an area where I spend most  
3 of my time these days. I refrained from saying something  
4 before lunch because I want to get on the plane this  
5 afternoon, but I think some of this stuff just needs to be  
6 clarified a little bit. When you do basic risk assessment  
7 and you classify risk under a number of headings, always,  
8 always safety is first, then health, and then you can go  
9 on to business and reputation and political or whatever  
10 you like. Always anything that can result in a multiple  
11 fatality is classified as "extreme". Anything that can  
12 result in a single fatality is classified as "high".  
13 Those classifications stay there. "As low as reasonably  
14 practicable" only applies to the next level of risk down.  
15 So, if there is the risk of a fatality on this particular  
16 site, it will not score "as low as reasonably  
17 practicable".

18 From there - and this is your area today, not  
19 mine, but the Institution of Engineers are trying to  
20 educate us at the moment - the goalposts have moved now  
21 and "as low as reasonably practicable" has been now  
22 succeeded by "so far as is reasonably practicable". That  
23 is a much higher onus on you to do everything possible,  
24 not just rank things "and once I get to a certain score,  
25 anything below that I can live with." I have to go  
26 further, because what people often forget is we rank  
27 something as extreme or high and then we get down to  
28 medium or low. A low risk is not for one moment saying  
29 that there can't be a fatality or risk to health. It's  
30 just saying the likelihood is so much lower.

31 So, when you now move on to "tolerable",

1 tolerable is very subjective. What's tolerable to me may  
2 not be tolerable to you. When we did the risk assessment  
3 on whether we re-open the Princes Highway, one of the  
4 things we considered carefully was do school buses use  
5 that highway and at what time of the day, because that  
6 brings you into what is acceptable to society. A school  
7 bus involved in hitting a pothole on that road carries a  
8 lot more spotlight than a motorist in a car on their own.

9 So, you are getting now into the "tolerable" area  
10 and before lunch this concept of society will accept one  
11 in 100,000. The reality is that society doesn't accept  
12 fatalities at all, but in determining whether we have  
13 something under a reasonable amount of control or not,  
14 whether I get on the plane tonight or not and who I fly  
15 with tonight, then society then comes in. "Okay, if I fly  
16 with X, it is one in 100,000. If I fly with Y, it is one  
17 in 10,000." So that's where it now determines what you  
18 would consider tolerable or intolerable. But "tolerable"  
19 is very subjective. I don't like the term and we are  
20 moving more anyway towards quantifying things.

21 When it comes to the landslide risk assessments,  
22 that is just one, and we have heard that, that is just one  
23 organisation's way of ranking risk. I could put half a  
24 dozen different systems on the table for you, all with  
25 the same philosophy, all trying to get to the same  
26 outcome, but different scoring systems. So it is not  
27 something you can get locked up rigidly on.

28 MS DOYLE: No, I think it's understood; there is a general  
29 approach and then each entity for different reasons in a  
30 different regulatory landscape might develop different  
31 guidelines. Against that background, can I ask you again,

1 Dr Haberfield and Dr McCullough, taking all those  
2 principles and all of that discussion about what  
3 terminology might be used in a particular context, when  
4 assessing risk in relation to mines, is it fair to say  
5 that any risk assessment needs to be not only mine  
6 specific, but also domain by domain within a mine and it  
7 may even get down to the granular level of needing to be  
8 better by better that you assess risk and then develop  
9 controls for that particular better? Do either of you  
10 have any remark in relation to that level of detail that  
11 may be required?

12 DR HABERFIELD: Yes. This was part of the susceptibility or  
13 hazard map which Jim was referring to earlier. You need  
14 to identify the items which are at risk. I also agree  
15 with Jim - - -

16 MS DOYLE: Can I just stop you there. By that you mean not in  
17 the broad, you mean by looking at perhaps an aerial map of  
18 a particular mine and literally assessing what are the  
19 public and private assets in particular parts and what are  
20 the assets or byways or roads which are used by which  
21 types of people, to pick up on Professor Galvin's  
22 suggestion. Is it used once a day by a commercial  
23 vehicle? Is it used at all hours of the day by private  
24 entities, including school buses? Is that the kind of  
25 degree of detail?

26 DR HABERFIELD: That's correct, because that comes down to  
27 probability - there are several aspects to it. You have  
28 to identify a hazard. You then have to identify the  
29 probability of that hazard occurring, the probability that  
30 someone will be impacted by that hazard, that they are  
31 there, the probability that should that hazard impact on

1           them, to what extent it will affect them and so on. So  
2           there are lots of different aspects of that.

3                     I agree with Professor Galvin with respect to  
4           tolerable risk, but you can quantify. Again, it is  
5           someone or public or something. Someone representative  
6           needs to identify or quantify what is tolerable risk. It  
7           could be 10 to the minus 10, but it has to be  
8           something - and you can then do a risk assessment based on  
9           what that is. Currently the Australian Geomechanics  
10          landslip guidelines indicate 10 to the minus 5 and that is  
11          the same as AMCOLD for dams and so on. There are things  
12          out there which specify levels of tolerable risk.

13 MS DOYLE: I asked Dr Haberfield and Dr McCullough over lunch  
14          to read a part of an exhibit in these proceedings. It is  
15          confidential annexure 4 to Mr Faithful's statement.  
16          I identify it that way because it behind a tab that says  
17          that. In fact, large parts of the document are not the  
18          subject of any confidentiality claim.

19                     I asked Dr Haberfield and Dr McCullough to look  
20          at just a few pages within that document and I understand  
21          that copies of those pages have made their way around the  
22          room. Dr Haberfield and Dr McCullough have a copy there  
23          and I think some of these pages can be brought up on the  
24          screen to assist anyone who doesn't have it in front of  
25          them. This is part of the document known as the GDF Suez  
26          Hazelwood Mine risk assessment management plan dated  
27          November 2015 and Mr Faithful's statement explains it has  
28          been submitted and it is waiting for final approval.

29                     Can I ask that page GDFS.0001.001.1043 be brought  
30          up on the screen. As that is coming up, I can just  
31          explain it is in part 3 of that document and it starts by

1           indicating that, "GDF Suez with respect to the Hazelwood  
2           Mine has undertaken a thorough risk identification  
3           analysis and evaluation of ground control risks."

4                         First of all, Dr Haberfield and Dr McCullough,  
5           have you had the opportunity to read pages 1403 to 1412,  
6           which are part of that document, the larger document?

7   DR HABERFIELD:   Yes.

8   DR McCULLOUGH:   Yes, I did.

9   MS DOYLE:   Can you see, if we go down that page, table 10  
10           starts to set out a list of matters described as "aspect",  
11           then they are identified by a number and then "risk", and  
12           we see in the right-hand column things like bridge  
13           structures, the Strzelecki Highway, subsidence of road  
14           surfaces, et cetera.  When looking at that table, did you  
15           understand that this indicated that what this part of the  
16           document does is undertake a risk assessment, so first of  
17           all the likelihood of a risk occurring and the  
18           consequences if it did occur, of impact on these physical  
19           aspects of areas close to the Hazelwood Mine?

20   DR HABERFIELD:   That's correct, except the third column,  
21           "Risk", that's not the risk, that's the item of risk.

22   MS DOYLE:   That's the item about which risk is to be assessed.

23   DR HABERFIELD:   Yes.

24   MS DOYLE:   If we go over to pages 1405 and 1406, there are  
25           aerial maps which highlight particular items again, which  
26           were in table form when we first looked at it.  It comes  
27           up most clearly on page 1406 where there is shading which  
28           indicates that one is looking at things like ingress of  
29           the Morwell River, failure of a backwater levy, et cetera.  
30           Did you have the opportunity to look at those maps?

31   DR HABERFIELD:   Yes.

1 DR McCULLOUGH: Yes.

2 MS DOYLE: Then if we move forward to page 1407, there then  
3 commences the assessment of risk which it says is done via  
4 the "bowtie" method. Having read that set of pages, can  
5 you comment on this risk assessment of the types of  
6 physical and public assets that were the topic of  
7 conversation this morning?

8 DR HABERFIELD: At a high level it addresses or looks at those,  
9 as far as I can tell from a quick reading. One  
10 shortcoming, I think, of the risk assessment is it is only  
11 considered within one feeder 3H from the crest of the  
12 mine, I believe, which a risk assessment would normally go  
13 further afield than that because it identifies, for  
14 instance, the failure of the northern batter may have  
15 implications further back than that and you need to assess  
16 that.

17 MS DOYLE: Can I take you to page 1410. There is a heading  
18 there "Batter failure" in the middle of page 1410, and  
19 just to look at the terminology. There are a couple of  
20 paragraphs and then it says, "Consequence rating:  
21 moderate. Likelihood rating: unlikely". Is that an  
22 example of a risk assessment tool being applied to work  
23 out the consequences if something occurs weighed against  
24 the likelihood of it ever occurring?

25 DR HABERFIELD: It is, at a high level.

26 MS DOYLE: Then if we go forward to page 1412, we then see  
27 those things collected into a table, consequence,  
28 likelihood, current risk, et cetera?

29 DR HABERFIELD: That's right.

30 MS DOYLE: Dr McCullough, do you have any experience of the  
31 application of this bowtie risk assessment method or any

1 other preferred terminology from your view?

2 DR McCULLOUGH: No, I've never heard of that term before.

3 MS DOYLE: Can I ask you to jump forward a number of pages. If  
4 we go to page 1552 and I think that was another one  
5 identified to be copied. You will see there is an  
6 appendix E, "Critical controls", just so you know the  
7 title of the section we are in. That's page 1552. Then  
8 I asked you to look at the extract from that that starts  
9 at 1562, "Batter failure".

10 Could you see in the pages that follow, 1562,  
11 1563 and so on, that what is identified there then is a  
12 number of control measures. Obviously each of the control  
13 measures refers off to a suite of technical documents  
14 about how you actually implement them. But are these the  
15 types of control measures that the two of you have spoken  
16 of when you - you have used slightly different terminology  
17 - but either close out or minimise the initial risk?

18 DR HABERFIELD: These control measures here, my understanding  
19 is that this is for the operating mine?

20 MS DOYLE: Yes.

21 DR HABERFIELD: So, as we go through closure the risks will  
22 change because there will be - sorry, the hazards may  
23 change, but the probability of them occurring may change  
24 because you are affecting different water levels. So this  
25 type of high level assessment needs to be done for the  
26 processes through closure. But, in addition, this high  
27 level risk assessment just identifies those areas which  
28 need further detailed assessment. So, if you have perhaps  
29 what's judged as a low risk, and I haven't seen what their  
30 risk matrix is so I don't know what low risk means, so low  
31 risk or very low risk, you might say, "Well, that's



1 something we may just put to the side." If you have  
2 medium risk or high or very high risk, that's something we  
3 need to deal with and do a much more detailed study of.

4 MS DOYLE: You just mentioned then, Dr Haberfield, and you are  
5 quite right to say so, that this identifies risks and  
6 methods of controlling them during the operational life of  
7 the mine. You would expect that as we get closer to  
8 closure or during a closure and post closure phase, that  
9 the look of this document might be quite different and the  
10 controls might be different?

11 DR HABERFIELD: Yes.

12 MS DOYLE: One of the controls mentioned in a couple of places  
13 relates to monitoring of stability. No doubt that's an  
14 appropriate mechanism, control mechanism to be adopted  
15 during the life of the mine as well as during the post  
16 closure phase, but the way in which you approach it might  
17 be different in each phase. Would the two of you,  
18 Dr Haberfield and Dr McCullough, agree with that?

19 DR HABERFIELD: Yes.

20 MS DOYLE: During the operational life of the mine, would you  
21 expect that there would be regular, if not constant,  
22 monitoring of stability undertaken by the operator?

23 DR HABERFIELD: Yes.

24 MS DOYLE: And that's physically something one does by having  
25 the right sort of machinery in place to do the monitoring  
26 and feed back the data to whoever is in charge of  
27 surveying that?

28 DR HABERFIELD: That's correct.

29 MS DOYLE: In that context I think there were a number of  
30 comments this morning about the need to do further work in  
31 relation to stability and in relation to the need to

1 monitor stability. Can I ask is there anyone on the panel  
2 who has had the opportunity or asked for the opportunity  
3 to look at the data collected by, for example, GDF Suez in  
4 relation to the monitoring it does do of stability of its  
5 batters? Has anyone either studied that data or been made  
6 aware of studies of that data?

7 PROFESSOR GALVIN: The TRB are well aware of it. The declared  
8 mines are required to submit a six monthly stability  
9 report to the regulator and we have been through some of  
10 those reports and we have made comment on them. We have  
11 visited the mines a number of times. We have assisted the  
12 mines, particularly Hazelwood, in bringing in some quite  
13 good survey technology and setting up a new survey system.  
14 So I think, Rae, we have fairly good oversight of what is  
15 happening and - - -

16 MS DOYLE: You would agree then, I take it, Professor Galvin,  
17 that that technology, it may improve over time, it may  
18 change over time, but it is presently in place at  
19 Hazelwood and is performing the role of monitoring  
20 stability and that one would, both the mine and the  
21 Technical Review Board, also seek to take a longitudinal  
22 view of that, assess it at intervals and monitor it  
23 regularly?

24 PROFESSOR GALVIN: Seeing I recommended to the mine the survey  
25 they should get involved to set up their survey system,  
26 I would like to think it is up there with the best. In  
27 terms of the outcomes of it, I haven't gone through them,  
28 but I have no reason to believe that it is not working  
29 quite well. And, yes, this will always change.  
30 Technology will change. The type of things we need to  
31 monitor will change. Based on what we monitor, the

1 monitoring outcomes themselves will cause us to change  
2 things.

3 MS DOYLE: Can I step back a bit from the assessment at the  
4 micro level in the nature of looking at monitoring of  
5 stability and hark back to some questions that were asked  
6 at a more general level this morning about the types of  
7 public assets or assets that could impact on public safety  
8 that are around at least two of the mines.

9 In that context I think it was you, Professor  
10 Sullivan, who expressed the view this morning that in  
11 light of works that are planned to be done or may still be  
12 done proximate to Yallourn Mine, you have expressed the  
13 view - and I took it in a formal and official  
14 capacity - to planners that placing a road so close to the  
15 Yallourn Mine would create a situation of risk unless one  
16 was able to have available a great deal of work that would  
17 suggest to one that risk was acceptable?

18 PROFESSOR SULLIVAN: I think you are referring to Loy Yang?

19 MS DOYLE: To Loy Yang Mine, sorry.

20 PROFESSOR SULLIVAN: That's correct.

21 MS DOYLE: Can I flip that around. That's a situation that has  
22 not yet crystallised, but with respect to the Hazelwood  
23 Mine it presently lives with, if I can put it that way, a  
24 situation where there is a freeway that's proximate. Of  
25 course, the freeway arrived after the mine, but now  
26 everyone has to live with whatever risk that throws up.

27 Can I ask perhaps you, first of all, Professor  
28 Sullivan, in those circumstances where one has to live  
29 with that risk, is it a risk that falls only on the head  
30 of the mine operator or one which in the future will need  
31 to also be assessed by, for example, VicRoads and local

1 government if not State Government?

2 PROFESSOR SULLIVAN: Primarily it resides at the mine level.

3 If I was here with a VicRoads hat on, I would want to look  
4 at things more carefully. If I was here with a government  
5 hat on, I would want to look at things quite carefully.

6 MS DOYLE: I think Dr Haberfield said earlier in a slightly  
7 different context that VicRoads must have adjudged that  
8 risk or someone above their heads must have adjudged that  
9 risk to be tolerable at the time. It is hard to know. We  
10 don't have in front of us what risk assessment was done.  
11 But if we go back in time to when a decision was being  
12 made about the placement of that freeway, do you think  
13 that that is the case, that an assessment must have been  
14 undertaken that the risk was acceptable in some broad  
15 sense?

16 PROFESSOR SULLIVAN: I assume they did it.

17 MS DOYLE: If we can move forward and think about the situation  
18 that pertains now, the freeway is there, if monitoring of  
19 stability or if assessments of risk of any danger in terms  
20 of stability cause one to form the view that there is a  
21 risk to that asset, that public asset, the freeway, is it  
22 not the case that the authorities who are going to be  
23 impacted by that and the mine operator will then need to  
24 work together to close out or minimise the risk?

25 PROFESSOR SULLIVAN: There are a number of components to the  
26 question. Starting at the front, whether monitoring is of  
27 itself an adequate tool, the majority of the events,  
28 stability events, are related to critical loading events.  
29 You can monitor all you like for 356 days or 355 days of  
30 the year, but it is what happens in that critical loading  
31 event that's important. So, we don't understand well

1 enough how the critical loading events interact with the  
2 system, and that's the critical part. All of the ongoing  
3 monitoring can only alert you to whether there perhaps is  
4 a changing susceptibility or a changing circumstance which  
5 could alter the likelihood of something happening. Could  
6 you repeat the second part of the question?

7 MS DOYLE: The second part of the question moved really to the  
8 question of responsibility and control. If a risk is  
9 identified or an increase in risk level is identified, the  
10 owner of the mine is not the sole repository of the risk,  
11 is really what I was putting to you, and not the sole  
12 entity able to control or minimise the risk?

13 PROFESSOR SULLIVAN: I think my view is that probably at the  
14 base level it is in control of the risk because it can  
15 implement the remedial measures attached to minimising the  
16 risk or adequately controlling these load factors which  
17 could destabilise it. I think I'm feeling a bit  
18 uncomfortable in the area of what VicRoads should adopt  
19 and what the mine should adopt and what Latrobe City  
20 Council - - -

21 MS DOYLE: At a simple level in terms of one risk control  
22 measure, closing the road is a question for VicRoads. It  
23 is just one simple example.

24 PROFESSOR SULLIVAN: Since I was involved in that particular  
25 decision, VicRoads took my advice at the time and agreed  
26 with closing the road and also took my advice at the time  
27 and agreed with re-opening it. Since that period  
28 I haven't had any further involvement with that, apart  
29 from a further review about a year later of Hazelwood.

30 DR HABERFIELD: Perhaps I could elaborate a little bit on that.  
31 I have been involved in several movements with respect to

1 excavations in Melbourne which are next to VicRoads assets  
2 and tramway assets and so on. The process which I have  
3 experienced in those cases is that if you get a movement  
4 of that form, which is usually an instability - if it is a  
5 collapse it is a completely different thing - but a  
6 movement which can affect the road and assets in the road  
7 or the tramways or so on, the owners of the assets are  
8 notified, they come out and they assess their own risk and  
9 you are part of that process in that, but they assess  
10 their own risk for those, and that's what happens in  
11 Melbourne. I don't know whether that's applicable out  
12 here, but I know the people who are involved and I would  
13 imagine that would be the same.

14 PROFESSOR GALVIN: Could I comment on that, please?

15 MS DOYLE: Yes.

16 PROFESSOR GALVIN: It is a timely question because the TRB  
17 actually has just put in an advice to the minister on this  
18 issue, and it is building on what I said earlier about  
19 approval conditions today and the fact that Victoria is  
20 lagging. First of all, in the case of the Hazelwood  
21 situation, again we are dealing with a legacy issue and  
22 that wouldn't be expected to come about today.

23 MS DOYLE: Can I just pause there. You mean the decision that  
24 has the freeway put in place after an operative mine is in  
25 place?

26 PROFESSOR GALVIN: Yes, because one or two things would happen  
27 today. As part of your impact assessment in taking the  
28 project forward, the nature of these types of risks that  
29 the project can give rise to are identified and you would  
30 not, in brown coal situations today, you would not mine as  
31 close to the edge of your lease boundary as the mines have

1 in the past. We see that with Loy Yang. They are well  
2 back now. So, we would have a buffer zone around those  
3 mines and it would be quite clear that you wouldn't go and  
4 put freeways in that buffer zone or, if you did, you would  
5 have to put extra engineering into the structure to  
6 tolerate what you would be expecting to happen.

7 Now, we have a legacy issue. What do we do with  
8 that? In other states, and particularly in New South  
9 Wales, it is always the owner of the risk is responsible  
10 for the cost of managing it and having oversight of it.  
11 So in going forward, and our advice to the minister is  
12 very much that any mining induced impact becomes the  
13 responsibility of the mine. So, if it is a road that's  
14 impacted that's outside the mine lease, it doesn't matter.  
15 A forest, it doesn't matter.

16 My understanding at the moment in Victoria is  
17 that the legislation is structured that the owner of the  
18 land is responsible for dealing with the risk. We see a  
19 good case study at the moment of Latrobe Road which is  
20 only 160 metres from the edge of Yallourn open cut mine.  
21 The mine has worked to its work plan, all its approval  
22 conditions, but now the road has a crack in it and some of  
23 the drains beside the road are blocked up. We have this  
24 ridiculous situation that we have three agencies involved  
25 where one views that their responsibility stops at the  
26 fence that is the mine boundary, and the next one says,  
27 "Ours is just the tarmac and the shoulders," and the third  
28 one says, "We are the drains."

29 So here we are trying to deal with managing the  
30 impacts, mining induced impacts, and if we have a fourth  
31 agency involved which is the, from my language, the mining

1 inspectorate who is basically looking but not intervening  
2 too much. I understand the chief inspector of mines, for  
3 example, can only advise the owner of the road about the  
4 situation but can't dictate what needs to be done about  
5 it.

6 Now, that is an unacceptable way of trying to  
7 manage risk. As it currently is, if you own the Princes  
8 Highway - well, everyone has accountability for managing  
9 their own risks. So, in your situation with  
10 the Hazelwood, obviously VicRoads have to have some  
11 accountability for managing that risk. But, likewise,  
12 because the risk is a result of mining, the mine operator,  
13 the mine owner, also owns that risk.

14 In a nutshell, it is a legacy issue, it's not  
15 resolved, it's live as we speak. If you were putting new  
16 mines in, you would condition it out.

17 MS DOYLE: And can we turn that round the other way. You would  
18 also expect that if one were considering putting in a new  
19 road next to an existing mine, would you expect that, with  
20 modern eyes applying risk assessment procedures and  
21 protocols, one may well take a different view about the  
22 appropriate proximity of a new road to an extant mine?

23 PROFESSOR GALVIN: I would expect it, but I have to say with  
24 what we see happening at the moment with Loy Yang,  
25 that - - -

26 MS DOYLE: It may not bear fruit?

27 PROFESSOR GALVIN: I don't think others see it that way.

28 MS DOYLE: I'm going to move to a different topic entirely.

29 Dr Haberfield, in your report, and just to orientate you  
30 it's paragraphs 96 to 104 - I'm not going to ask you to  
31 read out slabs of it, but just so you know where I'm



1 taking this from - you there address the particular  
2 question of a type of mitigation of fire risk. In context  
3 there you were asked to consider the question - I will put  
4 it in simple terms - of whether about one metre coverage  
5 of coal, exposed coal, would provide sufficient mitigation  
6 of fire risk as compared to two metres of coverage. There  
7 is no secret about it; the one versus two debate arises  
8 because in the Jacobs report Mr Hoxley, Mr Spiers and  
9 others have costed out some options based on an assumption  
10 about two metres coverage.

11 So, the question I'm going to pose will really  
12 call for a debate between the three of you gentlemen, but  
13 perhaps, Dr Haberfield, if you kick off. Can you explain  
14 in simple terms why it is that you conclude in that part  
15 of your report that one metre is probably enough coverage  
16 and that there is not support that you are aware of in the  
17 scientific literature for two metres. Can you just  
18 explain that in simple terms for us?

19 DR HABERFIELD: I would phrase it little differently. For a  
20 start, I'm not an expert in fire and I'm not an expert in  
21 ground cover or amount of overburden for fire. All I did  
22 was try and apply some soil mechanics, geotechnical  
23 principles, to calculate what would be a reasonable  
24 thickness. In doing so, I did research the literature  
25 through the technical search engines and I couldn't find  
26 anything which was readily applicable. I contacted CSIRO  
27 and they couldn't really lead me anywhere either. They  
28 said they had done some research, but - - -

29 MS DOYLE: I think the gentleman you spoke to, Justin Leonard,  
30 we can see his name up there, he does have expertise in  
31 fire mitigation and fire risk.

1 DR HABERFIELD: That is my understanding. He is head of the  
2 research group there. They had done some work to do with  
3 the insulation effects of soil and of course that depends  
4 on the soil type, the moisture content and various other  
5 things, but they hadn't really done anything in what was a  
6 minimum thickness you need to stop fire impacting or  
7 setting alight coal.

8 So, just using logic - and again I express that  
9 I'm not an expert in this, but I understand soil - the way  
10 that the fire can get down there is either through roots,  
11 tree roots, and it can burn down and go to the tree roots  
12 or a crack in the ground, some form of hole.

13 MS DOYLE: Just pausing there, so as far as you have been able  
14 to glean with all the caveats you have given, it has  
15 something to do with the exposure to the source of  
16 ignition, the exposure of the untreated coal below to the  
17 source of ignition?

18 DR HABERFIELD: Yes, that is my assumption, and someone else  
19 can tear that down if they like, but that is the  
20 assumption I have made, because the insulating effect of  
21 soil is quite strong and you probably only need a few  
22 hundred millimetres for insulating effect. Again, I'm not  
23 an expert in that, that's just what I have read. But with  
24 respect to tree roots, you can get tree roots growing  
25 quite deep, so you don't want the tree roots to go all the  
26 way through the cover because there's an opportunity for  
27 fire to go down through tree roots. So, you deal with  
28 that by having shallow-rooted plants.

29 Then you have the soil which can form cracks in  
30 it. Now, cracks can form by a number of ways. The most  
31 obvious is if you get some form of instability which will

1 open up in the coal, a joint in the coal will open up, you  
2 will get a crack forming up through the overburden and  
3 then that allows the fire to get in or it could form a  
4 hole or any other form of void. That type of process,  
5 I don't think it matters whether it is one metre, two  
6 metres or three metres, that hole is going to form if you  
7 get instability and therefore you have to deal with that  
8 through observation and repair.

9 So, the other way you can get cracks is through  
10 desiccation, just drying naturally through evaporation of  
11 moisture from the soil, and what happens is you get  
12 desiccation cracks. The depth of those desiccation cracks  
13 depends on the climate, how wet it is, how hot it is and  
14 so on. Applying just procedures which are set out for a  
15 completely different issue with respect to building  
16 foundations or footings for houses on clays, for this area  
17 here they recommend what's called a crack depth of just  
18 under one metre.

19 MS DOYLE: You mean "this area" being the Latrobe Valley?

20 DR HABERFIELD: This area being the Latrobe Valley. That one  
21 metre basically applies to soil which we call highly  
22 reactive, which means it is - I suppose a simple way of  
23 describing it is a sticky clay. If you have sand, you  
24 won't get cracks to anywhere near that depth. The less  
25 reactive to moisture the soil is, the smaller the crack  
26 depth. So, based on that information I estimate a maximum  
27 crack depth, which again is applicable to footings, but  
28 I would expect in the absence of any other information you  
29 could apply it to this situation, is about one metre.

30 That's for a highly plastic clay. If you have a  
31 less plastic clay or what's called a low plasticity clay

1 so it's not sticky, then that depth is lower. So, based  
2 on that, I think probably about a metre may be about  
3 right, but there needs to be research done. Like I said,  
4 I'm not an expert, it's just logic.

5 MS DOYLE: Perhaps, Mr Hoxley, Mr Spiers, if I can approach it  
6 this way. You have no doubt either read Dr Haberfield's  
7 report, but you have at least heard that summary. Insofar  
8 as your report goes to this question, it appears to me to  
9 go to it as an assumed mitigation approach and then, for  
10 various purposes we will go into next week, cost that out.

11 Perhaps it would be useful if you did have just  
12 one page of the report in front of you. It is 103 of the  
13 report, if you find it easier to use the numbers down the  
14 bottom. I'm going to ask you just about pages 102 and 103  
15 and the Ringtail number is EXP.0011.001.0105.

16 If you have page 103, below the picture there's a  
17 blue heading "Fire risks" and you say, "Jacobs saw a need  
18 to cover exposed coal to reduce the fire risk." Accepting  
19 that, the last sentence on that page has the report  
20 saying, "The exact depth required is not clear from the  
21 material available to Jacobs and we have assumed the two  
22 metres of cover will provide appropriate long-term cover."  
23 I will just stop there. Dr Haberfield has talked about  
24 what research was available or not available to him. Did  
25 the Jacobs team draw on any other suite of research or  
26 data that suggested it needed to be one metre, two metres  
27 or any variation thereon?

28 MR SPIERS: Yes, would be the answer to that, and the data was  
29 experience in the mine.

30 MS DOYLE: In which mine, sorry?

31 MR SPIERS: I've worked two of the mines in the Valley over

1 30 years. It was stated yesterday that six inches of clay  
2 cover will protect against fire. I have no real argument  
3 with that. I've experienced that. One of the bases of  
4 fire protection in the mine is if you've got plant, park  
5 it on clay so it's clear of being ignited.

6 But in this situation we are talking about  
7 treatment of a batter that's got to last hundreds of  
8 years. So, having seen mine surface protection on levels  
9 put down, six inches, 12 inches, 15 inches, and achieve  
10 the purpose of initial rehabilitation, fire protection,  
11 access roads, et cetera, that's a successful form of  
12 treating it. But I have also seen with movements around  
13 mines that clay cover cracking, and one of the things you  
14 don't want is cracking to appear in a batter that you are  
15 trying to protect against fire.

16 The second issue was, and this is why we said  
17 further research, we didn't know how clay on a batter will  
18 behave in what thickness. I think it's come out several  
19 times in these hearings in the last 24 hours that it is an  
20 area that no one knows the answer. We chose two metres.  
21 I have no argument with the argument that's been put  
22 forward technically on the one metre. We certainly think  
23 it's more than six inches, so we adopted a comfortable  
24 buffer. And I might add, just for the benefit of those in  
25 the room, at one stage people in the group were talking  
26 about 20 metres, which we said was impractical and just  
27 wouldn't solve the problem, so we've come back to  
28 something realistic.

29 MS DOYLE: Would it be fair to say, Mr Spiers, it is an  
30 assumption and a conservative one?

31 MR SPIERS: Yes.

1 MS DOYLE: Would it also be fair to say it is based somewhat on  
2 the following proposition: if one metre of coverage is  
3 good, then two metres might be better?

4 MR SPIERS: No. No, I think that's a bit of an unfair  
5 statement. It is based on a proposition that we really  
6 didn't know the right answer, so we went for a  
7 conservative depth that we thought was safe to achieve the  
8 outcome and wouldn't be overly costly.

9 MS DOYLE: When you talk about further work that might be  
10 needed in order to answer some questions to which you  
11 don't presently know the answer, I take it that would  
12 include on re-profile batters and then over time what is  
13 the appropriate thickness. That's the question that we  
14 don't yet have a full answer to; is that what you're  
15 saying?

16 MR SPIERS: Exactly, some of the treatments that were talked  
17 about earlier this morning. Do some experimental trial  
18 sections and measure the performance of those over time so  
19 we get the right answers for batter slope, batter height,  
20 batter thickness cover, et cetera.

21 MS DOYLE: It goes without saying, and your own report  
22 acknowledges on the previous page and in a number of other  
23 places, that obviously depth and therefore volume of  
24 coverage will dramatically affect overall cost of any  
25 option. So, without going to the dollar figures, that's  
26 an obvious statement.

27 What about surface area, though? Can I just ask,  
28 in terms of the assumption that your costings are built  
29 on, what assumption was made about the area of a  
30 rehabilitated mine that will be covered in the mode in  
31 which you propose, the two metres? And if necessary, and

1 I think this is probably the only sensible way to do it,  
2 can you answer that by reference to how much of the mine  
3 below the lake and above the lake you envisaged being  
4 covered by the two metres?

5 MR SPIERS: Generally to the proposed water levels, which  
6 aren't fully defined, but there are assumptions made on  
7 the figures that were presented by Hazelwood, Yallourn and  
8 Loy Yang, and we used a slope of about one in three  
9 because that's where people were talking, and that gave us  
10 a length and a depth and we could measure the perimeter of  
11 the mines. So, essentially right round the mines.

12 MS DOYLE: So for each mine you worked off the potential end of  
13 life of mine water level. With respect to Hazelwood, do  
14 you recall whether or not you worked off the stability  
15 level minus 22 or the potential end of life plus 8?

16 MR SPIERS: I would have said we worked on the stability level.

17 MS DOYLE: Just to go back to the earlier question of depth of  
18 coverage, necessarily in order to cost it out you had to  
19 plug in an assumption and input and you said the  
20 assumption plugged in was two metres. You would accept,  
21 wouldn't you, that the further work of which you have  
22 spoken may end up throwing up the result that a very thin  
23 layer of coverage is acceptable in some parts of the mine,  
24 thicker required in others, and that may be a feature both  
25 of fire mitigation and stability concerns?

26 MR SPIERS: Yes, and if I could go back one step before that.  
27 It's only six years since I left Loy Yang and in that  
28 period of time we've moved from a position of, "In tall  
29 batters we'll hide them behind trees and so forth from a  
30 visual effect," to "We've had a couple of fires and we now  
31 know that we need to cover the coal to protect it from

1 fire." So this concept of covering the coal to protect it  
2 from fire is emerging and therefore we have taken a  
3 conservative approach in what thickness, but I would be  
4 delighted if you could do it with six inches.

5 MS DOYLE: I will open this question out to the - - -

6 MR HOXLEY: Sorry, can I just add a little bit to that around  
7 the two metres?

8 MS DOYLE: Yes.

9 MR HOXLEY: We were aware of the operational value in the  
10 thermal capacity of coal for buffering as Charlie said,  
11 that a relatively thin layer, when maintained and  
12 effective in an operating mine, can provide that control.  
13 We were also aware of the metre and the discussion that  
14 Chris said. I guess what was in our minds was around what  
15 is the long term. Given that it is many decades beyond an  
16 operating mine when you will have a lot of people working  
17 around there, that this cover needs to maintain its  
18 integrity.

19 This is a field where there is not a lot of  
20 information available, there is certainly not a lot  
21 presented in the plans, around what this long-term stage  
22 requirement is. We have to make some assumptions about  
23 public open access, the type of activities that will occur  
24 and the type of vegetation. While there's an intent of  
25 grasses or low-rooted vegetation going on, we could  
26 envisage a situation in 50 to 100 years where someone  
27 might wander around every year or two and just check that  
28 everything is under control, but something could happen in  
29 between.

30 So, we took a view that having some type of  
31 buffer between the minimum that you think might be



1 reasonable, say a metre, and some amount of soil that  
2 could wear off, without actually getting you down into  
3 your critical zone, was a prudent thing to do.

4 As Charlie said, it may well be with the due  
5 research that that actually proves to be some other  
6 figure. But for our purposes, for the purposes of the  
7 Inquiry, and thinking particularly in the long term beyond  
8 active operation of the mines, we felt that having that  
9 additional buffer was a prudent thing to include in our  
10 assumptions and we've tried to be quite transparent in the  
11 way in which we've done that.

12 MS DOYLE: All of the discussion we've just had about the two  
13 metre coverage has been seen through the prism of fire  
14 mitigation. I take it that others on the panel would  
15 agree that whatever view one lands on in terms of  
16 appropriate fire mitigation may need to be modified in  
17 light of the effect that laying down six inches, one metre  
18 or two metres of earth has on stability because it may  
19 have a negative effect or a positive effect. Professor  
20 Sullivan?

21 PROFESSOR SULLIVAN: I'd like to add something here to this  
22 discussion, if I may. Dr Haberfield is right  
23 theoretically in what he's talking about, about the  
24 availability for various materials to hold cracks, to form  
25 and then hold the crack open. I can understand that  
26 within the high level brief that Jacobs had that they  
27 might fix on a number, which might be two metres as an  
28 indicator. I do know that it is too early to talk about a  
29 layer thickness.

30 MS DOYLE: For the final re-profiled batters, is that what you  
31 mean?

1 PROFESSOR SULLIVAN: Yes, too early to talk about a layer  
2 thickness. I do know also from my general experience and  
3 understanding that earth is a very good insulator and you  
4 don't need a lot. But the issue is the majority of the  
5 materials that are in the soil profile are highly flaking,  
6 which means the individual mineral grains want to force  
7 each other apart because of the electrochemical bonds  
8 around those minerals. So, in the presence of any water  
9 they disperse, so they can't actually hold a crack for  
10 very long, and that's what you see when you walk around,  
11 that they disappear after a very short time.

12 The issue then comes back to what happens to the  
13 substrate under that soil. We heard from Professor Galvin  
14 this morning about the Morwell main drain and the sink  
15 holes that were discovered there in 2009. The soil cover  
16 thickness there was 15 metres, 20 metres. Those sink  
17 holes are material that's washing down into the coal  
18 joints at depth. So the basic fundamental is achieving  
19 stability in the substrate such there's no ongoing creep  
20 and movement that continues to open the joints to allow  
21 that material to potentially migrate into the coal  
22 underneath. Now, that's not to say - and I believe it's  
23 possible to engineer a simple layered system that  
24 mitigates against some of that, but I think it's too early  
25 to say the number is X.

26 MS DOYLE: Would you agree with the proposition I put earlier  
27 the number being X is probably oversimplifying. There is  
28 unlikely to be a uniform number for every mine, nor for  
29 every batter within each mine or domain within each mine?

30 PROFESSOR SULLIVAN: Correct.

31 MS DOYLE: Just one question again for the Jacobs team.

1 Without drilling down to the dollars, you obviously have  
2 undertaken, as you said, a suite of costings into which  
3 you had to inject some assumptions and then some inputs.  
4 One assumption I want to ask you about with respect to the  
5 Hazelwood Mine is that one feature that you cost out in  
6 your costings is the inclusion of a five metre wide, two  
7 metre deep drain around the lip of the ultimate lake. Can  
8 I just ask what risk was that aimed at controlling or  
9 minimising? What is it suggested or assumed that it will  
10 need to address?

11 MR HOXLEY: So, there's a couple of things that that is aimed  
12 at picking up, and again our focus was on the long term  
13 for these mines, not so much on what happens during  
14 operations. There are really a couple of key ones. The  
15 first one was mentioned earlier today in the panel  
16 discussion about the susceptibility of batters in upper  
17 areas to moisture and moisture ingress and a key thing was  
18 around diverting unwanted surface water, unintended  
19 surface water from getting in onto the upper batters onto  
20 those areas that might be particularly susceptible to  
21 water ingress.

22 So, again there will no doubt be argument and  
23 design that needs to be done about exactly what height of  
24 drain, what might be the return frequency of a particular  
25 event that would be required that would set the height and  
26 the width of that drain. Again, our mind set in doing  
27 that was to think of something that would have to last  
28 many decades or perhaps hundreds of years. So therefore  
29 in that period of time you may see a very significant or  
30 extreme event that may need to be shed from around that  
31 area. That's the first part.

1                   The second part was around the water quality of  
2                   the lake and the mixing of the lake and the concept of  
3                   separating clean waters from not clean waters and the  
4                   intention that we had was to allow for the management of  
5                   the lake water quality and the water body within the lake  
6                   from within that and not to unintentionally mix with  
7                   runoff particularly from an extreme event that may come  
8                   from elsewhere in the catchment.

9                   Eventually this may become a design feature or it  
10                  could be that a future plan chooses to bring in or inject  
11                  in some of that surface water into the mine, but our  
12                  assumption or principle to look at that was to say on the  
13                  first principles we would seek to exclude that water from  
14                  mixing with mine water that might be of a different  
15                  quality, like a pit lake that was of a different quality,  
16                  and therefore you would need a drain to keep that away.

17 MS DOYLE:   So have I understood this correctly: it was assumed  
18                  to be necessary, and only assumed to be so, in order to  
19                  deal with the question of runoff?

20 MR HOXLEY:   Yes.

21 MS DOYLE:   And in terms of what the drain looks like, was it  
22                  conceived of as an open drain or a covered drain?

23 MR HOXLEY:   An open drain. I think it's a diversion drain.

24 MS DOYLE:   Can I go to you, Dr Haberfield. In your report at  
25                  paragraph 113 you express some doubt about what the  
26                  control measure was directed towards and whether in light  
27                  of the information you had it would be necessary. Can you  
28                  comment on that?

29 DR HABERFIELD: From a stability perspective I think it's  
30                  ill-advised, simply because - and the Morwell main drain  
31                  is an example. If you are on a slope, the last thing you

1 want to do is concentrate water, because as you soon as  
2 you concentrate water that means you have to maintain that  
3 drain so it is free-flowing forever, because as soon as it  
4 blocks up, you are going to get a landslip. It's that  
5 simple.

6 With the Morwell main drain, it wasn't a  
7 blockage, it was a sink hole which developed which allowed  
8 water into the coal which then generated movement. So, by  
9 putting a drain at the top around the batter, all you do  
10 is concentrate water, get enough water into the area,  
11 which makes that a significant hazard.

12 With respect to water quality - or just going on  
13 from that, the process we tend to use, and I do a lot of  
14 landslip studies and that in various shires around the  
15 place, that what we advise the councils generally to do is  
16 to allow the water to shed off as sheet flow. Don't  
17 concentrate it, because as soon as you concentrate it that  
18 increases your maintenance a long, long way and the  
19 problem is that you would have to continue your  
20 maintenance all the time because things will back up and  
21 unless you clean them out, you are going to get a failure.

22 So it's much better from a stability point of  
23 view just to have sheet flow so you don't get that  
24 concentration. I can't comment with respect to water  
25 quality.

26 MS DOYLE: I was going to you, Dr McCullough. Dr Haberfield  
27 has responded to that potential risk control method  
28 particularly from a stability perspective. Can you  
29 comment from a water quality perspective?

30 DR McCULLOUGH: Yes, I certainly can. I have never seen an  
31 example of a drain like that around a pit lake enclosure

1 and I think this is a very good example of why we don't  
2 undertake definitive closure designs like this at this  
3 stage. They are ill-advised and they will come with poor  
4 outcomes.

5 We still don't know necessarily what the water  
6 quality of the pit lake is going to be like. We don't  
7 know necessarily how that water will present. Will it  
8 present into the groundwater? Will it present into  
9 surface waters? We are not sure of the runoff water  
10 qualities, so I can't see how an argument can be put for  
11 or against wanting to receive that water into the pit  
12 lake.

13 In addition to water quality, we need to think  
14 about water volume. There is an argument there, of  
15 course, that the larger the catchment of the lake, the  
16 more readily and rapidly the lake will fill, so it is  
17 actually to the advantage. There are also indicators  
18 there that the larger the catchment of the lake, then  
19 there is also potential for greater downstream flow which  
20 could be a good or bad thing.

21 So, it is certainly not just batter stability.  
22 It is not water quality alone. It is not just even the  
23 water balance of the pit lake. There are a number of  
24 different variables which we simply do not understand at  
25 the moment to be taking naive decisions like that from.

26 MS DOYLE: I have one final question which relates to a caveat  
27 put on the answer to question 5 by Dr Haberfield and  
28 Dr McCullough. Question 5 related to future research  
29 needs and everyone who participated in the panel generally  
30 agreed with a number of examples given there about future  
31 work to be done.

1 I notice, though, that Dr Haberfield and  
2 Dr McCullough both expressed a caveat which suggested that  
3 research findings may not so much be the key, but that  
4 also one needed to consider knowledge. What did you mean  
5 by that, first of all, Dr McCullough?

6 DR McCULLOUGH: I think what Professor Mackay was getting at,  
7 and we certainly note within the expert report as well  
8 that he agrees with the intended context of applied  
9 knowledge from elsewhere being transferred, so it is a  
10 much broader term than just research findings. But there  
11 are also a number of guidelines, standards, industry  
12 practices from elsewhere which are not necessarily site  
13 specific, they are fully broad principles. They haven't  
14 been captured in the Jacobs report. They haven't really  
15 been captured elsewhere. I perceive a danger within the  
16 Latrobe Valley and certainly in other areas such as Canada  
17 where I've worked, where the industry can become quite  
18 parochial, quite insular. The south is very different to  
19 other jurisdictions and certainly other areas.

20 There is a lot we can learn from other areas, be  
21 they Australia, be they Europe, Germany, for example.  
22 Before we start defining research needs, we need to make  
23 sure that we have synthesised and captured that knowledge  
24 and transferred it where possible. I certainly take the  
25 point that in regards to some of the site specific  
26 research it will need to be questioned in the context of  
27 this area, but by no means does it mean there is no  
28 research or knowledge otherwise that we can be bringing  
29 across.

30 MS DOYLE: Is that in part, Dr McCullough, a plea to people not  
31 to re-invent the wheel when it may be that if one

1           synthesises what is out there you might find that some of  
2           the holes are already plugged?

3 DR McCULLOUGH: Not to reinvent the wheel, not to ignore  
4           existing wheels and certainly, as I have seen in many  
5           reports so far today, not to misinterpret wheels that are  
6           already out there, mine work included.

7 MS DOYLE: Dr Haberfield, is there anything you wanted to add  
8           in terms of why you placed the caveat knowledge there as  
9           opposed to research in the broad?

10 DR HABERFIELD: No, not really. I think Clint has expressed it  
11           quite well. It is just that all research is built on  
12           knowledge of research which has come before, which I call  
13           knowledge, and so it is done in that context.

14 MS DOYLE: I have one further question that relates back to an  
15           analogy that was drawn this morning in relation to whether  
16           or not the area underpinning or sitting under the  
17           Hazelwood Mine needs further research on the basis that  
18           there is a regional fault line which was likened to a  
19           cracked dinner plate. If that be a situation that  
20           requires further research or study, is it the case then  
21           that the type of monitoring equipment that you and I were  
22           discussing, Professor Galvin, that type of monitoring  
23           equipment that's in place, will assessment of that  
24           monitoring work that's already under way, will that help  
25           to identify a suitable control measure with respect to  
26           that so-called regional issue, the cracked dinner plate  
27           issue?

28 PROFESSOR GALVIN: The Lewis anomaly is just one of the cracks  
29           in the dinner plate. We don't know. There still needs to  
30           be a lot more monitoring happening. It is showing that  
31           the ground is moving in blocks in strange directions, a



1 number of blocks in directions that you wouldn't normally  
2 expect. Professor Sullivan has done a more detailed  
3 assessment of that area in a consulting capacity to the  
4 department. So I have only read his reports.

5 But certainly at TRB level we don't understand  
6 yet what is happening there and, until we do, it is  
7 difficult to know what final controls you put in place.  
8 You certainly put controls in place simply for the very  
9 reason that you don't know what's happening. But at the  
10 end of the day what the final controls look like, I don't  
11 know.

12 MS DOYLE: Is there anything that you wanted add to that,  
13 Professor Sullivan or Professor Mackay?

14 PROFESSOR MACKAY: I think I would have to actually look in  
15 detail at the actual monitoring system that is in place.  
16 Monitoring systems particularly for ground movements will  
17 be able to isolate certain types of activity, but they may  
18 not be able to isolate others. Therefore I would be loath  
19 to say that the current monitoring system is fit for all  
20 purposes, but I would certainly be happy that it is fit  
21 for a significant number of them.

22 MS DOYLE: I have no further questions for the panel.

23 DR HABERFIELD: Can I just comment?

24 MS DOYLE: Yes.

25 DR HABERFIELD: I, like Tim, have looked at the data for  
26 Hazelwood Mine and the north batter. It is a very complex  
27 situation. As we have heard, there are unusual movements  
28 and there is actually different interpretations and  
29 understanding of those movements. Which is correct? We  
30 don't know. So, yes, it is a very complex issue. The  
31 problem is the movements which occur occur as incidences.

1 So how do we generate those incidences? There is a  
2 general movement which is continuing, subsidence and a  
3 little bit of horizontal movement, and then every now and  
4 then we get an episodal movement which is due to some type  
5 of loading event usually from water external. We can't  
6 predict when they are going to occur. So we need to  
7 understand what those loading events are and how they can  
8 affect the batter. So monitoring can only monitor what's  
9 happened if one of those events occurs.

10 MS DOYLE: Yes. But continuing to monitor will continue to  
11 increase and therefore improve the dataset that's  
12 available to be analysed at interval?

13 DR HABERFIELD: Yes.

14 MS DOYLE: If there is nothing else to be added to that, I now  
15 have no further questions for the panel.

16 MS FORSYTH: If the Board pleases, and I note for the benefit  
17 of the panel that I act for AGL Loy Yang. I have some  
18 questions for Professors Mackay, Galvin and Sullivan. So  
19 if I can turn first to Professor Mackay. Professor  
20 Mackay, you have referred at paragraph 18 of your witness  
21 statement to the significant research program focused on  
22 testing the batters and building artificial soils for use  
23 in covering the batters at AGL Loy Yang's mine. I want to  
24 ask you a question about those trials. One of the matters  
25 that will be examined in that research and through the  
26 trials is the relationship between water, including  
27 drainage, cover, stability and erosion issues. Is that  
28 the case?

29 PROFESSOR MACKAY: That is correct, yes.

30 MS FORSYTH: And one of the variables that will be looked at is  
31 the appropriate overall slope angle to apply to any one

1 batter; is that the case?

2 PROFESSOR MACKAY: That is correct.

3 MS FORSYTH: And another one of the variables that will be  
4 looked at includes the thickness of cover in relation to  
5 any one of the different batters; is that the case?

6 PROFESSOR MACKAY: Exactly, yes.

7 MS FORSYTH: You are working with AGL Loy Yang on developing  
8 the scope of that research at the moment; is that correct?

9 PROFESSOR MACKAY: That's right, yes. We are going through a  
10 planning process at the moment with a view to commencing  
11 the first trial either later this month or next month.

12 MS FORSYTH: It has been suggested to the Board that there may  
13 be some benefit in bringing forward progressive  
14 rehabilitation in order, for example, to mitigate  
15 short-term fire risks. Would you accept the proposition  
16 that one of the difficulties in mandating the bringing  
17 forward of progressive rehabilitation by the regulator,  
18 for example, may be to miss out on the benefits that could  
19 be obtained by having appropriate trials extending for a  
20 long enough time for you to fully understand what the  
21 final stable rehabilitation should look like?

22 PROFESSOR MACKAY: If the presumption is that whatever  
23 progressive rehabilitation is done equals the final  
24 rehabilitation, then that is absolutely the case.

25 MS FORSYTH: It is important, isn't it, that if you are to do  
26 progressive rehabilitation which matches in with your  
27 final rehabilitation that that progressive rehabilitation  
28 needs to progress in an orderly manner, having regard to  
29 such matters as those further studies that are needed in  
30 order to ensure an appropriate long-term outcome?

31 PROFESSOR MACKAY: I certainly believe that for some of the

1           batters that it is appropriate for those studies to move  
2           forward before actually moving to rehabilitation.

3 MS FORSYTH: I now turn to you, Professor Galvin. You were  
4           taken to - I do this somewhat reluctantly; this letter has  
5           received a lot of comment - a letter dated 12 October  
6           2015, which is annexure 15 to Mr Wilson's statement. You  
7           said words to the effect that unfortunately the  
8           frustration you felt at that time came back to bear on AGL  
9           Loy Yang due to the production of that letter to this  
10          Inquiry. I hope I haven't misrepresented what I think you  
11          said. Can I ask you whether you are recognising the fact  
12          that AGL is subject to the regulatory system and it's the  
13          system that you are primarily directing your frustrations  
14          to rather than AGL Loy Yang?

15 PROFESSOR GALVIN: That's basically correct. It just blows me  
16          away, frankly, that a performance criteria which you don't  
17          have to think about much to realise doesn't give you a lot  
18          of long-term confidence can find its way out of the Valley  
19          and up to Melbourne and all the way to the TRB. There is  
20          something wrong with the approval system if something like  
21          that does not get picked up earlier. So I was venting my  
22          frustration on the approval process, that something like  
23          that could end up coming to the TRB.

24 MS FORSYTH: The comments you made in that letter about the  
25          northern batters have been the subject of questions. Can  
26          I ask you about that example. Is that an example of your  
27          criticism being directed to the regulator in the sense  
28          that in your letter you are not suggesting that what AGL  
29          Loy Yang says about the constraints on progressive  
30          rehabilitation is in fact wrong but what you are saying is  
31          that there should be a process to be able to critically

1 examine those types of assertions?

2 PROFESSOR GALVIN: That's correct. I'm not casting any  
3 aspersions on Loy Yang at all. What I'm saying, though,  
4 the process, those sorts of statements, commitments need  
5 to be tested if you are going to have confidence in the  
6 approval process.

7 MS FORSYTH: Thank you. Could I ask some questions of you,  
8 Professor Sullivan. I know it's the end of the day and  
9 I would ask you to just explain this in brief overview.  
10 Can you please explain what you mean when you talk about  
11 mine setting and why it's important, especially in the  
12 context of the AGL Loy Yang setting?

13 PROFESSOR SULLIVAN: AGL Loy Yang is largely a rural setting.  
14 There is no nearby significant natural or manmade  
15 infrastructure, apart from the planned bypass which we  
16 have heard a bit about. So we can't get away from the  
17 fact that these very large holes have been approved and  
18 excavated and these very large holes are in materials that  
19 are largely a bit above soil strength, not much above soil  
20 strength. So final rehabilitation to anything like a safe  
21 and stable condition in the context that people would  
22 think of is a challenge.

23 I know having gone through the process in a lot  
24 of detail in areas where stability and public safety were  
25 of much higher concerns, but if we start with a rural  
26 setting then you can look at the normal engineering  
27 processes, you can set criteria that would probably be  
28 lower than the criteria that you would set if you were,  
29 say, adjacent to a township or something else of  
30 significance, you could do the engineering studies that  
31 evaluate what the performance would be of that particular

1 slope under a whole range of conditions, and if you limit  
2 public access and you stay with a landform that addresses  
3 sustainability then you can arrive at criteria that  
4 I believe would get acceptance through stakeholders,  
5 despite the fact that some of the notional criteria that  
6 have been applied universally or elsewhere around the  
7 world might fall significantly below those standards.  
8 That's where setting comes into it. That approach  
9 I wouldn't use elsewhere necessarily.

10 MS FORSYTH: I wanted to ask you some questions about the  
11 bypass because it has come up this afternoon and I don't  
12 have a town planner to cross-examine about this. So if  
13 I'm going outside your area of knowledge, please feel free  
14 to pull me up. You are obviously aware that there is a  
15 public acquisition overlay over land to the north of the  
16 mine?

17 PROFESSOR SULLIVAN: Yes.

18 MS FORSYTH: Are you aware that that public acquisition overlay  
19 was put in place through a ministerial amendment in about  
20 2009 and not through the recent panel hearing that you  
21 were involved in?

22 PROFESSOR SULLIVAN: No, I'm not aware of that.

23 MS FORSYTH: I won't take those questions any further. I will  
24 do that in submission. Can I ask you, Professor Sullivan,  
25 why is it important in understanding what should be in a  
26 work plan and in a rehabilitation plan to understand where  
27 a mine is in its lifecycle?

28 PROFESSOR SULLIVAN: If we deal with Loy Yang to start with, it  
29 is approximately halfway through its lifecycle. The  
30 previous mining period is about equal to the future mining  
31 period that's planned. So that's a little different to

1 the other two operations that are much more mature and  
2 significantly further down the path. So there is still  
3 quite a significant period in which to undertake research  
4 and develop some of the final criteria and to narrow those  
5 uncertainties that we face at the moment in terms of  
6 challenges.

7 In terms of what goes into the work plan in  
8 regards to rehabilitation at this stage, and you could  
9 always add in more, I have seen some previous work plan  
10 variations and they were very sparse, to my knowledge.  
11 I have seen this one from Loy Yang and it is significantly  
12 better. It is not all the way down the track, but  
13 I understand from what's within it that there is intent,  
14 and serious intent, from the organisation to address those  
15 challenges.

16 MS FORSYTH: In your view, is AGL Loy Yang now doing what it  
17 should do to progress its state of knowledge about mine  
18 stability issues?

19 PROFESSOR SULLIVAN: It has started on the journey.

20 MS FORSYTH: In your witness statement at paragraphs 166 to 171  
21 - I don't need you to go to them - you talk about the  
22 constraints at AGL Loy Yang upon progressive  
23 rehabilitation. Should more progressive rehabilitation be  
24 mandated with specific timelines for that to be done over  
25 and above what is proposed in the 2015 work plan  
26 variation, notwithstanding those constraints that you have  
27 identified?

28 PROFESSOR SULLIVAN: I understand there might be a number of  
29 components to what you have just asked. I will try to  
30 deal with them. In terms of mandating at this stage  
31 I will give you a little anecdote from my own history in

1 the Valley. From my first involvement in late 2007 and  
2 through 2008 it was very clear to me then that  
3 rehabilitation was a big issue with these particular  
4 operations. I have turned my mind to it on and off  
5 throughout the period up to now.

6 We are not at a stage where we really should be  
7 mandating too much without the science to back it up. In  
8 2010, when I was the Chairman of the Technical Review  
9 Board, I did discuss my concerns about the stability of  
10 one area - it doesn't matter where it is, but one  
11 area - with the technical services director of the mine  
12 and told him very clearly that I was concerned about this  
13 particular area from a stability viewpoint.

14 Then he advised me that he had to rehabilitate  
15 that area. So I told him it wasn't clear to me then that  
16 the rehabilitation was not going to make it better or  
17 worse in terms of stability. He said, "It's part of the  
18 bond. I have to keep going. I have to rehabilitate  
19 this." I even passed those concerns on to the department.  
20 Anyway, subsequently this area did develop a significant  
21 incident the next year, some seven months later. So I'm  
22 very wary about mandating things at this stage.

23 MS FORSYTH: I have no further questions, thank you.

24 MR ROZEN: I just have a handful of matters to raise. The  
25 first question is for Dr McCullough. The various  
26 additional studies that you have recommended in response  
27 to question 4 that you were asked, I think you agreed with  
28 me earlier that's a considerable body of work that is  
29 suggested?

30 DR McCULLOUGH: Yes, I consider it considerable but not  
31 unreasonable.



1 MR ROZEN: No, I understand that. Is the cost of doing that  
2 work properly to be considered as part of the cost of  
3 rehabilitation?

4 DR McCULLOUGH: That all depends which of those works can be  
5 related to operational. What you are asking is a closure  
6 cost question. There is an entire chapter that was  
7 written two years ago by Hugh Jones in the mine manager's  
8 handbook. It is a very complex issue.

9 MR ROZEN: I'm just reading your introductory sentence. I'm  
10 reading from page 15 of your report and the Ringtail  
11 reference ends in 0015. At 4.1 you say, "I recommend that  
12 the following further studies be undertaken in order to  
13 provide for practical rehabilitation of the Hazelwood Mine  
14 void in a timely manner with reasonable cost and with  
15 outcomes of significantly reduced risk and improved  
16 opportunity." In light of that, why wouldn't these be  
17 considered costs of rehabilitation?

18 DR McCULLOUGH: Because if they can be undertaken as  
19 operational costs then it will affect, for example, their  
20 net present value.

21 MR ROZEN: So there could be some apportionment as between  
22 current operating costs and future - - -

23 DR McCULLOUGH: There most certainly should be.

24 MR ROZEN: I understand. Dr Haberfield, both you and I think  
25 Dr McCullough have made reference to existing knowledge.  
26 I think at one point there was a discussion about  
27 underwater stability and the potential for instability  
28 under water and what is known. You made reference to work  
29 that has been done, for example, by oil companies in the  
30 context of underwater stability issues.

31 I note in the joint expert report that all of

1           you, Dr McCullough and Dr Haberfield included - and this  
2           is at point 5 in the joint expert report - I think I'm  
3           right in saying you all agreed with the following  
4           proposition that is drawn from Professor Mackay's report,  
5           that is that "the proximity of the Latrobe Valley mines to  
6           people and infrastructure, the specific geotechnical  
7           characteristics of the geological materials, the  
8           geological setting, climate, hydrology and the significant  
9           thickness of the coal seams are some of the factors that  
10          do not make it possible to rely on translating research" -  
11          and I would suggest "and knowledge", but perhaps he can  
12          correct me on that - "from elsewhere without first testing  
13          and tailoring the research findings to the specifics of  
14          the Latrobe Valley." Is the Board to make of your  
15          evidence and what appears in the joint expert report that,  
16          whilst there may be knowledge that can inform decisions  
17          made in the Valley, we need to approach the translation of  
18          that knowledge to the Valley with some caution?

19 DR HABERFIELD: I'm not sure "caution" is the right word. You  
20          need to consider it, think about it, compare outcomes with  
21          what's happened in the Valley and the knowledge we have in  
22          the Valley and see if it is applicable to the conditions  
23          which are in the Valley. Some of it will be useful,  
24          others won't. So "caution" is not the right word. It has  
25          to be tailored.

26 MR ROZEN: Yes. Dr McCullough?

27 DR McCULLOUGH: I think my answer to the counsel for Hazelwood  
28          probably touched on this. There are two views to take.  
29          I think that statement is probably a half glass empty  
30          view. It is more a half glass full view which is a lot of  
31          information that is out there can be transferred.

1           Whenever you take information from anywhere, even within  
2           the same setting, there has to be circumspection about  
3           that information.  If you are translating from one mine to  
4           another mine there should be circumspection.  If you are  
5           transferring information from one measure within that mine  
6           to another there should be.  From one aspect to another  
7           there will always be circumspection.  What it means is  
8           knowledge should not be transferred naively or in  
9           ignorance of the underpinning assumptions for that  
10          knowledge; that's all.

11  MR ROZEN:  Equally I think you warn us against an overly  
12          parochial approach which just says, "Well, we're unique so  
13          we can't learn."

14  DR McCULLOUGH:  Most certainly.  I think anyone using that  
15          knowledge needs to be the person who understands where  
16          that knowledge came from and makes sure it is fit for  
17          purpose.

18  MR ROZEN:  Professor Mackay, is there anything you would seek  
19          to add to that?

20  PROFESSOR MACKAY:  Yes, I just want to add that research by  
21          definition in order to be truly called research has to be  
22          rigorous.  The term "rigorous" means that it has to take  
23          advantage of all historical knowledge, and that includes  
24          away from the area that you are actually working in.  So  
25          research is not just by picking up an idea and assuming  
26          that the world has never thought about it before.  So  
27          I wholly agree that we bring as much knowledge in as we  
28          can, but I wholly agree that we need to test it thoroughly  
29          to make sure that it is actually fit for the purpose that  
30          we want it to be adopted for.  If it is not fit, we throw  
31          it out.  If we need other activities to actually

1 understand exactly what we need to do to actually make  
2 these things work, then we actually undertake that work.  
3 There will in many cases be additional work to be  
4 undertaken.

5 MR ROZEN: Professor Galvin, is there anything you would seek  
6 to add to that?

7 PROFESSOR GALVIN: No, I think knowledge underpins the  
8 research. To do decent research, you need the knowledge  
9 base to build on. Take it for granted that knowledge is  
10 included in the research.

11 MR ROZEN: Professor Sullivan?

12 PROFESSOR SULLIVAN: I think it has been adequately addressed.

13 MR ROZEN: Mr Hoxley, Mr Spiers, don't feel compelled?

14 MR HOXLEY: No.

15 MR ROZEN: Dr Haberfield, I wanted to raise with you another  
16 issue and this is in the context of tolerability of risk  
17 and as low as reasonably practical and the debate you were  
18 having, I think, in responses to some questions from  
19 counsel for GDF Suez. At one point you said I think by  
20 analogy with the road toll setting that it was a question  
21 of how much the public is prepared to pay for the level of  
22 risk that is present. I suggest to you that in the  
23 current setting it's not actually how much the public is  
24 prepared to pay, it is how much the mines are prepared to  
25 pay, isn't it, that determines the level of risk that the  
26 public is exposed to? Isn't that a better way of  
27 characterising the current situation?

28 DR HABERFIELD: For operational it is up to the mine to assess  
29 level of risk. But once you go beyond operation and if  
30 this becomes public land, it has to be the risk the public  
31 is willing to accept. The mine has gone. So that level

1 of risk has to be set some time now so that the mine  
2 closure can work towards that. It is not for the mine to  
3 decide that because the mine might say, "We are going to  
4 put up fences. No-one is allowed in. The level of risk?  
5 No-one is at risk. Therefore there is no risk." But that  
6 might not be acceptable to the final land use.

7 MR ROZEN: The community might say, "But we want to have access  
8 to that land."

9 DR HABERFIELD: Exactly.

10 MR ROZEN: Does that really point to the importance again of  
11 engagement and involving the community in these decisions?

12 DR HABERFIELD: It points to the importance of including all  
13 stakeholders, and the community is one of those.

14 MR ROZEN: Yes, which I think we are back to where we started  
15 and I don't want to go over that again. There is one  
16 final matter which arose in questioning yesterday and this  
17 is the use of something called rip rap, which as  
18 I understand it is an anti-erosion device, if I have that  
19 correct. Dr McCullough is nodding. I'm pleased about  
20 that.

21 It is part of the Jacobs costings, I think, is it  
22 not, the role of rip rap? Perhaps, Mr Hoxley, if you can  
23 just explain the thinking behind that and how it is  
24 envisaged rip rap would be used as part of the gradual  
25 filling of the lakes?

26 MR HOXLEY: Yes. Again we have needed to make some assumptions  
27 about what the final form would look like in order to be  
28 able to put some costs against them. Noting the extensive  
29 conversation we have had here that it is very early to be  
30 making such assessments and people may disagree with those  
31 assessments, nevertheless we have taken the view that in a

1 lake feature in these pits that has to survive in the  
2 long-term it needs to be low maintenance and it needs to  
3 be something which is protected from a range of weather  
4 events and weather extremes.

5 I think the comment was made earlier that a lot  
6 of these materials are soils, so they are fairly light and  
7 particularly in some of the coal areas. So we have made  
8 an allowance for a covering in what you might call the  
9 wave zone around the edge of these lakes. They will  
10 naturally in response to weather, warmer summers, wetter  
11 winters, they will move up and down a little bit over  
12 time, and in response to wind and other events may have  
13 waves and erosions. It would be typical in many areas for  
14 there to be a degree of protection of soft soils. So  
15 something like rip rap is used to provide that protection.

16 Again, prejudging a whole lot of studies that are  
17 not available to us and haven't been done, we have made an  
18 assessment that a level of rip rap may be required and we  
19 have put that into the costings.

20 MR ROZEN: Dr McCullough, the way you addressed this issue is  
21 you say that that's one of the things that needs to be  
22 studied, isn't it? An erosion study needs to be carried  
23 out, the outcome of which will determine whether anything  
24 is needed, whether if something is needed it is rip rap or  
25 something else and so on. It's an unknown that you have  
26 identified?

27 DR McCULLOUGH: Yes, but moreover I have never seen rip rap  
28 used in a pit lake before. I would never advise its use  
29 in a pit lake. My book has a chapter on riparian design,  
30 which is the amphibious layer around the outside. So  
31 there are design principles already published for pit

1 lakes. I would also question why a pit lake, a  
2 constructed lake, would need specific hard engineering  
3 when it should be designed along the low maintenance  
4 levels of a natural lake which does not receive the  
5 engineering. I have a number of photos within my library  
6 of pit lakes where the final water level has been  
7 misjudged. As the statement has been made, the level will  
8 go up and down as well. So you may need rip rap or  
9 armouring in those circumstances if you choose to go down  
10 that route of many metres up and down. That means that  
11 you will not establish vegetation. You will not establish  
12 amenity either. In short, I do not believe it is a very  
13 good idea.

14 MR ROZEN: But there may be other proposals that emerge from  
15 the study?

16 DR McCULLOUGH: There are various proposals, and I certainly  
17 take Jacobs' point that it is very early to be deciding  
18 this and, given their brief, they had to come up with  
19 something.

20 MR ROZEN: Dr Haberfield?

21 DR HABERFIELD: There are many reservoirs around which have  
22 slopes of 1 to 3 which have no rip rap on them. It  
23 depends on the slope, what the soil is, what the erosional  
24 features are, and so many things. If the public wants  
25 amenity to this type of thing you will have to flatten  
26 some areas out to less than 1 to 3 so they can get into  
27 the water and so on. They will not need rip rap. As soon  
28 as you put rip rap around - they are usually on slopes  
29 which are steeper - then, as Clint said, the amenity goes.  
30 You can't have people climbing over rip rap.

31 Does everyone understand what rip rap is? It is

1 large boulders. It could be big concrete blocks. It can  
2 be all types of things. But they are big features which  
3 sit there by gravity and are not eroded. But if you do  
4 get a major storm of course they can move or stuff like  
5 that. But there needs to be a whole study of wave action  
6 in these types of things, which I'm not an expert in. But  
7 I have seen plenty of reservoirs around which have  
8 absolutely no rip rap and they behave just fine.

9 MR ROZEN: Does anyone else have a view about that?

10 PROFESSOR SULLIVAN: Yes. Rip rap is generally a hard, durable  
11 high-density material. It has to have some sort of  
12 grading. The maximum sizing is usually a function of the  
13 calculation of the fetch of the wind and the wind speeds  
14 across the body of water and the prevailing wind  
15 directions that then give you an idea of the potential  
16 wave heights, which then tells you how you have to size  
17 and what sort of grain size distribution you have to  
18 develop in that rip rap layer.

19 If you start from what we know now about most of  
20 the covering materials, they are quite dispersive, which  
21 means water will take them away. As a first basis I hear  
22 what Dr McCullough and Dr Haberfield have said and I agree  
23 about those amenity aspects, that once you go down that  
24 route then you do preclude certain other things. But  
25 I could also see where Jacobs comes from at the moment  
26 and, based on that, these materials are liable to be  
27 erodible.

28 MR ROZEN: That concludes the questions that I have for the  
29 panel, unless there's anything the Board wishes to raise  
30 with them. No. I think it probably just remains for  
31 me - - -



1 CHAIRMAN: Perhaps I will take over, Mr Rozen, and express my  
2 great thanks. It is something like seven hours since we  
3 started on this and in so many respects of course it might  
4 be seen as an ordeal to have been where you are. But,  
5 compared with having you dealt with individually, it's  
6 been such a more beneficial process and I think that  
7 everyone in the room will be so much better informed as a  
8 result of the contribution that you have made, even though  
9 they may also now appreciate just how much more complex  
10 all the issues are than they might have thought before you  
11 got under way. I'm sure that will apply to not only the  
12 lawyers present but those who really hail from around  
13 these parts, and that will be a good thing. But I think  
14 there will also be enormous continuing value in the  
15 transcript of what has been recorded as to what you have  
16 done today.

17           There has been great interaction between the  
18 seven of you and for all those things I express my  
19 gratitude and now say that you are free to catch your  
20 flights, depending upon who you choose to fly with,  
21 depending on the acceptable or tolerable risks et cetera  
22 that are involved. Thank you very much indeed.

23 <(THE WITNESSES WITHDREW)

24 MR ROZEN: While the people are going to various airports  
25 around the place to catch those flights, if I can just  
26 bring everyone up to speed.

27 CHAIRMAN: Yes, please.

28 MR ROZEN: I think the advertised time for the link with  
29 Mr Von Bismarck in Germany was 4 o'clock, but it was  
30 decided because we were uncertain how long we would be  
31 that we would push that out to 4.30.

1 CHAIRMAN: Do we want to take a comfort break for, say,  
2 10 minutes but it may extend beyond that if we can't get  
3 the witness - - -

4 MR ROZEN: I'm instructed he will be available at 4.15. If we  
5 take a comfort break until 10 past, then we will be ready  
6 to go.

7 CHAIRMAN: We will do that then.

8 (Short adjournment.)

9 MS SHANN: If I could call Dr Von Bismarck who is appearing by  
10 way of videolink from Berlin. I will just check, Doctor,  
11 are you able to hear me and see me?

12 DR VON BISMARCK: I am hearing you very clearly and see you  
13 all.

14 MS SHANN: If we can perhaps have Dr Von Bismarck sworn in.

15 <FRIEDRICH VON BISMARCK (via videolink), sworn and examined:

16 MS SHANN: Thank you, Doctor. If I could firstly just ask you  
17 a few questions about your professional background. And  
18 then I understand there's about a 10-minute Powerpoint  
19 presentation which you will take the Board through.  
20 Firstly, if you could please tell us about your background  
21 and your role in the joint governmental agency for coal  
22 mine rehabilitation based in Berlin?

23 DR VON BISMARCK: My academic background is economist as well  
24 as geologist. So (indistinct) - - -

25 MS SHANN: I'm sorry, Doctor. The sound is cutting out  
26 slightly. I do understand that if we lose the vision that  
27 the sound may improve. So we might ask you if you could  
28 just switch your camera off and we might just start again  
29 with your professional background?

30 DR VON BISMARCK: Okay, fine. The camera is now off. My  
31 professional background is economist and geologist and

1 (indistinct) - - -

2 MS SHANN: I'm sorry, we are losing the connection again.

3 I might just ask you to pause there for a moment and we

4 will just see if we can do anything technically at our

5 end.

6 DR VON BISMARCK: Okay. Should I continue with my

7 professional (indistinct) - - -

8 MS SHANN: It sounds like it might be an internet problem.

9 DR VON BISMARCK: I can hear you very clearly.

10 MS SHANN: All right. We might try one more time from our end,

11 just in relation to your professional background and see

12 if the sound quality improves?

13 DR VON BISMARCK: Yes. So, I'm a geologist as well as an

14 economist and I have headed the joint governmental agency

15 for coal mine - can you hear?

16 MS SHANN: It is cutting in and out. If you just hold on one

17 moment.

18 DR VON BISMARCK: Let me know if I can do something at my end.

19 MS SHANN: Doctor, we might just try to cut the connection and

20 then re-establish it. If I might just ask the Board

21 whether the Board wants to retire, but it will take

22 perhaps a few minutes.

23 CHAIRMAN: No, we will sit here and try to work out the

24 technical side.

25 MS SHANN: Thank you.

26 DR VON BISMARCK: Should I hang on and we dial again?

27 MS SHANN: Yes, if you just sit tight for a few minutes, we

28 will see if we can do something at our end. Thank you,

29 Doctor. I'm told by technical people that there is

30 currently a massive "surge", quote/unquote, of internet

31 usage in this room at the moment and if that is able to be

1 switched off, then it would assist us.

2 CHAIRMAN: Does that mean that those who can turn off their  
3 iPhones, iPads and Surface Pros, et cetera, should to the  
4 maximum extent do so?

5 MS SHANN: That would be very helpful, I'm told.

6 (Short pause.)

7 MS SHANN: Doctor, can you see and hear me okay?

8 DR VON BISMARCK: Yes, I can see you and I can hear you okay.

9 MS SHANN: We can hear you much better than before, so I'm  
10 sorry to ask you again, but if you could outline your  
11 professional background, we might see how we go this time?

12 DR VON BISMARCK: Okay. I have academic background in economy  
13 and in geology and I have got a doctorate (indistinct)  
14 - - -

15 MS SHANN: No, I'm sorry, I think we are still having trouble.  
16 I think the plan now is that we might adjourn the court  
17 for today and see if we can rectify the problems or what  
18 options there are from this end. Doctor, I apologise.  
19 I know you have gotten up early this morning to assist us.

20 MS DOYLE: Can I suggest there is no party back here who would  
21 object to it being done simply by phone, if that helps.

22 CHAIRMAN: By landline. Is that possible?

23 MS DOYLE: An old-fashioned landline. We don't have any need  
24 to see the witness in these circumstances.

25 CHAIRMAN: I think the general mood is that what Ms Doyle is  
26 saying is if we can work out some way of having - - -

27 MS SHANN: We have a Powerpoint presentation issue,  
28 Mr Chairman.

29 CHAIRMAN: But can't we say what is on our Powerpoint  
30 presentation at any particular time, that we have slide  
31 such and such?

1 MS SHANN: We can do our best. It might be slightly awkward,  
2 but better than the current situation.

3 DR VON BISMARCK: I'm trying to establish a telephone contact.

4 MS SHANN: All right. I think an attempt is going to be done  
5 now, Doctor, to try to establish phone contact?

6 DR VON BISMARCK: Okay.

7 MS SHANN: We will just end the internet connection and then we  
8 will dial into you on the phone.

9 (Short adjournment.)

10 MS SHANN: Doctor, can you hear me clearly?

11 DR VON BISMARCK: Yes. It's dim, but I can hear you.

12 MS SHANN: All right, I will speak much louder. Is that  
13 better?

14 DR VON BISMARCK: Yes, that's better. Thank you very much.

15 MS SHANN: Thank you, Doctor, for your patience and also to the  
16 Board for their patience. Doctor, if I could ask you  
17 again to outline your professional experience for the  
18 Board, please?

19 DR VON BISMARCK: Yes. I have 35 years of professional  
20 experience in the field of mining and the impact of mining  
21 in the environment. By academic training I'm an economist  
22 and a geologist and I have a doctorate degree in economic  
23 geology concerning open pit mining. During the last  
24 20 years I have been heading the Joint Governmental Agency  
25 in Germany for the coal mine rehabilitation. This is the  
26 place where the governmental finance rehabilitation  
27 program in East Germany is handled and we have so far  
28 carried out rehabilitation projects in the value of about  
29 10 billion euros.

30 MS SHANN: Before I ask you a few more details about that  
31 agency, you have prepared a statement, a four-page

1 statement, for the Inquiry dated 1 December 2015?

2 DR VON BISMARCK: Yes.

3 MS SHANN: And have you read that recently?

4 DR VON BISMARCK: Yes, I have read it recently. I have it with  
5 me. So it is a recent statement of mine, yes.

6 MS SHANN: Are the contents of that document true and correct?

7 DR VON BISMARCK: Yes, those contents are true and correct.

8 MS SHANN: Would you like to change anything in that statement?

9 DR VON BISMARCK: No, I don't want to change anything.

10 MS SHANN: Thank you, Doctor. I tender that statement.

11 #EXHIBIT 25 - Statement of Dr Friedrich von Bismarck dated  
12 1/12/2015.

13 MS SHANN: Doctor, the Joint Governmental Agency for Coal Mine  
14 Rehabilitation, could you please just tell the Board  
15 something about the staff, their background expertise and  
16 what kind of tasks and functions that agency has had over  
17 the years?

18 DR VON BISMARCK: Yes, we have a special situation in East  
19 Germany. Normally the government would not be involved  
20 with a lot of money in the rehabilitation work because  
21 this is the liability of the mining company. But because  
22 of the situation after reunification, the whole East  
23 German mining industry, which was state run by the  
24 socialistic government, was inherited by the West German  
25 State. The East German mining industry has not set aside  
26 money for the rehabilitation task. So this question was  
27 put up for the government and the government, the federal  
28 government as well as the four provincial state  
29 governments, took over responsibility and they are jointly  
30 carrying out this program.

31 This agency that I'm heading, it is a place where

1 a mining company, a project agency, is applying for the  
2 funds, for the governmental funds, and the agency is  
3 consisting between 18 and 34 people. They are evaluating  
4 the applications technically and financially and then they  
5 suggest a vote by the government. So, then the government  
6 decides on the project and then this agency is also  
7 responsible for the controlling of the rehabilitation  
8 process. So we look after whether the governmental funds  
9 are spent correctly and in the way they should have been  
10 implemented, the projects. So it's a financial and  
11 controlling agency in the name of the federal government  
12 as well as the provincial governments.

13 MS SHANN: So, if I'm understanding correctly, all of the mines  
14 now or when the reunification occurred, the mines were  
15 publicly owned by the federal government?

16 DR VON BISMARCK: Exactly. Exactly. Only 25 per cent of  
17 the East German governmental industry could be privatised  
18 because the other ones were uneconomic or they did not  
19 meet the environmental standard. So, 80 per cent or  
20 75 per cent of the industry had to close down after  
21 reunification. This governmental program is only  
22 concerned about these closed down mines, 80 or  
23 75 per cent, and the rest was privatised and are still  
24 mining actively and producing about 62 million tonnes per  
25 year, and they are of course responsible for their own  
26 rehabilitation. But the largest part is now controlled  
27 also by this agency, the largest part has been closed down  
28 and controlled by this rehabilitation agency.

29 MS SHANN: So when you say that the mines apply to the agency  
30 for funding to carry out projects and then that is  
31 overseen by the agency, can you explain what role the

1 agency has in terms of ensuring compliance with project  
2 design?

3 DR VON BISMARCK: So a project management agency or entity was  
4 set up and they hold responsibility according to the  
5 mining code. According to the work plans of the mining  
6 code it was this agency, but they don't have any money.  
7 So they have the responsibility, but no money, and so the  
8 money comes from the government. So, the controlling  
9 agency, like the department of mines, they ask for  
10 compliance with the work plans and all the works in this  
11 context are then applied to our agency and we check it,  
12 whether it's in line with what is supposed to be done, and  
13 then we suggest a vote by the government. The government  
14 has of course a final say, but we are suggesting a certain  
15 vote to approve the project. Once approved, then this  
16 kind of project management agency is tendering the work  
17 and our agency is doing the controlling of that.

18 MS SHANN: Thank you. Doctor, I understand there's a  
19 Powerpoint presentation which has been prepared. Everyone  
20 in this room should have a copy of the slides that have  
21 been prepared which would be attached to your statement  
22 behind tab 21. Are you able to, by reference to the  
23 slides that you have, just talk us through?

24 DR VON BISMARCK: Yes, of course. I can commence on the  
25 Powerpoint presentation.

26 MS SHANN: Thank you very much. Because you can't see what we  
27 have on the screen, if you could just indicate whenever  
28 you need to change slides and we will make sure that  
29 happens at our end?

30 DR VON BISMARCK: Okay.

31 MS SHANN: Thank you.



1 DR VON BISMARCK: So I should I go ahead?

2 MS SHANN: Yes, please, Doctor.

3 DR VON BISMARCK: So I have prepared a Powerpoint presentation  
4 for the Board of the Hazelwood Mine Fire Inquiry. The  
5 presentation is about the experience we have made in East  
6 Germany with the large scale lignite mine rehabilitation  
7 program. The situation of the open pit lignite mine in  
8 Germany could in many ways be of interest in the  
9 discussions to the situation in the Latrobe Valley.

10 Lignite is mined in East Germany in the Lusatian  
11 coal district and the Central German coal district. The  
12 mines are located about 120 to 180 kilometres south from  
13 the capital of Berlin that you see at the top of the map.

14 Next slide. Currently the annual lignite  
15 production in the Lusatia mining district of Germany is  
16 about 62 million tonnes per year. The coal is produced  
17 from four large scale open pit mines and delivered  
18 directly by band conveyer and trains to three power  
19 plants. The coal has a moisture content of about  
20 55 per cent. The geological difference to the situation  
21 in the Latrobe Valley is that the coal seams in Germany  
22 are much thinner and are covered with more overburden.

23 Next slide. The mines are located in populated  
24 areas - some communities are directly adjacent to the  
25 mines - with mainly farmland and forestry surrounding  
26 them. Because of the specific situation with  
27 reunification in Germany, the government had to take up  
28 responsibility for the rehabilitation. It would normally  
29 be the legal obligation of the operator of the mining  
30 company.

31 Next slide. In about 20 years from now the

1 planned time of coal production from the three mines in  
2 the Latrobe Valley will come to an end and rehabilitation  
3 will be the main focus. In this context some of the  
4 German experience might be of specific interest to the  
5 situation in Victoria.

6 25 years ago, East Germany was with 300 million  
7 tonnes per year the largest producer of lignite coal in  
8 the world. In the early 1990s, about 80 per cent of the  
9 industry had to close down because the mines and plants  
10 became uneconomic or could not meet the rising  
11 environmental standards. At the beginning of the 1990s a  
12 unique program started in East Germany for the  
13 rehabilitation of the closed down coal industry covering  
14 an area of over 100,000 hectares of mine land, a total of  
15 224 voids - on the picture you see void number 12 in the  
16 year 1992 - and 100 industrial sites, including power  
17 plants, processing plants and cookeries, and many partly  
18 toxic industrial waste dumps.

19 During the last 150 years, mining has had a major  
20 impact on the landscape of Lusatia. The production in the  
21 first coal mines, initially underground mines, started  
22 from 1875. The first map shows the pre-mining phase in  
23 Lusatia, and then particularly in the 70s and 80s of last  
24 century the mining increased intensively as GDR's  
25 socialistic economy depended heavily on the lignite coal  
26 as the sole source of energy.

27 Today after 25 years of an intensive  
28 rehabilitation program, a major change in the landscape  
29 and the regional development has been achieved. The  
30 landscape shows now a balanced mix of communities and  
31 infrastructure with agriculture, forestry and lakes that

1 previously had been mine voids.

2 Next slide. The development can be shown with  
3 "before" and "after" pictures. This shows the 1991  
4 situation at the mine near Bitterfeld. The only point  
5 for orientation is an old villa, the red arrow. Once the  
6 area was known as the dirtiest place of Germany. Now it  
7 is attractive for investors and is benefitting from  
8 tourism. The new lake has already been the location for a  
9 world championship for speed boats. Here is an aerial  
10 picture of the situation in 2012 at the same location from  
11 1991. The red arrow shows the now restored villa.

12 The rehabilitation works create chances like the  
13 former mining areas provide opportunities for new  
14 value-added chains in agriculture, for example. At the  
15 Lake Geiseltal, a former mine void which became now the  
16 largest manmade lake in Germany, new forms of agriculture  
17 like growing wine becomes possible by using the dipping  
18 dump slopes to collect more sun for the plants. Wine can  
19 to my taste not compete with the Australian wine, but the  
20 demand is always higher than the offer and so the miner's  
21 wine is always sold out very early.

22 Next slide. The flooded voids offer now also new  
23 opportunities for different fishing activities for man and  
24 nature.

25 Next slide. Some of the former industrial sites  
26 were successful in attracting new industrial investments  
27 like a paper mill at the site of a pulled-down power plant  
28 and the production of rotor blades for wind power  
29 generators at the site of a former coal cookery.

30 Next slide. The work plans for mine  
31 closure - the work plans in Germany are a similar

1 construction to the work plans for the Victorian mines.  
2 The work plans demanded a hydrological link between  
3 adjacent mine voids. Then there was the idea to enlarge  
4 the canals to allow ships to pass through. The provincial  
5 governments, keen to support regional development,  
6 allocated the required funds. Now a lot of different  
7 forms of water sports are made possible, supporting  
8 tourism in the former mining region.

9 Next slide. The new lakes are attracting private  
10 investors, so for example in the fields of gastronomy and  
11 hotels. A hotel called "The Lighthouse" was, for example,  
12 opened up last year and it is now always fully booked in  
13 an area where there has never been a lake before.

14 Next slide. Another idea to enhance the  
15 attractiveness of the new lakes are floating homes that  
16 are manufactured locally. This is supporting the regional  
17 economy in two ways.

18 Next slide. The new post mining landscape with  
19 the voids had played in Germany an important role in the  
20 regional flood water prevention. During the last 14 years  
21 the negative effects of several stormwater and high flood  
22 events could be reduced as the mining lakes could take  
23 large quantities of water from the river system, saving  
24 communities downstream from the water masses. At the  
25 "White Magpie" River a new flood protection structure  
26 helped in June 2013 capping the floodwaters and thus  
27 avoiding potential financial damage on the inundated  
28 buildings in the downstream city of Leipzig in the order  
29 of 50 million euros.

30 Next slide. The regional population has, on one  
31 side, benefited from the job opportunities of the mining

1 activities, but for most of the people the mines were "off  
2 limits" for decades. After the active coal mining comes  
3 to an end, the public will take "possession" again of the  
4 post mining land as this is going to be part of their home  
5 landscape again. They will have to build up  
6 identification with the new post mining landscape. In  
7 Lusatia several projects were carried out to integrate the  
8 interested people into the rehabilitation process. So,  
9 many regional choirs formed a united choir of the post  
10 mining landscapes with about 500 singers singing jointly  
11 their own new anthem.

12 Next slide. Following an announcement in the  
13 newspaper, over 4,500 regional people gathered around a  
14 flooded void and became part of a light performance -  
15 everyone bringing his private torchlight - to welcome the  
16 creation of the new lake. Now a majority of the regional  
17 population is seeing the result of the rehabilitation  
18 process as a very positive development.

19 But besides many successes in the process of  
20 rehabilitation, some drawbacks in the field of  
21 geotechnical stability and water quality had to be  
22 witnessed too, indicating some remaining risks with the  
23 rehabilitation works.

24 Our applied standard technology to stabilise the  
25 pit walls and dump slopes has not been questioned, but in  
26 the last years some ground breaks on dump surfaces  
27 happened in areas that previously had been deemed stable.

28 Next slide. Another drawback was a rising  
29 content of iron hydroxide in the groundwater. Although  
30 generally expected, it occurred earlier and more intensely  
31 than the hydrogeological model calculations had predicted

1 and is entering the river system in some areas.

2 Next slide. The German governmental  
3 rehabilitation program is now running since 1991. One  
4 year later a study calculated the costs of the operator's  
5 obligations from the work plans for all mines to be closed  
6 and came up with a figure of 16 billion euros. Meanwhile,  
7 the German federal government, together with the  
8 governments of the four affected provincial states, have  
9 allocated - always within a framework of joint  
10 governmental financial treaties in five-year step -  
11 allocated about 10 billion euros. The program is now in  
12 its final phase and today it becomes clear that less  
13 expenditure will be required for completion and the  
14 initial planned amount will most probably never be  
15 reached.

16 Next slide. The individual cost parameters of  
17 the rehabilitation works changed, of course, over the  
18 years. So, for example, the cost for the creation of  
19 forest areas stayed during the same period between 3,200  
20 and 5,100 euros per hectare.

21 Next slide. The cost of mass movements with  
22 bulldozers stayed since the year 1999 between 0.5 and 0.81  
23 euros per cubic metre. In total, the costs of the  
24 rehabilitation program showed a development comparable to  
25 the cost developments in other industries.

26 Next slide. Mining is typical for a very steady  
27 long-term business. In Germany we have witnessed that the  
28 future prospects of the active coal mining industry in  
29 Germany have changed largely over the last 30 years. So  
30 in GDR times one could not imagine that the excessive coal  
31 production would be drastically reduced, but it just so

1 happened after reunification. And 10 years ago no one  
2 would have realistically foreseen the development of the  
3 rising share of renewable energy, like photo-voltaic,  
4 power generation and - next slide - wind power generation,  
5 here shown on former mining land.

6 The changing prospects of coal mining were in  
7 Germany largely affected by governmental decisions. So it  
8 was decided after the Fukushima accident in 2011 to phase  
9 out nuclear power plants and subsidise heavily the  
10 generation of renewable energy. Currently the political  
11 discussions about the future of coal mining are getting  
12 again more intense.

13 Next slide. Finally, I will sum up some points  
14 of our experience in Germany that might be of interest to  
15 the discussions in the Hazelwood Mine Fire Inquiry.

16 First, the situation of the open pit lignite  
17 mining in Germany is in many ways comparable to the  
18 situation in the Latrobe Valley. Second, it was possible  
19 to create with the mine rehabilitation work a major change  
20 in the landscape and the regional development. Third, the  
21 rehabilitation works create chances like the former mining  
22 areas provide opportunities for new value-added chains,  
23 for example in agriculture, industry, renewable energies,  
24 tourism and real estate. Fourth, the new post mining  
25 landscape with the flooded voids can play an important  
26 role in the regional flood prevention.

27 Next slide. In Germany we have experienced some  
28 remaining risks with the rehabilitation works in the field  
29 of geotechnical stability and water quality. The mine  
30 rehabilitation cost stayed within the planned framework  
31 and showed over the last 20 years a development comparable

1 to the cost development in other industries. The future  
2 prospects of the active coal mining industry have changed  
3 over the last 25 years and were in Germany largely  
4 affected by governmental decisions. Finally, the regional  
5 population is building up identification with the new post  
6 mining landscape and seeing it as a very positive  
7 development.

8 So that's the end of my Powerpoint presentation.

9 I hope you could hear my comments on it.

10 MS SHANN: Yes. Thank you so much, Doctor. I have a few  
11 questions for you, and then there may be some additional  
12 questions from some other parties. Can I ask firstly how  
13 many mines were you dealing with in the area that was  
14 being rehabilitated?

15 DR VON BISMARCK: The exact number, it's a little bit difficult  
16 because mining went on for over 100 years, so some mine  
17 was moving over another coal seam 50 years after. But  
18 generally one can say it's 52 large scale mines that are  
19 in the rehabilitation; about that.

20 MS SHANN: Thank you. You referred to the standard technology  
21 that was used to stabilise the pit walls and the dump  
22 slopes. Could you explain what that standard technology  
23 is that was used in Germany?

24 DR VON BISMARCK: Yes. We have certain techniques to reduce  
25 the slope angle. So if this is possible we do it by  
26 dozing and just reducing the slope angle to stabilise the  
27 slope. Another technology is blast compaction, so we  
28 insert explosives just at the border from the groundwater,  
29 where the rising groundwater, the rebound of the  
30 groundwater comes up to the slope material and we create  
31 blasts that are compacting the slope and are creating a



1 kind of hidden underground dam, a hidden dam in the slope.  
2 Another technology is the vibro-compaction. So when the  
3 slope is too sensitive for blasting, then vibro-compaction  
4 is carried out, which is a long vibrating device inserting  
5 in the slope and by moving it it will compact the grain  
6 package and create a hidden dam to stabilise the slope.  
7 Then of course after the soil is compacted and stabilised,  
8 then there are certain techniques with vegetation to cover  
9 it up and protect it from the normal rainfall. So this is  
10 the standard technology and whenever we have applied  
11 technology there, we had no failure there. Does this  
12 answer your question?

13 MS SHANN: It does, thank you. Nevertheless, you found that  
14 there was over time some unexpected stability and water  
15 quality issues; is that right?

16 DR VON BISMARCK: Yes, that's right.

17 MS SHANN: Were those discovered as a result of ongoing  
18 maintenance and monitoring of those pit lakes?

19 DR VON BISMARCK: Yes. Of course, we knew that there would be  
20 an effect on the groundwater quality when the dumps, the  
21 overburden dumps are penetrated with rebound of the  
22 groundwater because of the chemical composition of the  
23 overburden that would have an effect on the groundwater.  
24 So, for each mine we have a hydrogeological model trying  
25 to predict the amount of outflow from the mine area into  
26 the river system. So, with the water quality, those  
27 models were not precise enough, so they had to be improved  
28 and we had strong and early effect, but it happened also  
29 that we had very unexpected heavy rainfall. So we had  
30 also a kind of high flood in the groundwater and that has  
31 added to the special situation. But now we are applying

1 different measures to reduce the iron-hydroxide content in  
2 the groundwater as well as in the river system.

3 MS SHANN: Doctor, going into the future, what do you predict  
4 or how long do you predict there will be a requirement to  
5 monitor stability and water quality issues with the lakes?

6 DR VON BISMARCK: We are expecting that monitoring will go on  
7 for a very long time. Of course, the active  
8 rehabilitation will be phased out probably in the next 10  
9 to 15 years where there's really a lot of active  
10 rehabilitation works, but the monitoring will continue,  
11 particularly in the mine voids, to ensure that the water  
12 quality is in the target range and there will be also  
13 several technical means in place, so in case there have to  
14 be adjustments made for the water quality, that this will  
15 be possible also in the future. So we are talking about  
16 decades in the future that the monitoring will go on.

17 MS SHANN: Decades in the future; is that correct?

18 DR VON BISMARCK: Excuse me?

19 MS SHANN: The monitoring will need to go on decades after the  
20 active rehabilitation phase?

21 DR VON BISMARCK: Yes.

22 MS SHANN: In terms of the costs, is it accurate to say that it  
23 was difficult to predict the exact cost that these  
24 rehabilitation works would ultimately come to?

25 DR VON BISMARCK: Of course it was quite difficult. When you  
26 are thinking of the mine lifetime of 10, 20, 30 years, so  
27 when you are look at other prices, they will change in  
28 30 years, so it is definitely difficult to predict the  
29 cost precisely. But in our case we were lucky that the  
30 cost frame that we had was still valid and if I might add  
31 that normally at governmental spending it is very rare

1           that you keep governmental spending within the initial  
2           limit, and in this case we were successful in doing so.

3 MS SHANN:   The \$10 billion which has been spent so far, does  
4           that factor in the requirement to have ongoing maintenance  
5           and monitoring in the future?

6 DR VON BISMARCK:   Well, we are not expecting very high  
7           monitoring costs in the future compared to what we have  
8           done in the rehabilitation so far.   So, as I mentioned in  
9           the presentation, we initially had thought we would need  
10          16 billion euros and we have now spent 10.   So, even if  
11          adding some more possible risks in the future, we still  
12          are quite sure that we will never reach that 16 billion  
13          figure.   The monitoring is rather cheap compared to the  
14          actual rehabilitation work, so it will be a question of  
15          several million, but not a question of billions in the  
16          future of the monitoring.

17 MS SHANN:   Can I ask in terms of the mines that you have been  
18          dealing with, how big and deep they are on average, if you  
19          are able to say in those terms, or do they differ from  
20          each other too much to say?

21 DR VON BISMARCK:   They differ, of course, but generally as  
22          I mentioned, I don't know exactly the production in the  
23          Latrobe Valley for the three mines, but we have four mines  
24          producing 62 million now in the active mine and during GDR  
25          times about 30 active mines produced 300 million tonnes.  
26          So, larger and smaller ones.

27 MS SHANN:   In terms of the larger ones, how wide and deep were  
28          the pits prior to filling them with water?

29 DR VON BISMARCK:   Well, the water availability was the critical  
30          question because we have many mines that want to be filled  
31          as quick as possible, but the area in Lusatia is a

1 relatively dry area where there's not enough rainfall, not  
2 enough precipitation. So we had to have a list of  
3 priority which voids should be filled at first. So, some  
4 mine voids will wait for quite a long time, but I think in  
5 the year 2020 all voids will be filled with water and the  
6 final level of water will be achieved. So it took about  
7 30 years in total to fill all the lakes.

8 MS SHANN: In terms of the average size of the pits prior to  
9 the water being filled, are you able to say something  
10 about on average how wide and deep those pits were?

11 DR VON BISMARCK: Well, some of them are, let's say, up to two,  
12 three, four, five kilometres long and I think I showed in  
13 the picture the Geiseltal Lake and it's a marathon, the  
14 distance, if you are running around the lake. So it is  
15 always several kilometres, some of them are maybe six  
16 kilometres wide, but they are moving and the actual work  
17 face is changing. The German mines are moving much faster  
18 than the ones in Victoria because the coal seams are  
19 thinner, so to get the same amount of coal out, the mine  
20 has to move faster. So your mines are relatively slow  
21 moving compared to the amount of coal that is taken out.

22 MS SHANN: Are you able to say in comparison to the Latrobe  
23 Valley mines anything about the depth compared to the  
24 German mines?

25 DR VON BISMARCK: Well, the depths, the second Lusatian coal  
26 seam is normally in the depths of about 60 to 100 metres  
27 and the mine lakes, now also there is very often internal  
28 dumps so the water depth is up to 100 metres or 70 metres.  
29 Those are the deeper ones and the other ones are  
30 shallower.

31 MS SHANN: Thank you.

1 DR VON BISMARCK: But they are not as deep as the Australian  
2 ones, but nearly.

3 MS SHANN: Thank you. Just finally, Doctor, can I ask how  
4 important was it in Germany, in your opinion, to involve  
5 the community in the rehabilitation process of the mines?

6 DR VON BISMARCK: It became more and more important. So  
7 initially when we started in 1991 there was 120,000 jobs  
8 were lost in the coal industry and the majority was just  
9 to give the people jobs. So this was a strong motivation  
10 for the government to take over responsibility and to  
11 bring the former mine workers into the rehabilitation  
12 program. There the communities were happy with getting  
13 jobs in the rehabilitation work, but then the planning  
14 started and more and more the communities also got more  
15 interested about what's going on in the mine area and then  
16 there is a democratic procedure in Germany where also the  
17 communities have a say in the mine closure plan and the  
18 goals for the mine closure plan.

19 So this is a very active process in all the  
20 rehabilitation area that the communities are incorporated.  
21 So it started very early, but apart from the legal and  
22 democratic instruments to incorporate the community, it is  
23 also for the standard community member who may not be  
24 sitting in committees and so on, for them to be invited  
25 into the mining area. That became very important in the  
26 last, let's say, 15 years, 10 to 15 years.

27 So, apart from the normal democratic procedures,  
28 just for everyone to be invited and to look at it and to  
29 comment on it and see whether this is what they are seeing  
30 in their homeland, this is just a more recent development.

31 MS SHANN: Thank you, Doctor. They are the end of my

1 questions, but there may be some from someone else.

2 DR COLLINS: Dr Von Bismarck, my name is Matthew Collins.

3 I represent Energy Australia, which is the operator of the  
4 Yallourn Mine in the Latrobe Valley?

5 DR VON BISMARCK: Yes. Hello.

6 DR COLLINS: I understand you had the opportunity to inspect  
7 the Yallourn Mine on your recent trip to the Latrobe  
8 Valley?

9 DR VON BISMARCK: Yes, I saw it, yes.

10 DR COLLINS: I assume it was explained to you that the approved  
11 rehabilitation solution for the Yallourn Mine is a fully  
12 flooded lake that would have interconnections to existing  
13 water courses, being the Latrobe and Morwell Rivers?

14 DR VON BISMARCK: Yes.

15 DR COLLINS: Has your experience in Germany demonstrated that  
16 it is possible to interconnect safely with existing water  
17 courses with appropriate hydrogeological modelling and  
18 water treatment?

19 DR VON BISMARCK: Yes, I hope I have understood your question  
20 right. So you asked whether we think in Germany it would  
21 be possible for a hydrogeological model linked to connect  
22 the mine water situation with the river and groundwater  
23 system?

24 DR COLLINS: Yes, subject of course to appropriate modelling  
25 and treatment.

26 DR VON BISMARCK: Yes, yes. So it was relatively precise in  
27 the modelling in terms of the quantity and also in terms  
28 of the quality for the river system, but we had to improve  
29 the models step by step when it comes to groundwater  
30 quality. But also now it gets quite good without those  
31 modelling and also the regulating departments are happy

1 with what is done there.

2 DR COLLINS: In those cases where interconnection of pit lakes  
3 with existing water courses has been successfully  
4 achieved, are there advantages in terms of amenity, water  
5 quality and so on?

6 DR VON BISMARCK: I'm sorry, I didn't catch that totally.  
7 Could you please ask the question again?

8 DR COLLINS: Yes, I will try again. The question was: in those  
9 cases where you have successfully achieved interconnection  
10 of pit lakes with existing water courses, have you  
11 observed benefits in terms of water quality, amenity or  
12 other issues?

13 DR VON BISMARCK: Yes, yes. We have observed large benefits  
14 from that, so the mine void system functions like a  
15 sponge. So, when there are high floods, because there's a  
16 lot of space in the voids, they can take a lot of water  
17 from the river and in times of drought then the mines can  
18 easily give up some of their water to guarantee the  
19 minimum flow in the river system. So we work very closely  
20 with the water department and regulating offices and so we  
21 say every cubic metre of water in the Lusatian area is  
22 controlled by a mouse click that steered the water from  
23 the mine, when are they feeding the river system and when  
24 are they taking from the river system, and that has helped  
25 largely for the river system, particularly guaranteeing  
26 the minimum flow during drought times.

27 DR COLLINS: You were asked some questions before about the  
28 relative sizes of lakes in the German experience. The  
29 Yallourn lake, if its approved solution is fully  
30 implemented, would be about eight kilometres wide at its  
31 widest point, about 95 metres deep and would carry about

1 750 gigalitres of water. How would that compare with the  
2 larger of the lakes in the German experience?

3 DR VON BISMARCK: Well, that would of course be one of the  
4 largest ones we have, what would compare to those. Ours  
5 are not as deep, but in terms of the size that would be  
6 comparable to our larger mines.

7 MS SHANN: Do you have a view, Dr Von Bismarck, about the  
8 potential benefits for the community of the Latrobe Valley  
9 of a lake of that size at the Yallourn Mine interconnected  
10 with the existing water courses?

11 DR VON BISMARCK: No, I don't - it's not very clear to me now.  
12 I don't know whether I have understood the question  
13 properly but I don't really answer. Could you put it  
14 again, please?

15 DR COLLINS: Yes. I was asking whether you had formed a view  
16 about the potential benefits of a Yallourn lake to the  
17 community of the size and dimensions that I have  
18 described?

19 DR VON BISMARCK: I have seen the mine in the Latrobe Valley,  
20 but it was just one day, so I can't exactly comment on the  
21 situation there. But what I have seen is in scale similar  
22 to what we have, although maybe we have more and maybe not  
23 as big as your mine, but the benefits for the communities  
24 are clear because they are eager to get the mine voids  
25 filled for the rehabilitation because they have a lot of  
26 ideas on what could be done with the new situation with  
27 the new landscape in terms of tourism or industry or other  
28 economic activities.

29 DR COLLINS: Thank you. Just one final question. In the  
30 German experience are there advantages in terms of  
31 stability or other matters of filling pit lakes as quickly



1 as possible?

2 DR VON BISMARCK: Definitely a filled void is easier to  
3 stabilise. It is the benefit of the water pressure on the  
4 slopes supporting stability, so there's a benefit of that.  
5 But in Germany we have the question of availability of  
6 water. So, we always wanted to flood as quick as  
7 possible, but we had limit in the availability of water,  
8 and as quick as possible, particularly also because of the  
9 stability effect. Another effect is that if the slope is  
10 there for a long time, then erosion problems occur and the  
11 shorter they are open and not covered with water, then  
12 there are different cost factors that occur then.

13 DR COLLINS: Thank you, Dr Von Bismarck. No further questions.

14 MS SHANN: Thank you, Doctor. It is Ms Shann back again. Just  
15 one final question in relation to what you were just  
16 asked. You were asked about whether you could say  
17 anything about the potential community benefits in  
18 flooding the Yallourn Mine. Is it the case that you would  
19 support the idea of asking the actual community of  
20 the Latrobe Valley about what they think the potential  
21 community benefits are as opposed to other people deciding  
22 that for them?

23 DR VON BISMARCK: Well, we had experienced that the direct  
24 communal benefit came in mainly in terms of selling the  
25 property surrounding the lake and the community wanted to  
26 have of course a say to whom the area is sold and what  
27 kind of after use is then built on, so we give priority to  
28 the community when it comes to selling the mine land to  
29 private investors. So this is always done in close  
30 connection to the community so that they still are getting  
31 hold of the development that is happening. This is very

1 important for - - -

2 MS SHANN: And in terms of decision making about  
3 rehabilitation, it is important to ask the communities  
4 affected by those decisions?

5 DR VON BISMARCK: Yes, we have this standard democratic  
6 procedure to set out a mine closure plan and in that  
7 procedure the communities bring in their ideas and goals  
8 and this has then to be discussed with all the other  
9 stakeholders and finally when there is agreement on what  
10 should be done, then this becomes a legal document and it  
11 is binding for the mining company and then it is going  
12 into the work plans for the mine operation. So this  
13 procedure is first, but this procedure is about 15,  
14 20 years before the actual mine void is filled up and the  
15 large changes come. So in between - after of course the  
16 mining company needs planning security - and so they have  
17 to arrange for the rehabilitation works long-time, they  
18 need security for that. But sometimes we see that  
19 communities have new ideas long after the legal part for  
20 the mine closure plan is gone and is implemented for many  
21 years and then one sees what one can do to also to somehow  
22 accommodate the community wishes with the work plan. So  
23 we have seen several cases of that, that in the final  
24 stage some goals of the mine closure plan were adapted  
25 according to new upcoming ideas in the region and  
26 the affected communities.

27 MS SHANN: Thank you, Doctor. Doctor, if I could thank you on  
28 behalf of the Inquiry for your assistance attending at  
29 various sites, providing the statement - - -

30 (Phone link lost.)

31 <(THE WITNESS WITHDREW)

1 MS SHANN. I will not take that personally. Thank you,  
2 Mr Chairman.

3 MR ROZEN: I think it is appropriate to adjourn proceedings.

4 Before we do that, if I could just indicate we only have  
5 two witnesses left for tomorrow, Carolyn Cameron from  
6 Jacobs and Corinne Unger, who is the recently appointed  
7 rehabilitation member of the Technical Review Board.

8 I think I can confidently say that will be well and truly  
9 finished by lunchtime if we have a 9.30 start.

10 CHAIRMAN: Okay. We will just adjourn now until 9.30.

11 ADJOURNED UNTIL FRIDAY, 11 DECEMBER 2015 AT 9.30 AM

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